

**FEEDBACK
SUMMARY REPORT**

Summary of the feedbacks collected by the Institution YoY.

S.No	Stakeholders	Year	No of responses collected
1	Students	2021-22	636
		2020-21	612
		2019-20	428
		2018-19	417
		2017-18	335
2	Teachers	2021-22	87
		2020-21	91
		2019-20	78
		2018-19	67
		2017-18	63
3	Alumni	2021-22	135
		2020-21	93
		2019-20	140
		2018-19	79
		2017-18	86
4	Employers	2021-22	17
		2020-21	15
		2019-20	13
		2018-19	11
		2017-18	7

M. Jenuki

PRINCIPAL

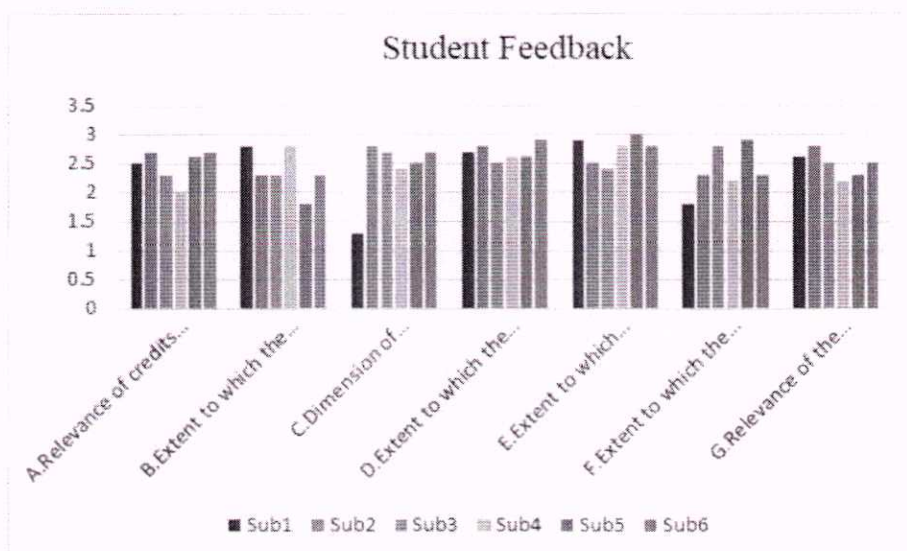
Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

**FEEDBACK
ANALYSIS REPORT
AY 2021-22**

Department of Electrical and Electronics Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.7	2.3	2.0	2.6	2.7
B.Extent to which the syllabus of the course meets their objectives laid down	2.8	2.3	2.3	2.8	1.8	2.3
C.Dimension of syllabus in relation to student's capabilities	1.3	2.8	2.7	2.4	2.5	2.7
D.Extent to which the syllabus augments theory with its practical application	2.7	2.8	2.5	2.6	2.6	2.9
E.Extent to which course supports self- learning	2.9	2.5	2.4	2.8	3	2.8
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.8	2.3	2.8	2.2	2.9	2.3
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.8	2.5	2.2	2.3	2.5



B. S. S. S.

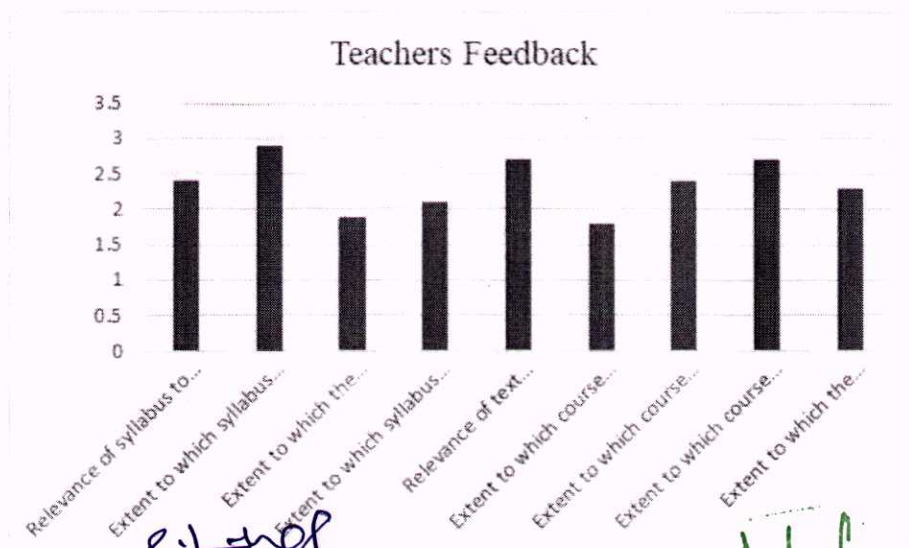
HEAD OF THE DEPARTMENT
 Electrical and Electronics Engineering
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jenuki

PRINCIPAL
 Sree Dattha Group of Institutions
 Shenguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.9
Extent to which the syllabus augments new pedagogies in teaching	1.9
Extent to which syllabus augments field visits/ internships	2.1
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	1.8
Extent to which course content satisfy the needs of follow-on courses	2.4
Extent to which course content help student in employment	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3

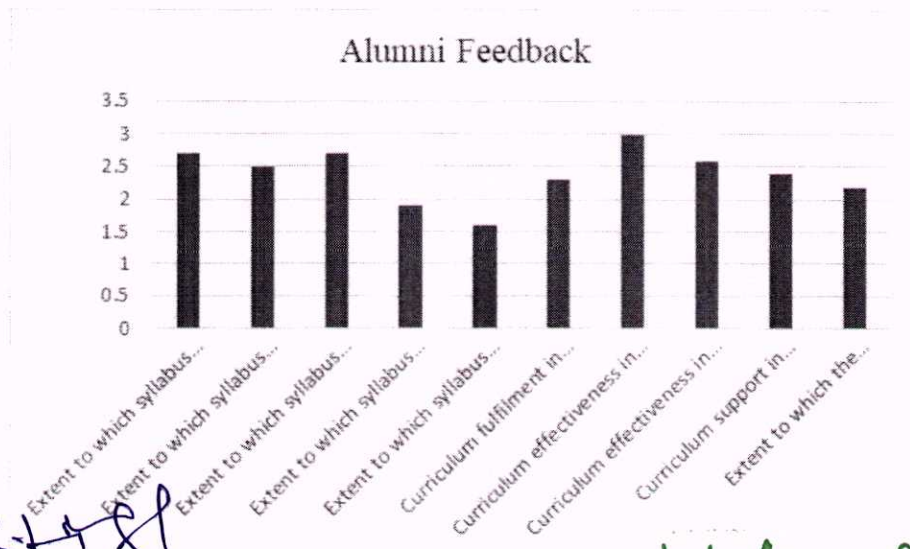


S. K. Singh
HEAD OF THE DEPARTMENT
 Electrical and Electronics Engineering
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 Sheriguda, R.R. Dist - 501510.

M. Jenuul
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.7
Extent to which syllabus and curriculum meets the current job requirements	2.5
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.9
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.6
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	3
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2



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M. Senuul
PRINCIPAL
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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.9



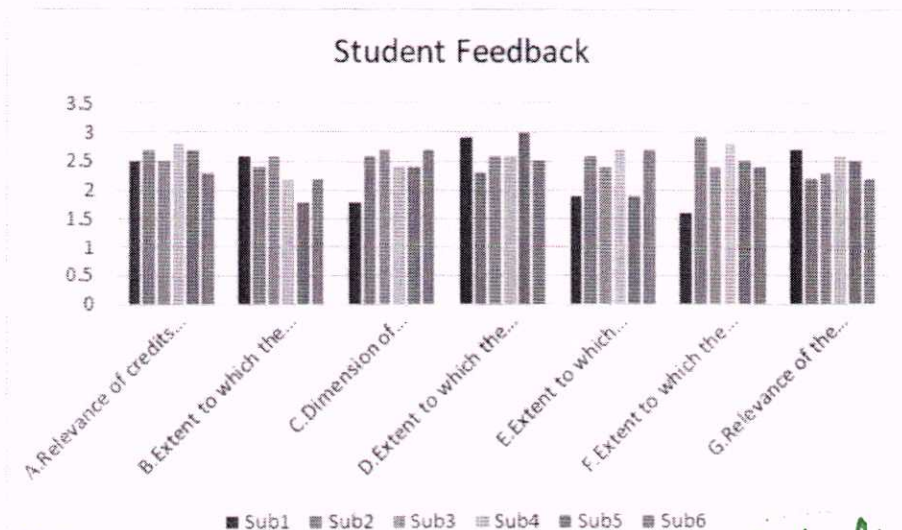
B. H. S. P.
HEAD OF THE DEPARTMENT
 Electrical and Electronics Engineering
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 Sheriguda, R.R. Dist - 501510.

M. Venkatesh
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Mechanical Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.7	2.5	2.8	2.7	2.3
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.4	2.6	2.2	1.8	2.2
C.Dimension of syllabus in relation to student's capabilities	1.8	2.6	2.7	2.4	2.4	2.7
D.Extent to which the syllabus augments theory with its practical application	2.9	2.3	2.6	2.6	3	2.5
E.Extent to which course supports self- learning	1.9	2.6	2.4	2.7	1.9	2.7
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.6	2.9	2.4	2.8	2.5	2.4
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.7	2.2	2.3	2.6	2.5	2.2

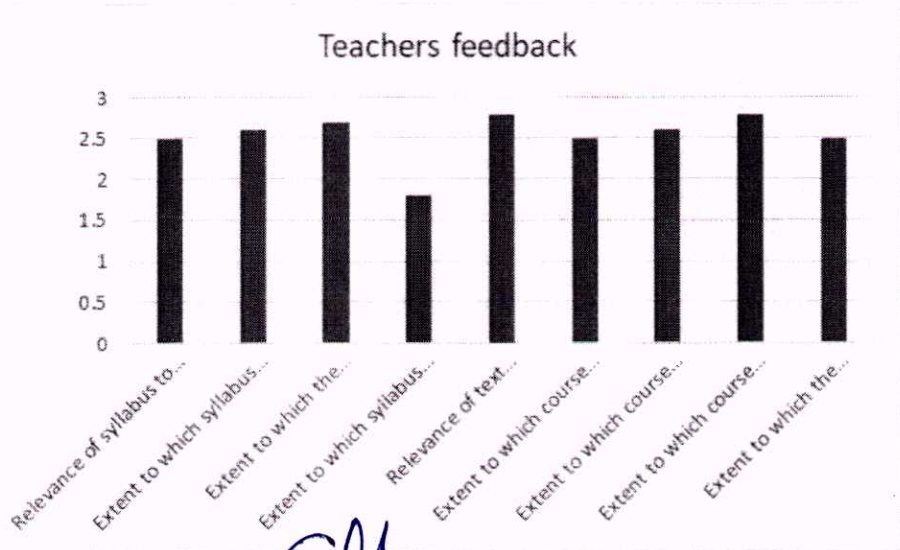


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 DEPARTMENT
 Sree Dattha Group of Institutions
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PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.5
Extent to which syllabus meets its defined learning objectives	2.6
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.8
Extent to which course content meet industrial requirement	2.5
Extent to which course content satisfy the needs of follow-on courses	2.6
Extent to which course content help student in employment	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

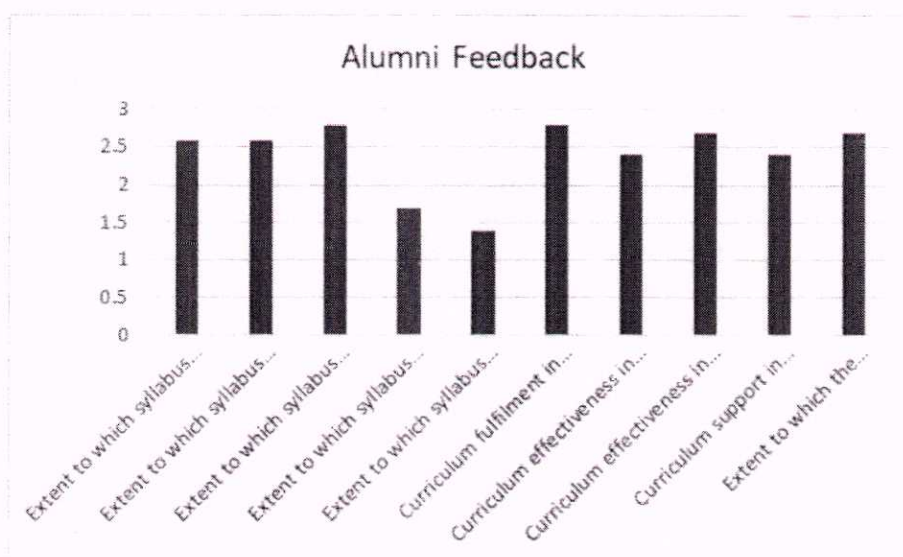


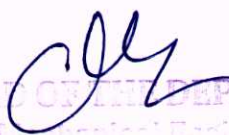
CA
 HEAD OF THE DEPARTMENT
 Mechanical Engineering
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 Sheriguda, R.R. Dist - 501510.

M. Srinivas
 PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.7
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.4
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7




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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.4
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



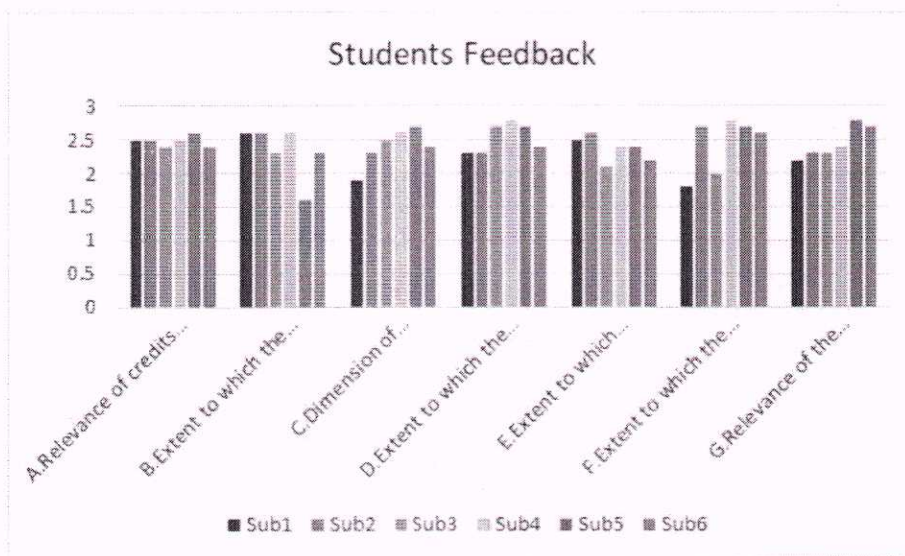
CHS
HEAD OF THE DEPARTMENT
 Mechanical Engineering
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

y. jensul
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Electronics and Communication Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.5	2.4	2.5	2.6	2.4
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.6	2.3	2.6	1.6	2.3
C.Dimension of syllabus in relation to student's capabilities	1.9	2.3	2.5	2.6	2.7	2.4
D.Extent to which the syllabus augments theory with its practical application	2.3	2.3	2.7	2.8	2.7	2.4
E.Extent to which course supports self- learning	2.5	2.6	2.1	2.4	2.4	2.2
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.8	2.7	2.0	2.8	2.7	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.2	2.3	2.3	2.4	2.8	2.7

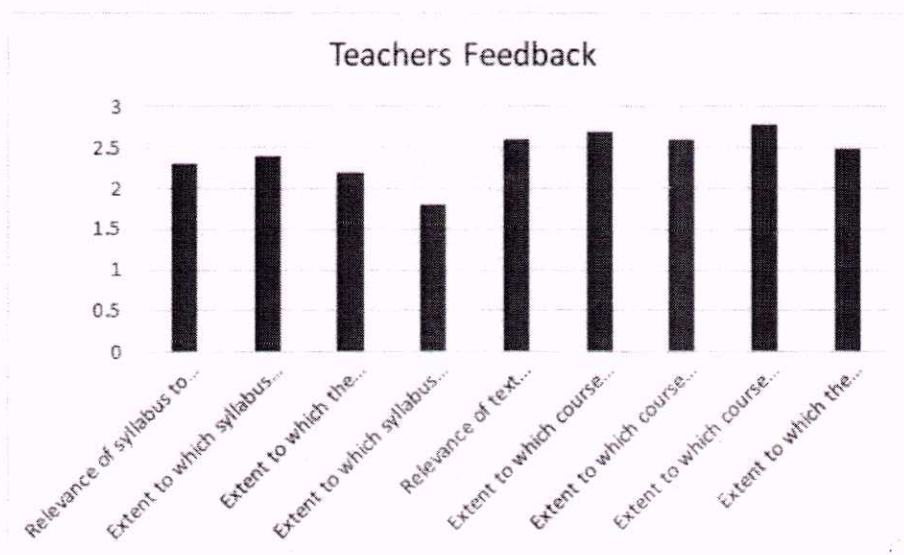



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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.2
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.6
Extent to which course content help student in employment	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

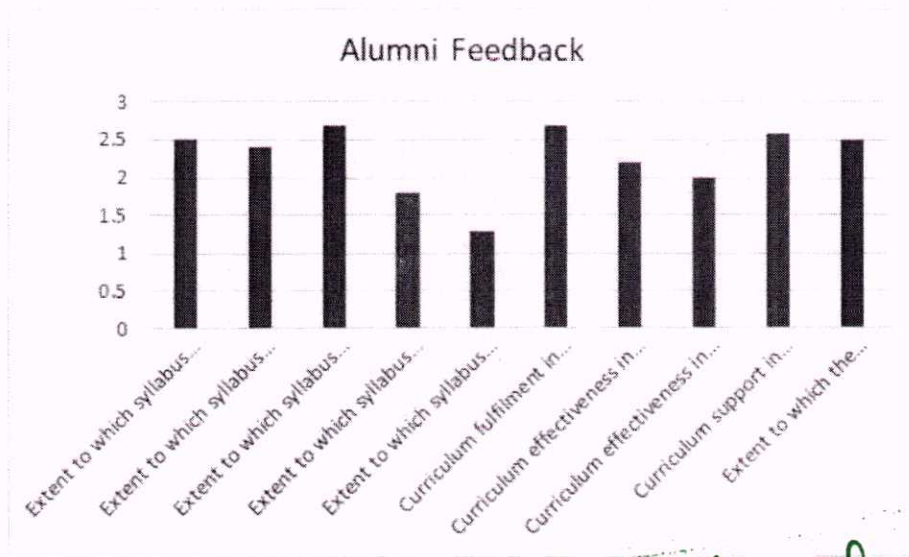



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.4
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.3
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5



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 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.8
Curriculum impact in enhancing technical knowledge and skill Set	2.9
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	1.5
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



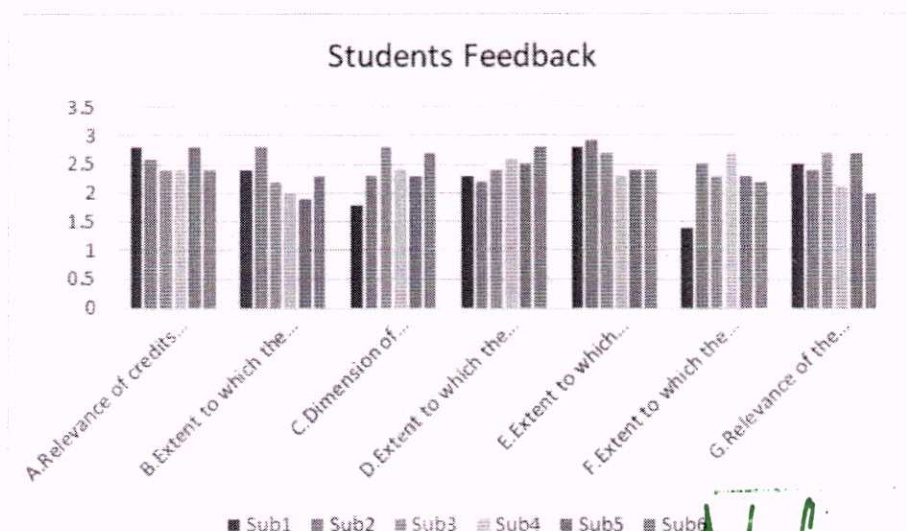
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HEAD OF THE DEPARTMENT
 Electronics and Communication Engineering
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 Sherguda, R.R. Dist - 501510.

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PRINCIPAL
 Sree Dattha Group of Institutions
 Sherguda, R.R. Dist - 501510.

Department of Computer Science and Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.6	2.4	2.4	2.8	2.4
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.8	2.2	2	1.9	2.3
C.Dimension of syllabus in relation to student's capabilities	1.8	2.3	2.8	2.4	2.3	2.7
D.Extent to which the syllabus augments theory with its practical application	2.3	2.2	2.4	2.6	2.5	2.8
E.Extent to which course supports self- learning	2.8	2.9	2.7	2.3	2.4	2.4
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.4	2.5	2.3	2.7	2.3	2.2
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.4	2.7	2.1	2.7	2.0



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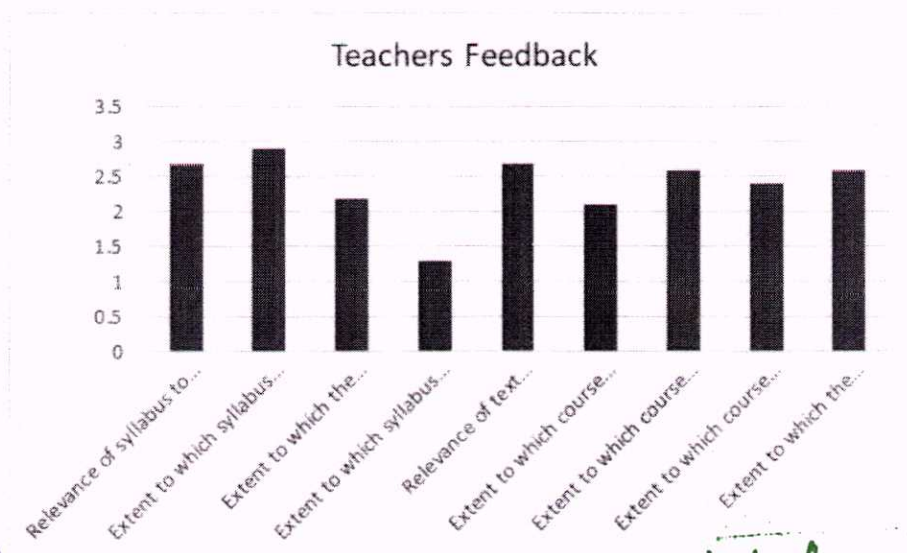
HEAD OF DEPARTMENT
Department of Computer Science and Engineering
Sree Dattha Group of Institutions
Sheriguda, Dist. R.R. - 501510.

M. Jenuel

PRINCIPAL
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.9
Extent to which the syllabus augments new pedagogies in teaching	2.2
Extent to which syllabus augments field visits/ internships	1.3
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.1
Extent to which course content satisfy the needs of follow-on courses	2.6
Extent to which course content help student in employment	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6

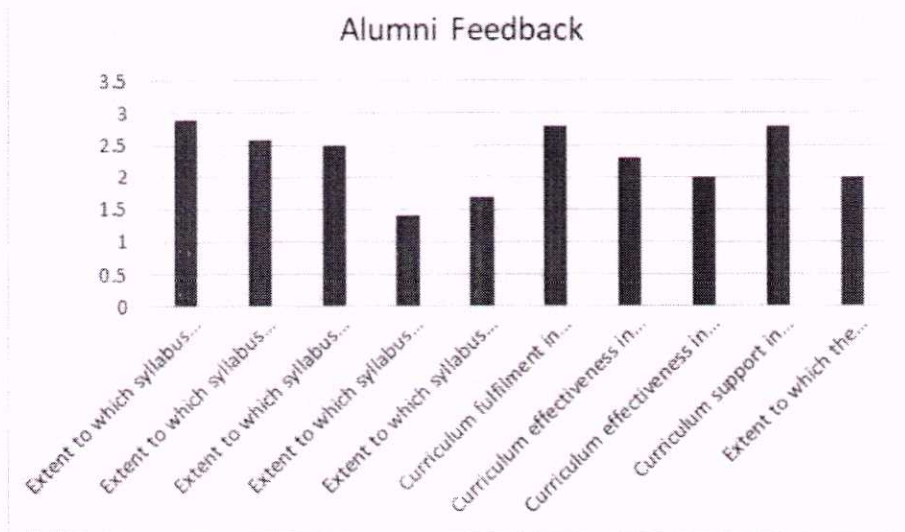


Puy
HEAD OF THE DEPARTMENT
 Computer Science and Engineering
 Sree Datttha Group of Institutions
 Sheriguda, R.R. Dist - 501530.

M. Jenuki
PRINCIPAL
 Sree Datttha Group of Institutions
 Sheriguda, R.R. Dist - 5

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.9
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.0
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.0



By
 HEAD OF THE DEPARTMENT
 Computer Science and Engineering
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jeeva
 PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.1
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum impact in enhancing technical knowledge and skill Set	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.9
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



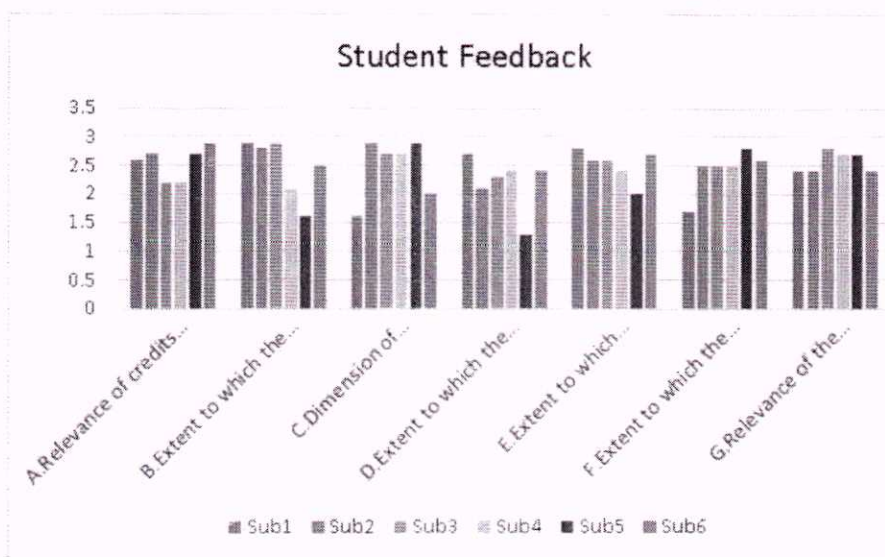
[Signature]
HEAD OF THE DEPARTMENT
 Computer Science and Engineering
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 Sheriguda, R.R. Dist - 591510.

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PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 50

Department of Computer Science and Engineering (Cyber Security)

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.7	2.2	2.2	2.7	2.9
B.Extent to which the syllabus of the course meets their objectives laid down	2.9	2.8	2.9	2.1	1.6	2.5
C.Dimension of syllabus in relation to student's capabilities	1.6	2.9	2.7	2.7	2.9	2.0
D.Extent to which the syllabus augments theory with its practical application	2.7	2.1	2.3	2.4	1.3	2.4
E.Extent to which course supports self- learning	2.8	2.6	2.6	2.4	2	2.7
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.7	2.5	2.5	2.5	2.8	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.4	2.4	2.8	2.7	2.7	2.4



C. Smith

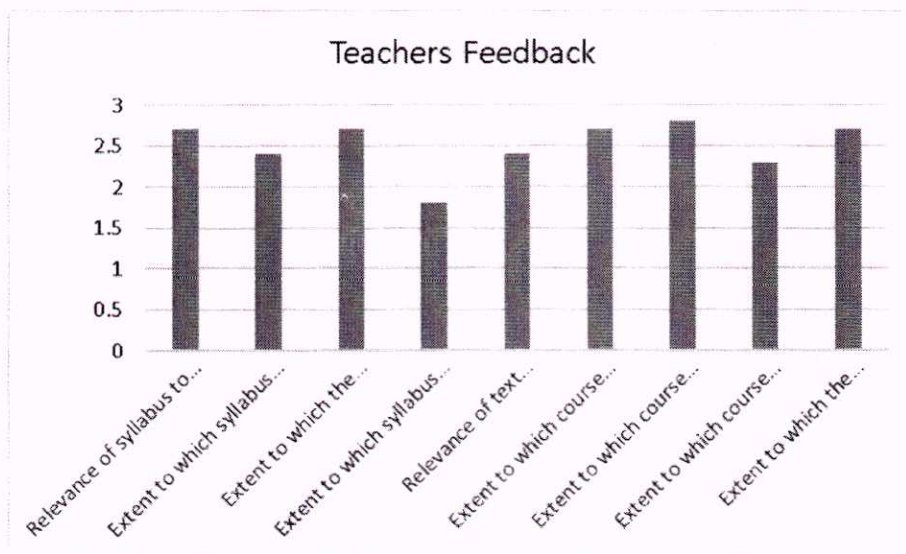
HEAD OF THE DEPARTMENT
 Department of Computer Science and Engineering (Cyber Security)
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jenuul

PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.4
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.8
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7

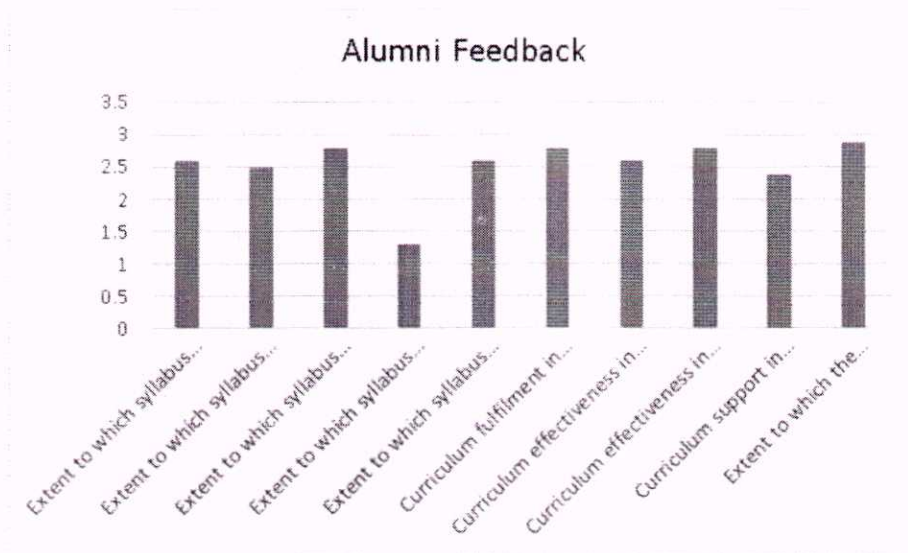


C. Senthil
HEAD OF THE DEPARTMENT
 Group of Institutions (C.I.S. Security)
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jeyaraj
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.5
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.3
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.6
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



C. Swathi
HEAD OF THE DEPARTMENT
 Computer Science and Engineering (Cyber Security)
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 Sheriguda, R.R. Dist - 501510.

M. Jeevan
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.5
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum impact in enhancing technical knowledge and skill Set	2.9
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



C. Datta

HEAD OF THE DEPARTMENT
 Computer Science and Engineering (Cyber Security)
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

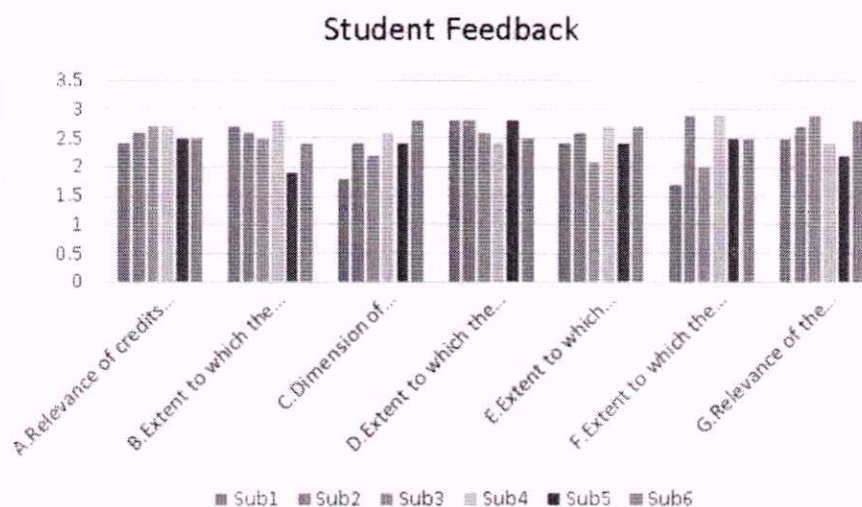
M. Jeeva

PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering (Data Science)

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.4	2.6	2.7	2.7	2.5	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.6	2.5	2.8	1.9	2.4
C.Dimension of syllabus in relation to student's capabilities	1.8	2.4	2.2	2.6	2.4	2.8
D.Extent to which the syllabus augments theory with its practical application	2.8	2.8	2.6	2.4	2.8	2.5
E.Extent to which course supports self- learning	2.4	2.6	2.1	2.7	2.4	2.7
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.7	2.9	2.0	2.9	2.5	2.5
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.7	2.9	2.4	2.2	2.8

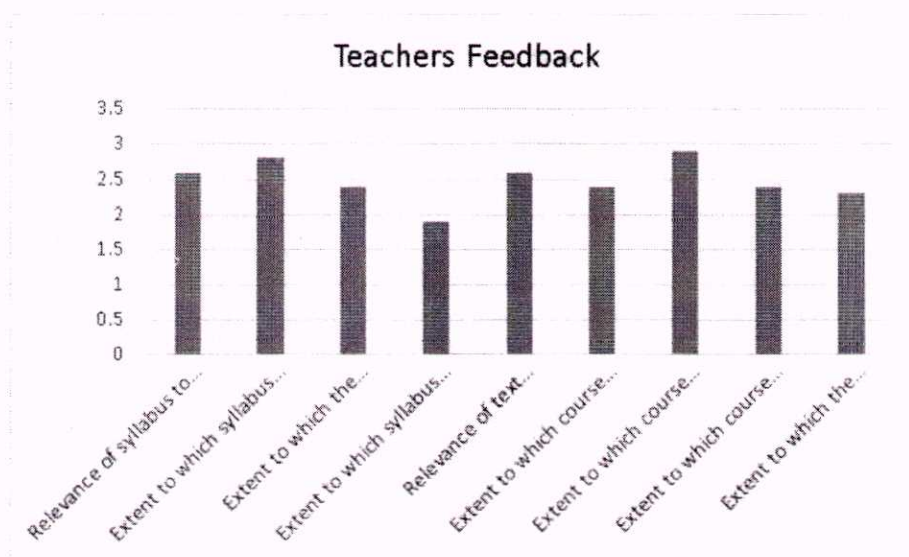


A. Swarna
HEAD OF THE DEPARTMENT
 Computer Science and Engineering (Data Science)
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Venkatesh
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.6
Extent to which syllabus meets its defined learning objectives	2.8
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	1.9
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.9
Extent to which course content help student in employment	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3

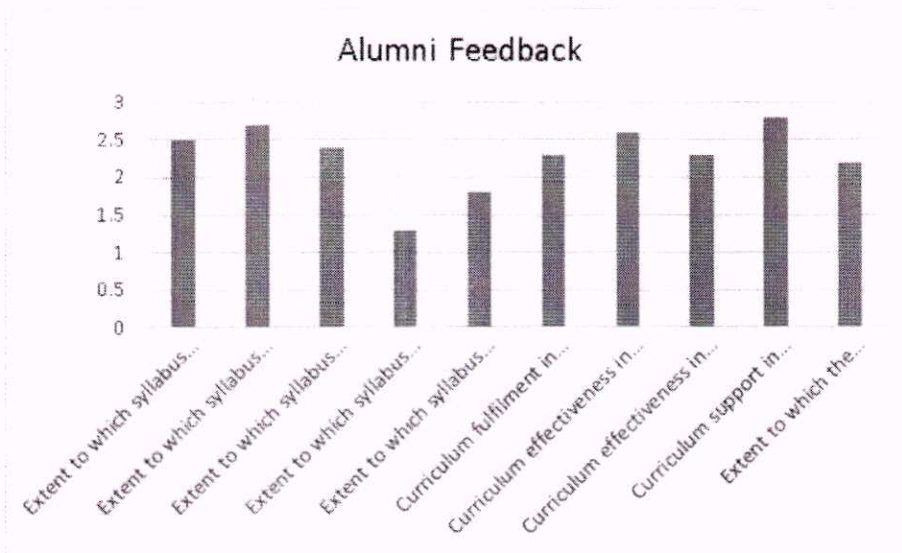


A Swarna
HEAD OF THE DEPARTMENT
 Computer Science and English (CSE & ENGLISH)
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jenuul
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.3
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.3
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2



A. Swamy
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M. Jenuki
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.6
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	1.9
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	1.8
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	1.4
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



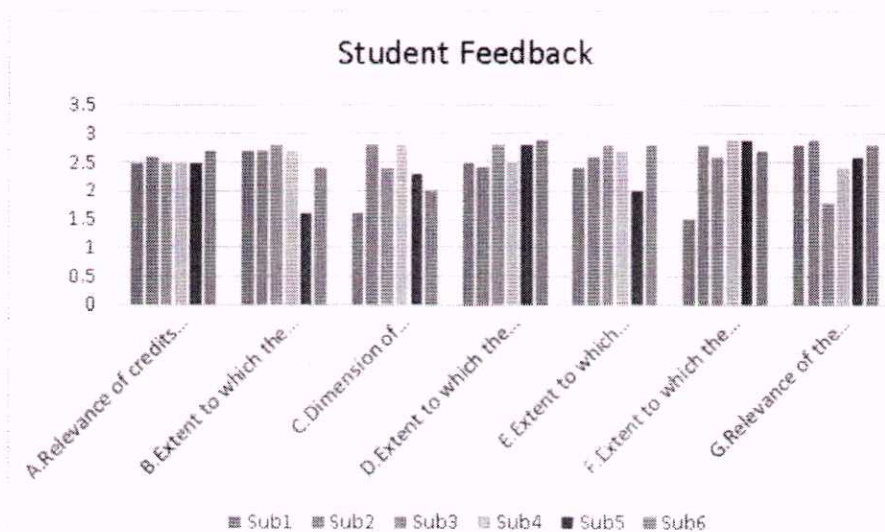
A. Ramesh
HEAD OF THE DEPARTMENT
 Computer Science and Engineering (Data Science)
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jeeva
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Humanities and Sciences

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.6	2.5	2.5	2.5	2.7
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.7	2.8	2.7	1.6	2.4
C.Dimension of syllabus in relation to student's capabilities	1.6	2.8	2.4	2.8	2.3	2.0
D.Extent to which the syllabus augments theory with its practical application	2.5	2.4	2.8	2.5	2.8	2.9
E.Extent to which course supports self- learning	2.4	2.6	2.8	2.7	2	2.8
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.5	2.8	2.6	2.9	2.9	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.8	2.9	1.8	2.4	2.6	2.8

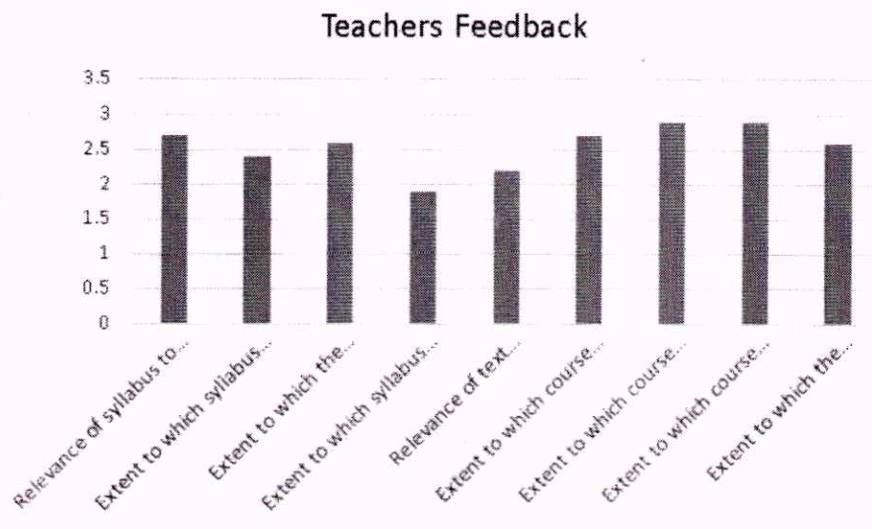


S. S. S.
HEAD OF DEPARTMENT
 Department of Humanities and Sciences
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M. Perumal
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.6
Extent to which syllabus augments field visits/ internships	1.9
Relevance of text books/reference books to the prescribed syllabus	2.2
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.9
Extent to which course content help student in employment	2.9
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6

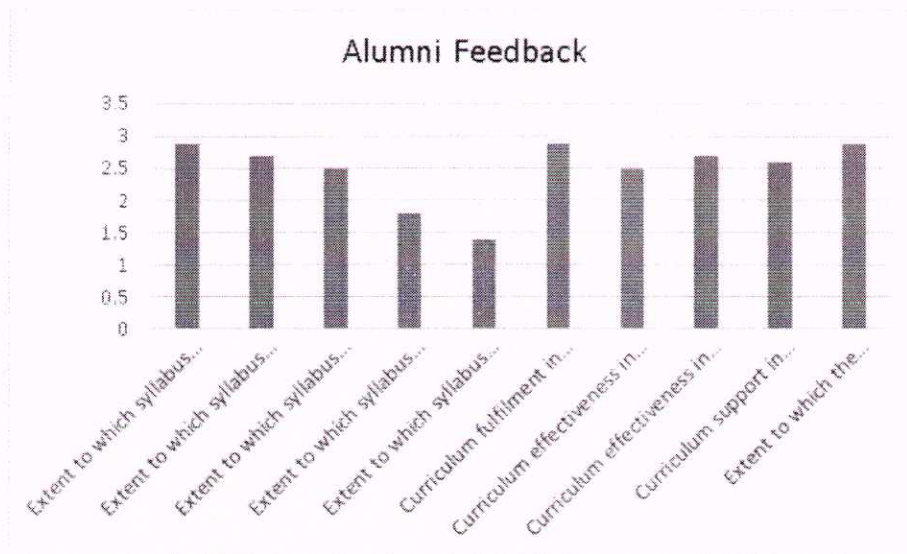


Stone
HEAD OF THE DEPARTMENT
 Humanities and Sciences
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M. Jenuel
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.9
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.4
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



S. S. S.
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M. J. J.
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 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.9
Curriculum contribution in placements	2.2
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	1.3
Curriculum impact in enhancing technical knowledge and skill Set	2.9
Curriculum effectiveness in building leadership qualities and team spirit	1.6
Curriculum support in enhancing communication skills	2.8
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



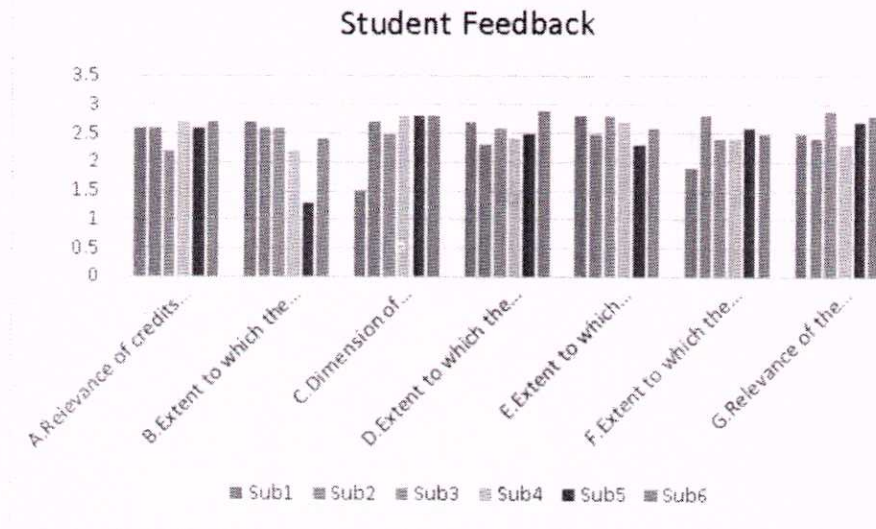
(Signature)
HEAD OF THE DEPARTMENT
 Humanities and Sciences
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

(Signature)
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Management Studies

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.6	2.2	2.7	2.6	2.7
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.6	2.6	2.2	1.3	2.4
C.Dimension of syllabus in relation to student's capabilities	1.5	2.7	2.5	2.8	2.8	2.8
D.Extent to which the syllabus augments theory with its practical application	2.7	2.3	2.6	2.4	2.5	2.9
E.Extent to which course supports self- learning	2.8	2.5	2.8	2.7	2.3	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.8	2.4	2.4	2.6	2.5
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.4	2.9	2.3	2.7	2.8



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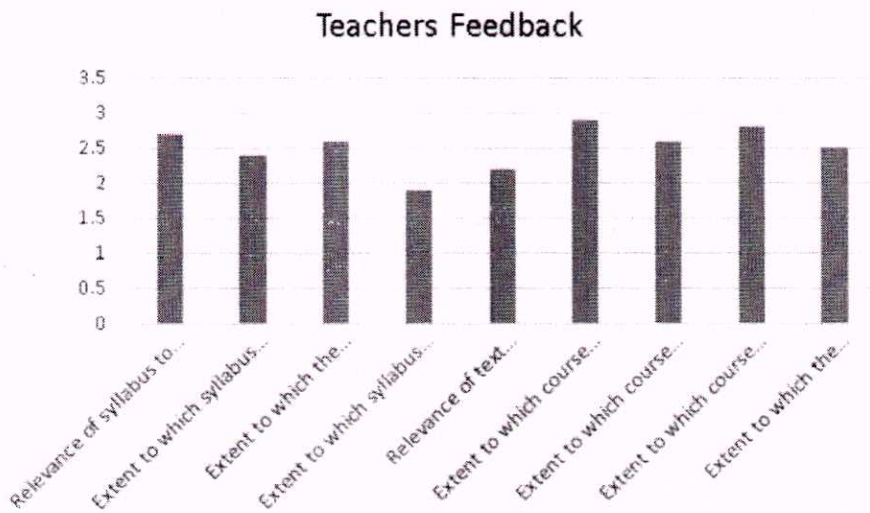
Master of Business Administration
Sree Dattha Group of Institutions
Sheriguda (V.) I.B.P (M.) R.R.Dist.

(Signature)

PRINCIPAL
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.6
Extent to which syllabus augments field visits/ internships	1.9
Relevance of text books/reference books to the prescribed syllabus	2.2
Extent to which course content meet industrial requirement	2.9
Extent to which course content satisfy the needs of follow-on courses	2.6
Extent to which course content help student in employment	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5



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H.O.D

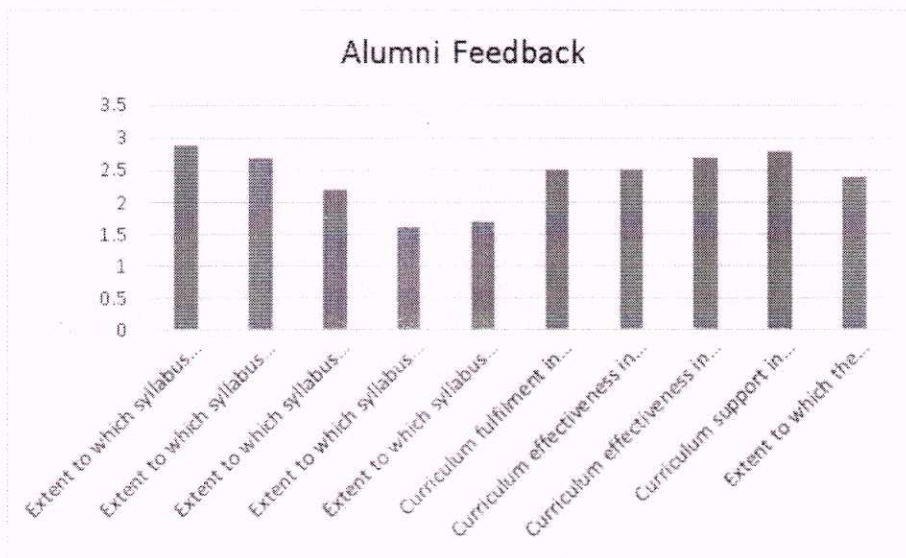
Master of Business Administration
Sree Dattha Group of Institutions
Sheriguda (V.) I.B.P (M.) R.R.Dist.

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PRINCIPAL
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.9
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.2
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.6
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4



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Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.4
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	1.6
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	1.6
Curriculum support in enhancing communication skills	2.6
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



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H.O.D

Master of Business Administration
Sree Dattha Group of Institutions
Sheriguda (R.) L.B.P (M.) A.R.Dist.

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Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.


DEPARTMENT
WISE
ACTION TAKEN
REPORTS


Department of Electrical and Electronics Engineering

Actions taken based on stakeholders feedback

2021-22

1.Program	BTech EEE
2.Subjects	1.Power Electronics 2.Signals and systems 3.Micro Processor and Micro Controller
3.Recommendations	1.Need more practical hands-on 2.Kindly provide internships 3.Need to add more industry related subjects and kindly guide us
4.Action	The departmental recommendations based on the feedback from various stakeholders are compiled and sent to university for consideration CRT and certificate programs are conducted


HEAD OF THE DEPARTMENT
Electrical and Electronics Engineering
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Sheriguda, R.R. Dist - 501510.

Department of Mechanical Engineering
Actions taken based on stakeholders feedback
2021-22

1.Program	BTech ME
2.Subjects	1.Heat Transfer 2.Mechanics of Solids 3.Fluid Mechanics and Hydraulic Machines
3.Recommendations	1.Students should be provided with hands on experience. 2.More placements are required for the students 3.Design Software's should be taught to the students
4.Action	1.Soft skill programs are organized 2.Departments recommendation based on the feedback from the stakeholders are compiled and sent to university for consideration 3.CRT and certificate programs are conducted

M. Jenuel

PRINCIPAL

Sree Datttha Group of Institutions
Shririguda, R.R. Dist - 501510.

[Signature]
HEAD OF THE DEPARTMENT
Mechanical Engineering
Sree Datttha Group of Institutions
Shririguda, R.R. Dist - 501510.


Department of Electronics and Communication Engineering

Actions taken based on stakeholders feedback

2021-22

1.Program	BTech ECE
2.Subjects	1.Digital System Design 2.Electromagnetic Fields and Waves 3.Scripting Languages
3.Recommendations	1.Apart from regular subject knowledge, more hands-on should be offered 2.Latest teaching methodologies should be adopted 3.College should the needs of the industries and provide additional programs
4.Action	Department recommendations based on the feedback from various stakeholders are compiled and sent to the university for consideration CRT and certificate programs are conducted


HEAD OF DEPARTMENT
Electronics and Communication Engineering,
Sree Datta Group of Institutions
Shenguda, R.R. Dist - 501510.


PRINCIPAL
Sree Datta Group of Institutions
Shenguda, R.R. Dist - 501510.

Department of Computer Science and Engineering

Actions taken based on stakeholders feedback

2021-22

1.Program	BTech CSE
2.Subjects	1.Computer Networks 2. Compiler Design 3. Data Mining
3.Recommendations	1.Need to additional programs beyond regular subjects 2.Need to conduct a program related to industry for jobs 3.Need more practical exposure in the CRT
4.Action	1.Additional addon programs are offered 2.Training on emerging courses were conducted online for final year students. 3.Program on soft skills were conducted through CRT for final year students.

Paul
HEAD OF THE DEPARTMENT
Computer Science and Engineering
Sree Dattna Group of Institutions
Sheriguda, R.R. Dist - 501510.

M. Jenuul
PRINCIPAL
Sree Dattna Group of Institution
Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering (Cyber Security)

Actions taken based on stakeholders feedback

2021-22

1.Program	BTech CSE (Cyber Security)
2.Subjects	1. Python Programming 2. Cyber Security 3. Operating Systems
3.Recommendations	1.Need to conduct a training program on Python 2.Need to conduct a program related to Cyber security 3. Awareness programs through CRT
4.Action	1.Online training program was conducted on Python 2.Training on cyber security was provided 3.CRT and certificate programs are conducted

M. Jeyaraj

PRINCIPAL
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

C Swathi

HEAD OF DEPARTMENT
Computer Science and Engineering (Cyber Security)
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering (Data Science)

Actions taken based on stakeholders feedback

2021-22

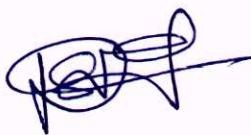
1.Program	BTech CSE (Data Science)
2.Subjects	1. Python Programming 2. Data Structures 3. Software Engineering
3.Recommendations	1.Need to conduct a training program on Java 2.Need to conduct a program related to Python Development 3.Conduct a session through CRT
4.Action	1.Department recommendations based on the feedback were considered and implemented 2.CRT and certificate programs are organized.

A. S. Prasad
HEAD OF THE DEPARTMENT
Computer Science and Engineering (Data Science)
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

M. Srinivas
PRINCIPAL
Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Department of Management Studies
Actions taken based on stakeholders feedback
2021-22

1.Program	Master of Business Administration
2.Subjects	1.Financial Accounting & Analysis 2. Marketing Management 3. Management Information Systems
3.Recommendations	1.Need to conduct more hands-on tasks 2.Need to conduct a program related to developing marketing concept 3.Provide a workshop on how to use accounting tools
4.Action	Departmental recommendations were considered and the actions were implemented accordingly.



H.O.D
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