

**SAMPLE FILLED  
FEEDBACK FORMS  
FROM  
STAKEHOLDERS**

## Student Feedback Form AY 2021-22

Enter your name: \*

P Shireesha

Enter your H.T.Number: \*

199P5A0245

Select your branch: \*

EEE

Do select your year of study \*

- 1st year
- 2nd year
- 3rd year
- 4th year

Do select your semester: \*

- 1st semester
- 2nd semester

Feedback

Do enter subject 01: \*

Electronic Sensors

*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) \* Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Extent to which course supports self- learning  | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Do enter subject 02: \*

Digital Signal Processing

*M. Jenuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                        | 2                                   | 3                                   |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 03: \*

HVDC

*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) \* Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                        |
|---|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Do enter subject 04: \*

FOME

*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self- learning  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 05: \*

EEDL

*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**



For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which course supports self- learning  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 06:

Internship

*Y. Venkatesh*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

Any other comments, do mention here : \*

Kindly add new courses

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*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**



## Faculty Feedback AY 2021-22

Enter your name: \*

D Pradeep

Enter the subject/s your are handling: \*

LBE

Select the year for which the subject is being taught: \*

- 1st Year  
 2nd Year  
 3rd Year  
 4th Year

Select the branch for which the subject is being taught: \*

- EEE  
 Mechanical  
 ECE  
 CSE  
 CSC  
 CSD  
 MBA

Feedback

*Y. Pradeep*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of syllabus to course   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which syllabus meets its defined learning objectives  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments new pedagogies in teaching  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus augments field visits/ internships   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Relevance of text books/reference books to the prescribed syllabus  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course content meet industrial requirement  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course content satisfy the needs of follow-on courses   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course content help student in employment   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Any other comments, do mention here: \*

need to relook at the curriculum

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*Y. Senuel*

**PRINCIPAL**

**Sree Dattha Group of Institutions  
Sheriguda, R.R. Dist - 501510.**

## Alumni Feedback AY 2021-22

Enter your name: \*

D srikanth

Enter your H.TNumber \*

179P1A0201

Enter Your branch \*

- EEE
- Mechanical
- ECE
- CSE
- MBA

Enter Your Mobile number

na

Feedback



**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Extent to which syllabus and curriculum augments the technical skill set and  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum meets the current job requirements  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum augments for higher education   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which syllabus and curriculum enhances problem solving skills and modern  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum augments managerial skills and finance  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum fulfilment in attaining real time industry requirement   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Curriculum effectiveness in improving planning and organizational skills  | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum effectiveness in building leadership qualities and team spirit   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum support in enhancing communication skills  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus meets the expected learning values, life skills, human values with sociteal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Can you Specify tools / Technologies that would augment existing curriculum?

renewable power

Suggest how SDGI can help, improve the placement opportunities for its students.

Need to provide exposure to industry by offering internships/projects etx

Would you like to associate with the Institute / Department in any of the following. (a) Project (UG/PG), (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e) Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D

Training students

*M. Jenuul*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

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*M. Jenuel*

**PRINCIPAL**  
Sree Dattha Group of Institutions  
Sheriguda, R.R. Dist - 501510.

## Employer Feedback AY 2021-22

Enter your name: \*

Mr.Pankaj Diwan

Enter your company: \*

Idea Labs

Enter your Mobile Number:

Feedback

*Y. Senu*  
**PRINCIPAL**  
Sree Dattha Group of Institutions  
Sheriguda, R.R. Dist - 501510.



Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Curriculum effectiveness towards the development of entrepreneurship                        | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Curriculum contribution in placements   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum fulfilment in attaining real time industry requirement                           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Curriculum effectiveness in improving planning and organizational skills                    | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum impact in enhancing technical knowledge and skill Set                            | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum effectiveness in building leadership qualities and team spirit                   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum support in enhancing communication skills  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the curriculum enhances managerial skills and finance handling capabilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which curriculum supports modern tool usage                                       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which curriculum cosset engineering fundamentals and problem solving              | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

Any comments mention here: \*

Train the students in the emerging courses

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*M. Jenuel*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
 Sherguda, R.R. Dist - 501510.

## Student Feedback Form AY 2020-21

Enter your name: \*

D Sravani

Enter your H.T.Number: \*

199P1A0401

Select your branch: \*

ECE

Do select your year of study \*

- 1st year
- 2nd year
- 3rd year
- 4th year

Do select your semester: \*

- 1st semester
- 2nd semester

Feedback

Do enter subject 01: \*

PTSP

*Y. Senu*

**PRINCIPAL**  
Sree Dattha Group of Institutions  
Cheriguda, R.R. Dist - 501510.

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) \* Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 02: \*

SS

*M. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) \* Moderate -2 (c) Low-1 (d) Poor-0

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| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Do enter subject 03: \*

DSD

*M. Perumal*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) \* Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
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| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
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| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
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| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 04: \*

EDC

*M. Senuul*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

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|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
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| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
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| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

Do enter subject 05: \*

NATL

*Y. Senuul*

**PRINCIPAL**  
**Sree Dattha Group of Institutions**  
**Sheriguda, R.R. Dist - 501510.**



For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
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| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self-learning   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Do enter subject 06:

EDCL



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For subject mentioned above, please mark the responses by which the syllabus helps the course in attaining the objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                        | 2                                   | 3                                   |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Relevance of credits to the course in the curriculum  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus of the course meets their objectives laid down   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Dimension of syllabus in relation to student's capabilities   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus augments theory with its practical application   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course supports self- learning  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Any other comments, do mention here : \*

internships should be provided, will be helpful

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## Faculty Feedback AY 2020-21

Enter your name: \*

M Senthil Kumar

Enter the subject/s your are handling: \*

SS

Select the year for which the subject is being taught: \*

- 1st Year
- 2nd Year
- 3rd Year
- 4th Year

Select the branch for which the subject is being taught: \*

- EEE
- Mechanical
- ECE
- CSE
- CSC
- CSD
- MBA

Feedback

*M. Senthil*

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Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Relevance of syllabus to course   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus meets its defined learning objectives  | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus augments new pedagogies in teaching  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus augments field visits/ internships   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Relevance of text books/reference books to the prescribed syllabus  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which course content meet industrial requirement  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course content satisfy the needs of follow-on courses   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which course content help student in employment   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Any other comments, do mention here: \*

Emerging courses may be included in the curriculum

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*Y. Jenuul*

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## Alumni Feedback AY 2020-21

Enter your name: \*

P Pranaya

Enter your H.T.Number \*

169P1A0505

Enter Your branch \*

- EEE
- Mechanical
- ECE
- CSE
- MBA

Enter Your Mobile number

Feedback

M. Prasad

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Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                        | 2                                   | 3                                   |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Extent to which syllabus and curriculum augments the technical skill set and  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum meets the current job requirements  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Extent to which syllabus and curriculum augments for higher education   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum enhances problem solving skills and modern  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which syllabus and curriculum augments managerial skills and finance  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum fulfilment in attaining real time industry requirement   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum effectiveness in improving planning and organizational skills  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum effectiveness in building leadership qualities and team spirit   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum support in enhancing communication skills  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the syllabus meets the expected learning values, life skills, human values with sociteal responsibilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Can you Specify tools / Technologies that would augment existing curriculum?

AI,block chain

Suggest how SDGI can help, improve the placement opportunities for its students.

by training students in the latest technologies

Would you like to associate with the Institute / Department in any of the following:(a) Project (UG/PG) (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e)Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D

projects

*M. Peruvul*  
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M. Jenuel

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## Employer Feedback AY 2020-21

Enter your name: \*

Likhitha

Enter your company: \*

Qspiders

Enter your Mobile Number:

Feedback

*M. Jeeva*

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Do grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate -2 (c) Low-1 (d) Poor-0

|   | 0                        | 1                                   | 2                                   | 3                                   |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Curriculum effectiveness towards the development of entrepreneurship                        | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum contribution in placements   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum fulfilment in attaining real time industry requirement                           | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum effectiveness in improving planning and organizational skills                    | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Curriculum impact in enhancing technical knowledge and skill Set                            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Curriculum effectiveness in building leadership qualities and team spirit                   | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Curriculum support in enhancing communication skills  | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which the curriculum enhances managerial skills and finance handling capabilities | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Extent to which curriculum supports modern tool usage                                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Extent to which curriculum cosset engineering fundamentals and problem solving              | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Any comments mention here: \*

Add modern technologies in the curriculum

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*M. Jenuul*

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# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## STUDENT FEEDBACK

|                     |            |               |     |
|---------------------|------------|---------------|-----|
| Name of the student | K-Anil     | Section       | A   |
| H.T No              | 179PIA0203 | Year of study | III |
| Academic Year       | 2019-2020  | Semester      | I   |

Mark the responses by which the syllabus helps the course in attaining the objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Sub-1 | Sub-2 | Sub-3 | Sub-4 | Sub-5 | Sub-6 |
|------|---|-------|-------|-------|-------|-------|-------|
|      |   | EMI   | PS2   | MPMC  | FOM   | DM    | PE    |
| 1    | Relevance of credits to the course in the curriculum  | 2     | 3     | 1     | 1     | 2     | 3     |
| 2    | Extent to which the syllabus of the course meets their objectives laid down   | 2     | 3     | 2     | 1     | 1     | 2     |
| 3    | Dimension of syllabus in relation to student's capabilities   | 1     | 1     | 3     | 3     | 2     | 1     |
| 4    | Extent to which the syllabus augments theory with its practical application   | 3     | 1     | 3     | 2     | 2     | 2     |
| 5    | Extent to which course supports self-learning   | 2     | 2     | 3     | 2     | 2     | 3     |
| 6    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 1     | 3     | 2     | 1     | 3     | 2     |
| 7    | Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | 1     | 1     | 2     | 1     | 3     | 2     |

Comments if any: *Need More Explanation & Need More Examples*

*M. Senuki*

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*[Signature]*  
**Signature**





# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## FACULTY FEEDBACK

|               |                       |          |                 |
|---------------|-----------------------|----------|-----------------|
| Name          | D. Rakesh             | Section  | A               |
| Subject       | electrical machines-I | Year     | 2 <sup>nd</sup> |
| Academic Year | 2019-20               | Semester | 01              |

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Relevance of syllabus to course   | 2     |
| 2    | Extent to which syllabus meets its defined learning objectives  | 3     |
| 3    | Extent to which the syllabus augments new pedagogies in teaching  | 1     |
| 4    | Extent to which syllabus augments field visits/ internships   | 2     |
| 5    | Relevance of text books/reference books to the prescribed syllabus  | 3     |
| 6    | Extent to which course content meet industrial requirement  | 1     |
| 7    | Extent to which course content satisfy the needs of follow-on courses   | 1     |
| 8    | Extent to which course content help student in employment   | 3     |
| 9    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 2     |

Comments if any: *Internships should be provided*

  
Signature

*M. Senuki*

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# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## ALUMNI FEEDBACK

|         |                    |        |         |
|---------|--------------------|--------|---------|
| Name    | R. Vinod Kumar     | Dept   | ECE     |
| Reg No  | 149PIA0404         | Batch  | 2014-15 |
| Address | Telangana          |        |         |
| Email   | vinod404@gmail.com | Mobile | —       |

### Career Information:

| Company/ University/ Entrepreneur | Designation/Degree/License | Address |
|-----------------------------------|----------------------------|---------|
| —                                 | —                          | —       |

Grade the degree to which the prescribed syllabus in curriculum augments the career growth, higher education and entrepreneurship with (a). **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Extent to which syllabus and curriculum augments the technical skill set and communication skills.                        | 1     |
| 2    | Extent to which syllabus and curriculum meets the current job requirements  | 1     |
| 3    | Extent to which syllabus and curriculum augments for higher education   | 3     |
| 4    | Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering   | 2     |
| 5    | Extent to which syllabus and curriculum augments managerial skills and finance handing capability                         | 3     |
| 6    | Curriculum fulfilment in attaining real time industry requirement   | 1     |
| 7    | Curriculum effectiveness in improving planning and organizational skills  | 2     |
| 8    | Curriculum effectiveness in building leadership qualities and team spirit   | 3     |
| 9    | Curriculum support in enhancing communication skills  | 2     |
| 10   | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 1     |

| S.No | Suggestions   |
|------|---|
| 1    | Can you Specify tools / Technologies that would augment existing curriculum?  |
| 2    | Suggest how SDGI can help, improve the placement opportunities for its students.  |
| 3    | Would you like to associate with the Institute / Department in any of the following;<br>(a) Project (UG/PG) (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e) Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D |

### Comments if any:

*V. Venkatesh*

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*[Signature]*  
Signature



10-10-10

Principal  
10-10-10  
10-10-10

M. J. ...

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24-43, R.R. D. 201510.



# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## EMPLOYER FEEDBACK

|          |                  |        |   |
|----------|------------------|--------|---|
| Employer | Salivan, Manager | Mobile | - |
| Company  | Blade Knight     | Email  | - |
| Address  | Bhwaneshwar      |        |   |

Grade the degree to which the prescribed syllabus in curriculum augments the needs of the industry with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Curriculum effectiveness towards the development of entrepreneurship  | 2     |
| 2    | Curriculum contribution in placements   | 3     |
| 3    | Curriculum fulfilment in attaining real time industry requirement   | 1     |
| 4    | Curriculum effectiveness in improving planning and organizational skills                                    | 2     |
| 5    | Curriculum impact in enhancing technical knowledge and skill Set  | 3     |
| 6    | Curriculum effectiveness in building leadership qualities and team spirit                                   | 2     |
| 7    | Curriculum support in enhancing communication skills  | 2     |
| 8    | Extent to which the curriculum enhances managerial skills and finance handling capabilities                 | 1     |
| 9    | Extent to which curriculum supports modern tool usage   | 2     |
| 10   | Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student | 2     |

### Comments if any:

Practical exposure should be provided to students.

M. Senu

  
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# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## STUDENT FEEDBACK

|                     |            |               |                 |
|---------------------|------------|---------------|-----------------|
| Name of the student | T. Naresh  | Section       | A               |
| H.T No              | 169P5A0315 | Year of study | 3 <sup>rd</sup> |
| Academic Year       | 2018-19    | Semester      | 01              |

Mark the responses by which the syllabus helps the course in attaining the objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Sub-1 | Sub-2 | Sub-3 | Sub-4 | Sub-5 | Sub-6 |
|------|---|-------|-------|-------|-------|-------|-------|
|      |   | TE    | DOM   | HT    | DDP   | RAC   | CAD   |
| 1    | Relevance of credits to the course in the curriculum  | 1     | 3     | 2     | 3     | 3     | 2     |
| 2    | Extent to which the syllabus of the course meets their objectives laid down   | 3     | 2     | 1     | 4     | 2     | 1     |
| 3    | Dimension of syllabus in relation to student's capabilities   | 1     | 2     | 3     | 2     | 3     | 3     |
| 4    | Extent to which the syllabus augments theory with its practical application   | 3     | 1     | 1     | 1     | 2     | 1     |
| 5    | Extent to which course supports self-learning   | 2     | 3     | 3     | 1     | 3     | 2     |
| 6    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 1     | 2     | 3     | 2     | 1     | 2     |
| 7    | Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | 3     | 1     | 3     | 2     | 3     | 2     |

Comments if any: *need more explanation and more activeness in class*

*M. Jeeva*

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*Day*  
Signature





# SREE DATTHA GROUP OF INSTITUTIONS

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Telangana State.

## FACULTY FEEDBACK

|               |                |          |    |
|---------------|----------------|----------|----|
| Name          | M. Soujanya    | Section  | A  |
| Subject       | Network Theory | Year     | II |
| Academic Year | 2018-19        | Semester | I  |

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Relevance of syllabus to course   | 2     |
| 2    | Extent to which syllabus meets its defined learning objectives  | 1     |
| 3    | Extent to which the syllabus augments new pedagogies in teaching  | 2     |
| 4    | Extent to which syllabus augments field visits/ internships   | 3     |
| 5    | Relevance of text books/reference books to the prescribed syllabus  | 3     |
| 6    | Extent to which course content meet industrial requirement  | 2     |
| 7    | Extent to which course content satisfy the needs of follow-on courses   | 1     |
| 8    | Extent to which course content help student in employment   | 3     |
| 9    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 2     |

Comments if any: *Need to update the Syllabus*

  
Signature

*M. Soujanya*

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# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

## ALUMNI FEEDBACK

|         |                     |        |         |
|---------|---------------------|--------|---------|
| Name    | M. Sunitha          | Dept   | ECE     |
| Reg No  | 149P1A0407          | Batch  | 2014-15 |
| Address | Telangana           |        |         |
| Email   | Sunitha.m@gmail.com | Mobile | NA      |

### Career Information:

| Company/ University/ Entrepreneur | Designation/Degree/License | Address |
|-----------------------------------|----------------------------|---------|
| NA                                | NA                         | NA      |

Grade the degree to which the prescribed syllabus in curriculum augments the career growth, higher education and entrepreneurship with (a). **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Extent to which syllabus and curriculum augments the technical skill set and communication skills.                        | 3     |
| 2    | Extent to which syllabus and curriculum meets the current job requirements  | 1     |
| 3    | Extent to which syllabus and curriculum augments for higher education   | 1     |
| 4    | Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering   | 2     |
| 5    | Extent to which syllabus and curriculum augments managerial skills and finance handing capability                         | 3     |
| 6    | Curriculum fulfilment in attaining real time industry requirement   | 2     |
| 7    | Curriculum effectiveness in improving planning and organizational skills  | 1     |
| 8    | Curriculum effectiveness in building leadership qualities and team spirit   | 3     |
| 9    | Curriculum support in enhancing communication skills  | 2     |
| 10   | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 3     |

| S.No | Suggestions   |
|------|---|
| 1    | Can you Specify tools / Technologies that would augment existing curriculum?  |
| 2    | Suggest how SDGI can help, improve the placement opportunities for its students.  |
| 3    | Would you like to associate with the Institute / Department in any of the following;<br>(a) Project (UG/PG) (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e) Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D |

Comments if any:

M. Sunitha

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M. Sunitha  
Signature





## SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad – 501510,  
Telangana State.

### EMPLOYER FEEDBACK

|          |                  |        |  |
|----------|------------------|--------|--|
| Employer | Rajabhelkar - MD | Mobile |  |
| Company  | Binharpathi      | Email  |  |
| Address  | Telangana        |        |  |

Grade the degree to which the prescribed syllabus in curriculum augments the needs of the industry with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Curriculum effectiveness towards the development of entrepreneurship  | 2     |
| 2    | Curriculum contribution in placements   | 2     |
| 3    | Curriculum fulfilment in attaining real time industry requirement   | 3     |
| 4    | Curriculum effectiveness in improving planning and organizational skills                                    | 2     |
| 5    | Curriculum impact in enhancing technical knowledge and skill Set  | 1     |
| 6    | Curriculum effectiveness in building leadership qualities and team spirit                                   | 2     |
| 7    | Curriculum support in enhancing communication skills  | 1     |
| 8    | Extent to which the curriculum enhances managerial skills and finance handling capabilities                 | 3     |
| 9    | Extent to which curriculum supports modern tool usage   | 2     |
| 10   | Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student | 2     |

Comments if any:

More Internships should be provided.

M. Senuki  
Signature

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# SREE DATTHA GROUP OF INSTITUTIONS

Nagarjuna Sagar Road, Sheriguda(V), Ibrahimpatnam(M), Greater Hyderabad -- 501510,  
Telangana State.

## STUDENT FEEDBACK

|                     |                |               |     |
|---------------------|----------------|---------------|-----|
| Name of the student | T. Akh91 kumar | Section       | A   |
| H.T No              | 159P1A0302     | Year of study | III |
| Academic Year       | 2017-18        | Semester      | I   |

Mark the responses by which the syllabus helps the course in attaining the objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Sub-1 | Sub-2 | Sub-3 | Sub-4 | Sub-5 | Sub-6 |
|------|---|-------|-------|-------|-------|-------|-------|
|      |   | MEFA  | EM    | DOM   | MT    | DME   | TE    |
| 1    | Relevance of credits to the course in the curriculum  | 1     | 2     | 2     | 2     | 3     | 2     |
| 2    | Extent to which the syllabus of the course meets their objectives laid down   | 3     | 1     | 1     | 1     | 2     | 3     |
| 3    | Dimension of syllabus in relation to student's capabilities   | 1     | 1     | 2     | 3     | 1     | 2     |
| 4    | Extent to which the syllabus augments theory with its practical application   | 2     | 2     | 3     | 1     | 3     | 2     |
| 5    | Extent to which course supports self-learning   | 2     | 3     | 2     | 3     | 1     | 3     |
| 6    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 3     | 3     | 1     | 2     | 1     | 3     |
| 7    | Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)                     | 1     | 3     | 3     | 1     | 2     | 2     |

Comments if any: Need More Projects

+ Please add New Syllabus

4-tenure

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Signature



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## FACULTY FEEDBACK

|               |                     |          |                 |
|---------------|---------------------|----------|-----------------|
| Name          | R. Ashok            | Section  | A               |
| Subject       | electrical circuits | Year     | 2 <sup>nd</sup> |
| Academic Year | 2017-18             | Semester | 01              |

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Relevance of syllabus to course   | 1     |
| 2    | Extent to which syllabus meets its defined learning objectives  | 3     |
| 3    | Extent to which the syllabus augments new pedagogies in teaching  | 2     |
| 4    | Extent to which syllabus augments field visits/ internships   | 3     |
| 5    | Relevance of text books/reference books to the prescribed syllabus  | 1     |
| 6    | Extent to which course content meet industrial requirement  | 3     |
| 7    | Extent to which course content satisfy the needs of follow-on courses   | 2     |
| 8    | Extent to which course content help student in employment   | 2     |
| 9    | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | 1     |

Comments if any: *need to change the syllabus*

*M. Venkatesh*

*Raj*  
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## ALUMNI FEEDBACK

|         |                    |        |         |
|---------|--------------------|--------|---------|
| Name    | Mahendar Reddy     | Dept   | ECE     |
| Reg No  | 129PIA0420         | Batch  | 2012-13 |
| Address | Telangana          |        |         |
| Email   | mahi123@gorail.com | Mobile | -       |

### Career Information:

| Company/ University/ Entrepreneur | Designation/Degree/License | Address |
|-----------------------------------|----------------------------|---------|
| NA                                | NA                         | NA      |

Grade the degree to which the prescribed syllabus in curriculum augments the career growth, higher education and entrepreneurship with (a). **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Extent to which syllabus and curriculum augments the technical skill set and communication skills.  | 1     |
| 2    | Extent to which syllabus and curriculum meets the current job requirements  | 2     |
| 3    | Extent to which syllabus and curriculum augments for higher education   | 3     |
| 4    | Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering   | 2     |
| 5    | Extent to which syllabus and curriculum augments managerial skills and finance handing capability   | 1     |
| 6    | Curriculum fulfilment in attaining real time industry requirement   | 2     |
| 7    | Curriculum effectiveness in improving planning and organizational skills  | 1     |
| 8    | Curriculum effectiveness in building leadership qualities and team spirit   | 3     |
| 9    | Curriculum support in enhancing communication skills  | 2     |
| 10   | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities   | 1     |
| S.No | Suggestions   |       |
| 1    | Can you Specify tools / Technologies that would augment existing curriculum?  |       |
| 2    | Suggest how SDGI can help, improve the placement opportunities for its students.  |       |
| 3    | Would you like to associate with the Institute / Department in any of the following;<br>(a) Project (UG/PG) (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e) Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D |       |

Comments if any:

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## EMPLOYER FEEDBACK


|          |           |        |   |
|----------|-----------|--------|---|
| Employer | Divya     | Mobile | - |
| Company  | Sonytech  | Email  | - |
| Address  | Telangana |        |   |

Grade the degree to which the prescribed syllabus in curriculum augments the needs of the industry with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| S.No | Content   | Grade |
|------|---|-------|
| 1    | Curriculum effectiveness towards the development of entrepreneurship  | 2     |
| 2    | Curriculum contribution in placements   | 1     |
| 3    | Curriculum fulfilment in attaining real time industry requirement   | 2     |
| 4    | Curriculum effectiveness in improving planning and organizational skills                                    | 2     |
| 5    | Curriculum impact in enhancing technical knowledge and skill Set  | 3     |
| 6    | Curriculum effectiveness in building leadership qualities and team spirit                                   | 1     |
| 7    | Curriculum support in enhancing communication skills  | 2     |
| 8    | Extent to which the curriculum enhances managerial skills and finance handling capabilities                 | 2     |
| 9    | Extent to which curriculum supports modern tool usage   | 1     |
| 10   | Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student | 2     |

Comments if any:

kindly update the curriculum

  
Signature  
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