

**FEEDBACK
SUMMARY REPORT**

Summary of the feedbacks collected by the Institution YoY.

S.No	Stakeholders	Year	No of responses collected
1	Students	2021-22	636
		2020-21	612
		2019-20	428
		2018-19	417
		2017-18	335
2	Teachers	2021-22	87
		2020-21	91
		2019-20	78
		2018-19	67
		2017-18	63
3	Alumni	2021-22	135
		2020-21	93
		2019-20	140
		2018-19	79
		2017-18	86
4	Employers	2021-22	17
		2020-21	15
		2019-20	13
		2018-19	11
		2017-18	7

Applying Minds

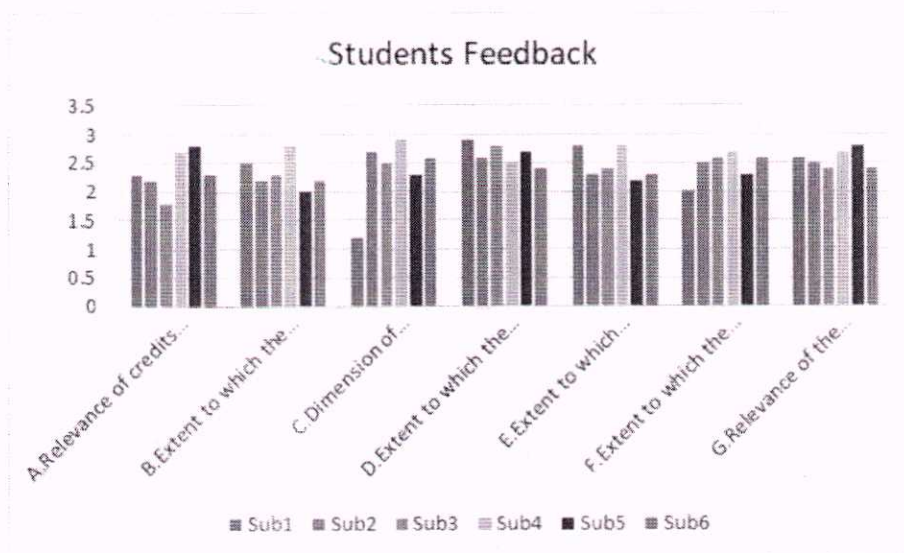
M. Suresh
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.


**FEEDBACK
ANALYSIS REPORT
AY 2020-21**

Department of Electrical and Electronics Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.3	2.2	1.8	2.7	2.8	2.3
B.Extent to which the syllabus of the course meets their objectives laid down	2.5	2.2	2.3	2.8	2.0	2.2
C.Dimension of syllabus in relation to student's capabilities	1.2	2.7	2.5	2.9	2.3	2.6
D.Extent to which the syllabus augments theory with its practical application	2.9	2.6	2.8	2.5	2.7	2.4
E.Extent to which course supports self- learning	2.8	2.3	2.4	2.8	2.2	2.3
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.0	2.5	2.6	2.7	2.3	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.5	2.4	2.7	2.8	2.4

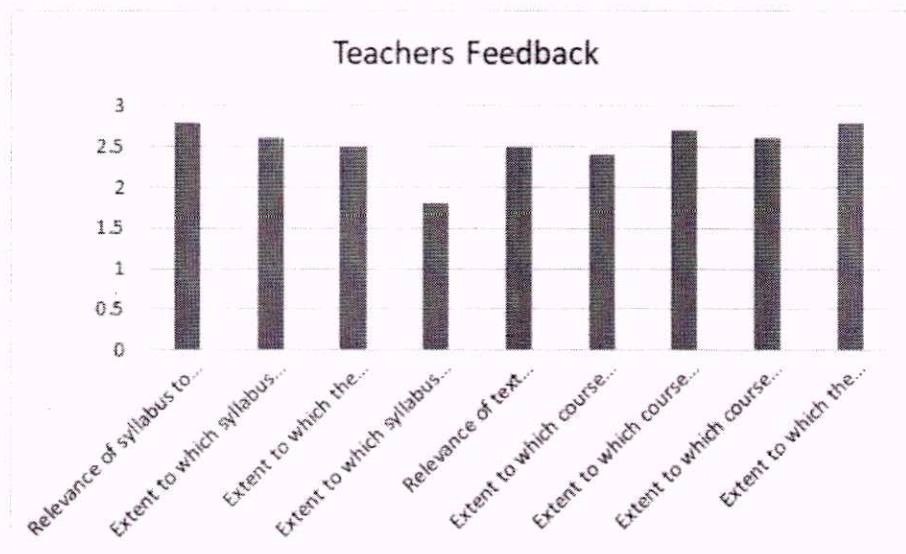




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 Sherguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.6
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.5
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.7
Extent to which course content help student in employment	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

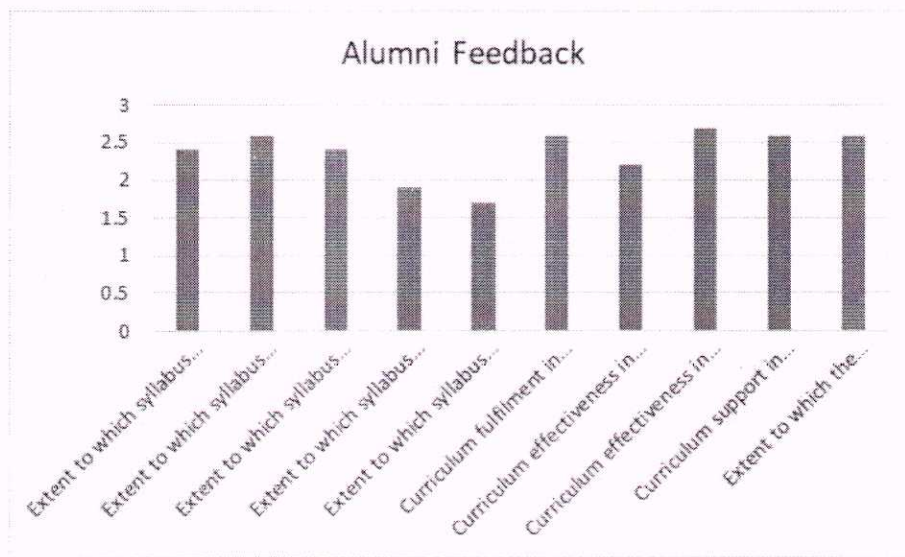



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.9
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6



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M. Jenuki
PRINCIPAL
 Sree Dattha Group of Institutions
 Sherguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum impact in enhancing technical knowledge and skill Set	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.5
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



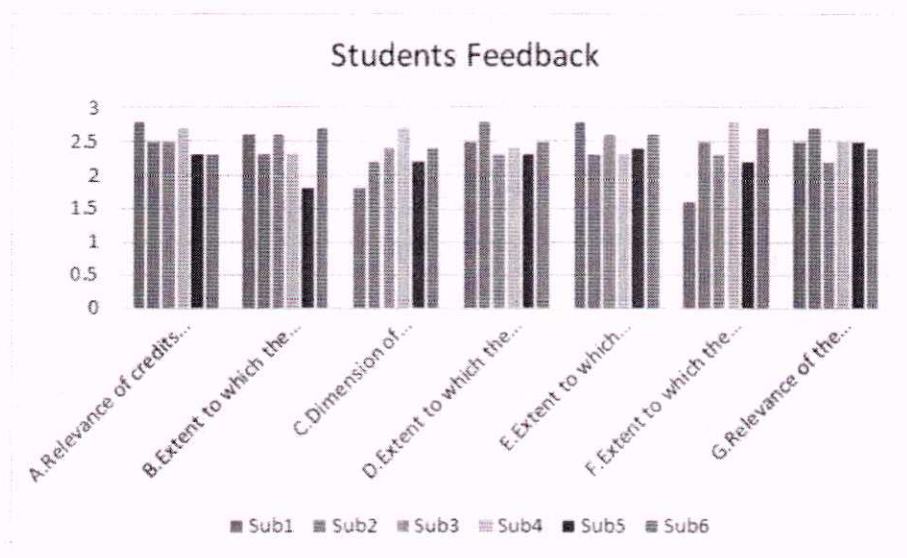
R. K. S. S.
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M. Jenuki
PRINCIPAL
 Sree Dattha Group of Institutions
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Department of Mechanical Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.5	2.5	2.7	2.3	2.3
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.3	2.6	2.3	1.8	2.7
C.Dimension of syllabus in relation to student's capabilities	1.8	2.2	2.4	2.7	2.2	2.4
D.Extent to which the syllabus augments theory with its practical application	2.5	2.8	2.3	2.4	2.3	2.5
E.Extent to which course supports self- learning	2.8	2.3	2.6	2.3	2.4	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.6	2.5	2.3	2.8	2.2	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.7	2.2	2.5	2.5	2.4

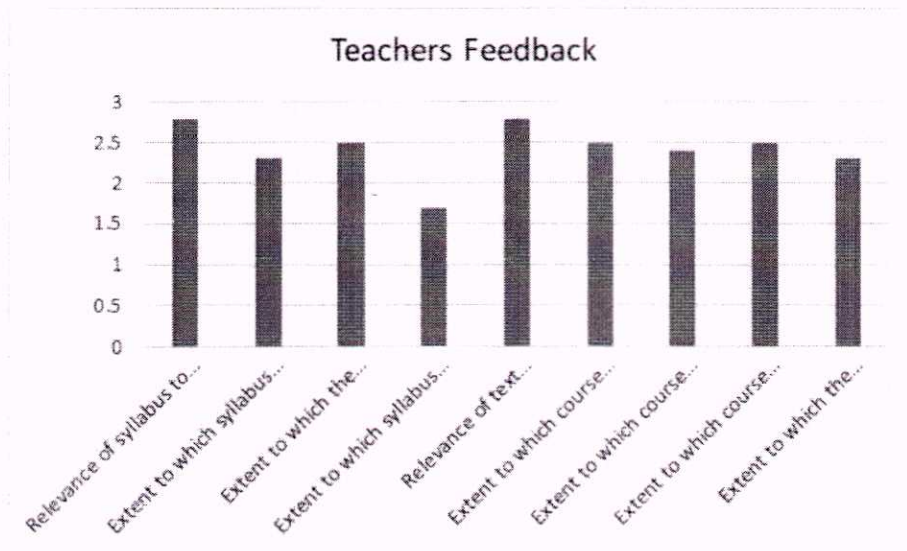



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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.8
Extent to which course content meet industrial requirement	2.5
Extent to which course content satisfy the needs of follow-on courses	2.4
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3

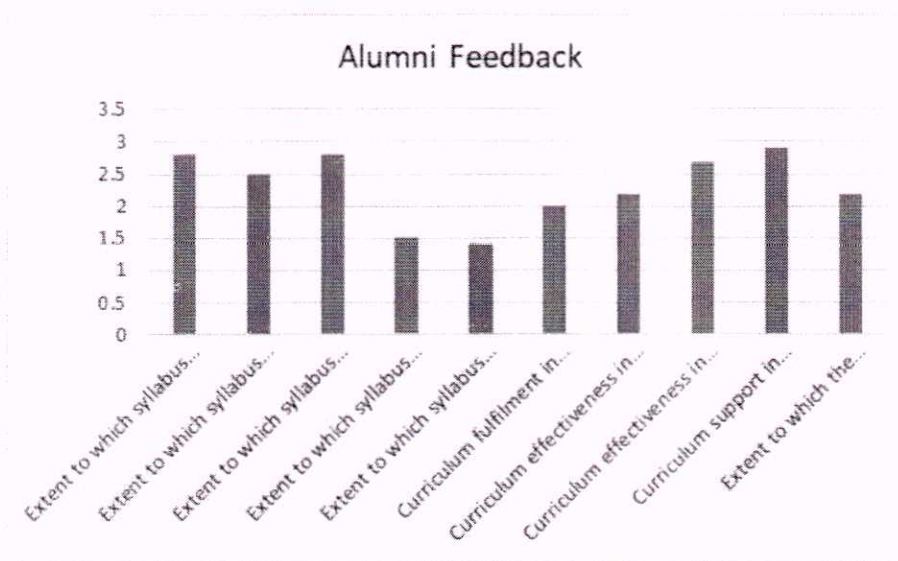


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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.8
Extent to which syllabus and curriculum meets the current job requirements	2.5
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.4
Curriculum fulfilment in attaining real time industry requirement	2.0
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.9
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.6
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum impact in enhancing technical knowledge and skill Set	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.3
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.5



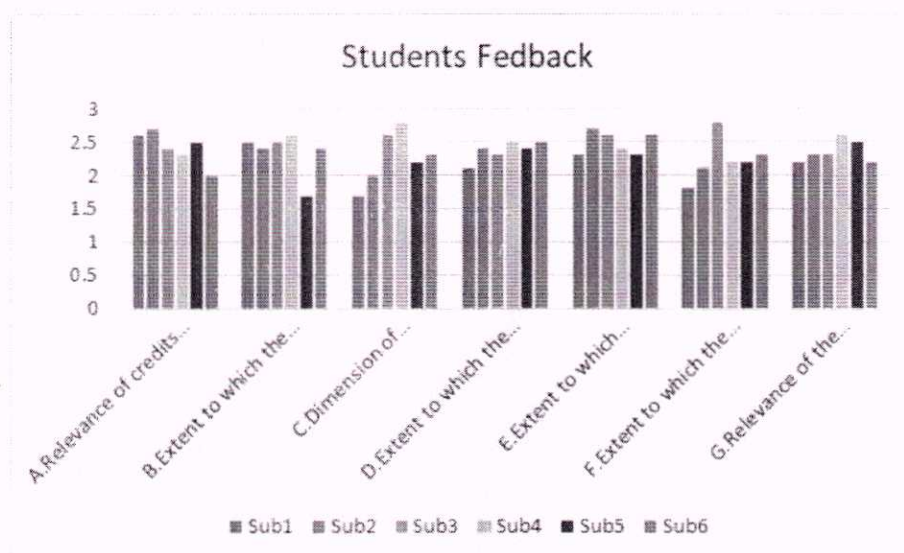
[Signature]
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 Sree Dattha Group of Institutions
 Sherguda, R.R. Dist - 501510.

Department of Electronics and Communication Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.7	2.4	2.3	2.5	2.0
B.Extent to which the syllabus of the course meets their objectives laid down	2.5	2.4	2.5	2.6	1.7	2.4
C.Dimension of syllabus in relation to student's capabilities	1.7	2.0	2.6	2.8	2.2	2.3
D.Extent to which the syllabus augments theory with its practical application	2.1	2.4	2.3	2.5	2.4	2.5
E.Extent to which course supports self- learning	2.3	2.7	2.6	2.4	2.3	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.8	2.1	2.8	2.2	2.2	2.3
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.2	2.3	2.3	2.6	2.5	2.2

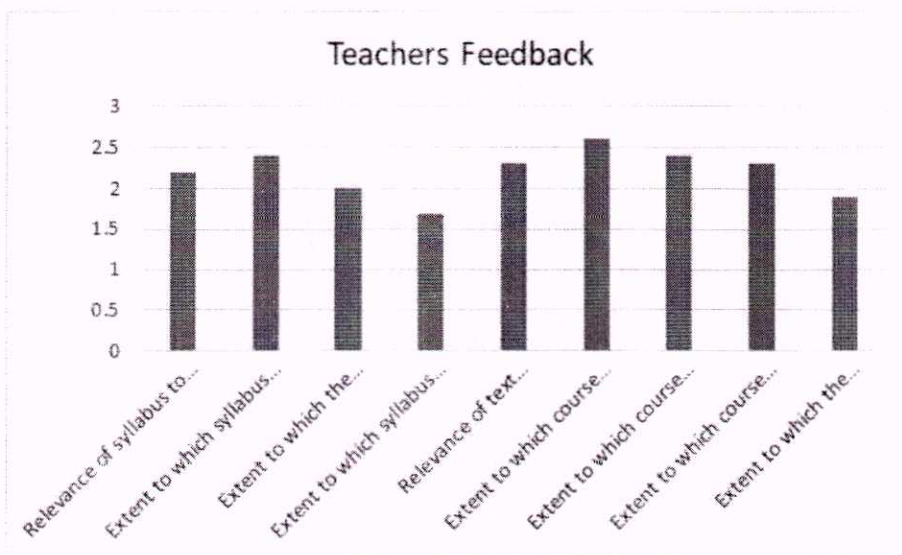



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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.2
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.0
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.3
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.4
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9

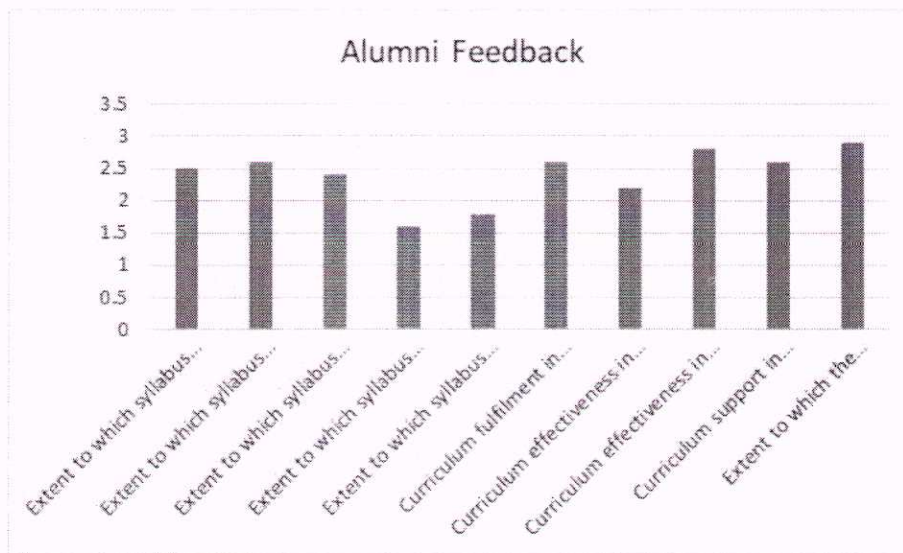


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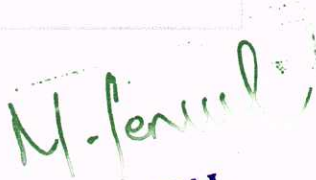
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PRINCIPAL
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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.6
Extent to which syllabus and curriculum augments managerial skills and finance handling capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9





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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.2
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.8



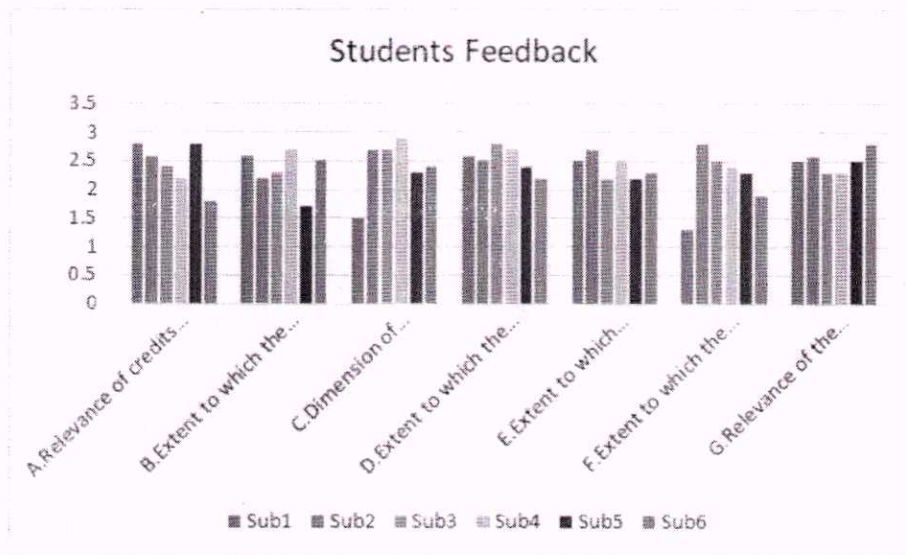

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 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.6	2.4	2.2	2.8	1.8
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.2	2.3	2.7	1.7	2.5
C.Dimension of syllabus in relation to student's capabilities	1.5	2.7	2.7	2.9	2.3	2.4
D.Extent to which the syllabus augments theory with its practical application	2.6	2.5	2.8	2.7	2.4	2.2
E.Extent to which course supports self- learning	2.5	2.7	2.2	2.5	2.2	2.3
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.3	2.8	2.5	2.4	2.3	1.9
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.6	2.3	2.3	2.5	2.8

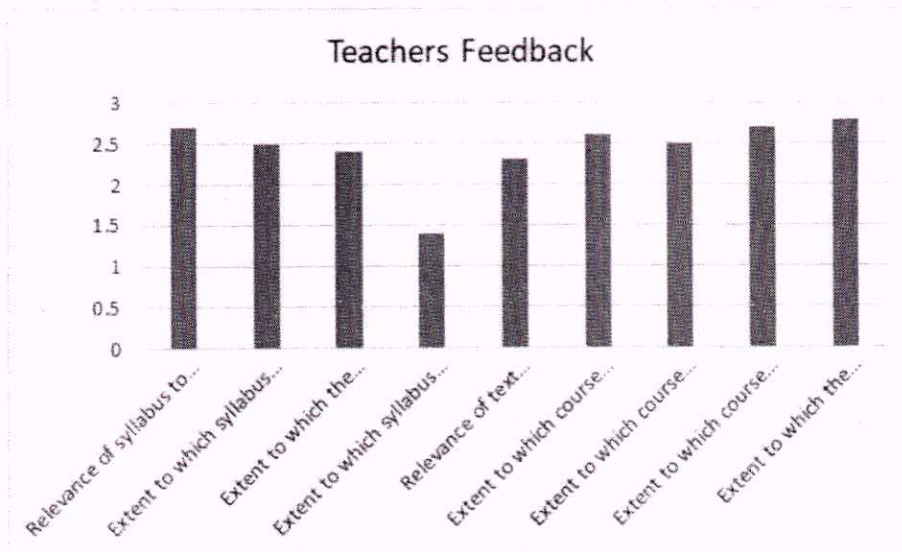


Duy
 HEAD OF THE DEPARTMENT
 Computer Science and Engineering
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M. Jenuki
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	1.4
Relevance of text books/reference books to the prescribed syllabus	2.3
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

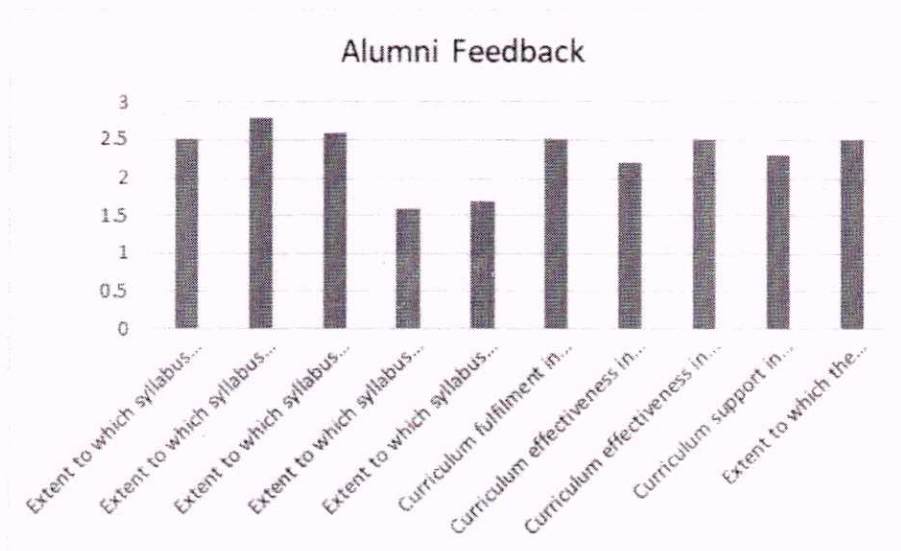


Quf
HEAD OF THE DEPARTMENT
 Computer Courses and Engineering
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

M. Jeyaraj
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.6
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.6
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5



Pref
HEAD OF THE DEPARTMENT
 Computer Science and Engineering
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M. Jeeva
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.2
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.2
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



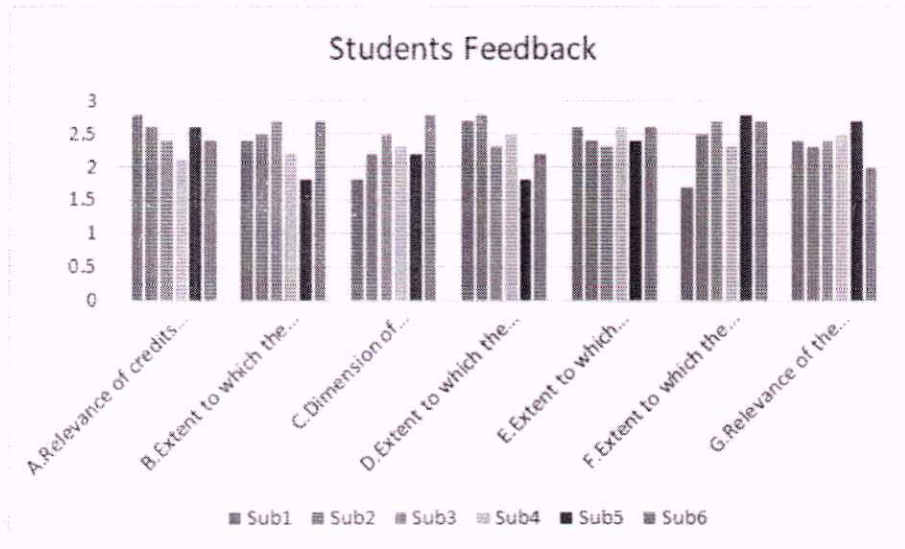

HEAD OF THE DEPARTMENT
 Computer Science and Engineering
 Sree Dattha Group of Institutions
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PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering (Cyber Security)

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.6	2.4	2.1	2.6	2.4
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.5	2.7	2.2	1.8	2.7
C.Dimension of syllabus in relation to student's capabilities	1.8	2.2	2.5	2.3	2.2	2.8
D.Extent to which the syllabus augments theory with its practical application	2.7	2.8	2.3	2.5	1.8	2.2
E.Extent to which course supports self- learning	2.6	2.4	2.3	2.6	2.4	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.7	2.5	2.7	2.3	2.8	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.4	2.3	2.4	2.5	2.7	2.0

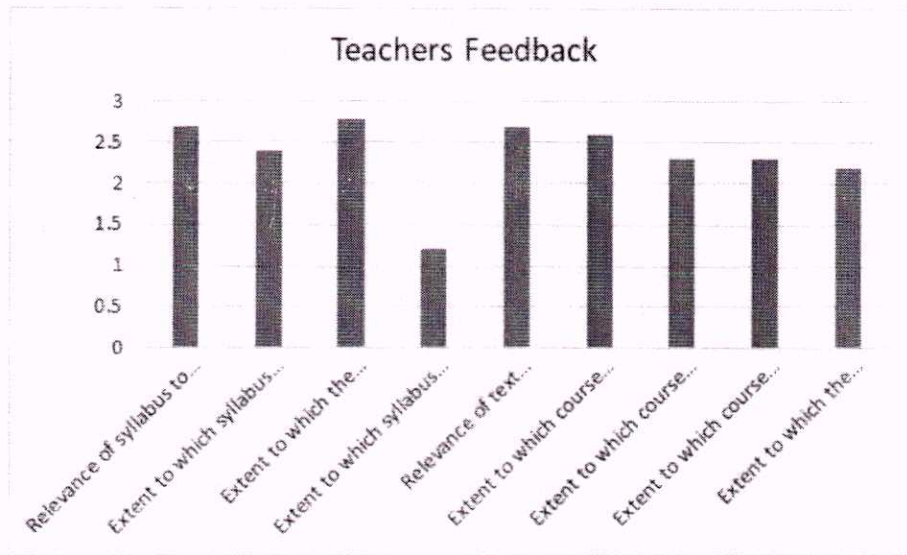


C. Laksh
HEAD OF THE DEPARTMENT
 Computer Science and Engineering (Cyber Security)
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M. Jenuk
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.8
Extent to which syllabus augments field visits/ internships	1.2
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.3
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2

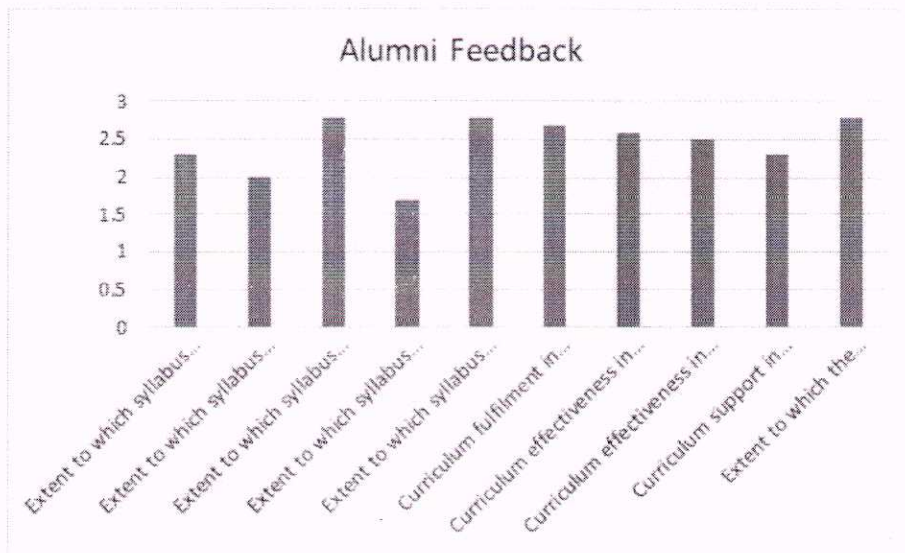


C. Sathya
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M. Jeyaraj
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 Sree Dattha Group of Institutions
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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.3
Extent to which syllabus and curriculum meets the current job requirements	2.0
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.7
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.8
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



C. Swathi

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M. Jeeva

PRINCIPAL
 Sree Datta Group of Institutions
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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.6
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum impact in enhancing technical knowledge and skill Set	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.2
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



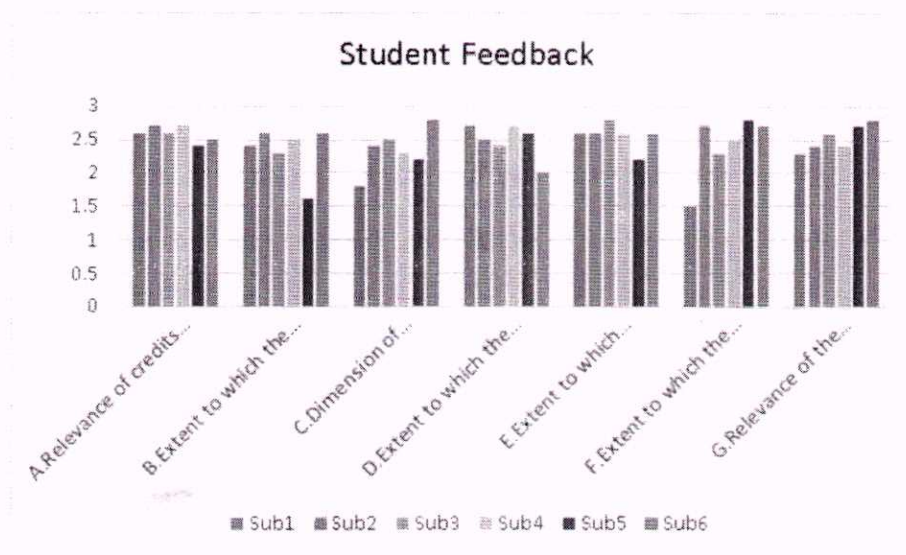
C.Rath
HEAD OF THE DEPARTMENT
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M. Jeyaraj
PRINCIPAL
 Sree Datta Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Department of Computer Science and Engineering (Data Science)

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.7	2.6	2.7	2.4	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.6	2.3	2.5	1.6	2.6
C.Dimension of syllabus in relation to student's capabilities	1.8	2.4	2.5	2.3	2.2	2.8
D.Extent to which the syllabus augments theory with its practical application	2.7	2.5	2.4	2.7	2.6	2.0
E.Extent to which course supports self- learning	2.6	2.6	2.8	2.6	2.2	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.5	2.7	2.3	2.5	2.8	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.4	2.6	2.4	2.7	2.8

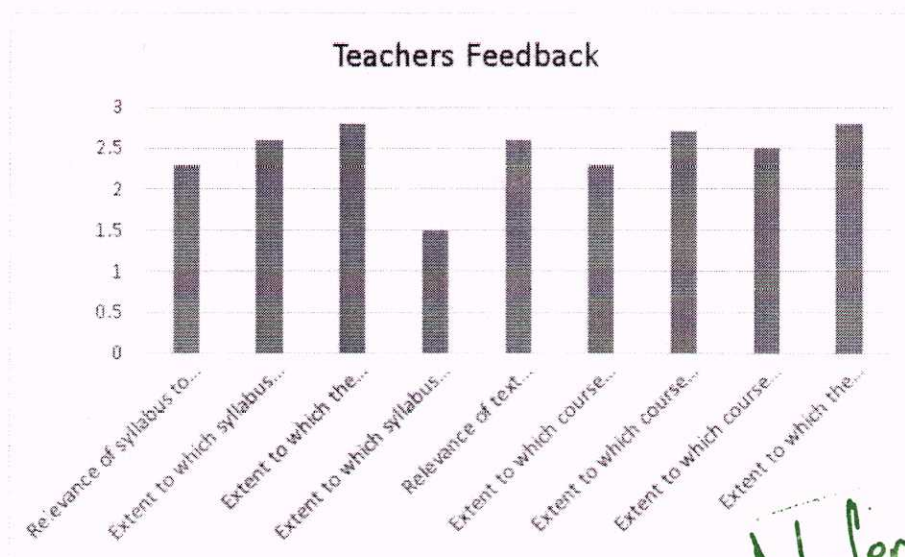


A. Suresh
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M. Venkatesh
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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.6
Extent to which the syllabus augments new pedagogies in teaching	2.8
Extent to which syllabus augments field visits/ internships	1.5
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.3
Extent to which course content satisfy the needs of follow-on courses	2.7
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

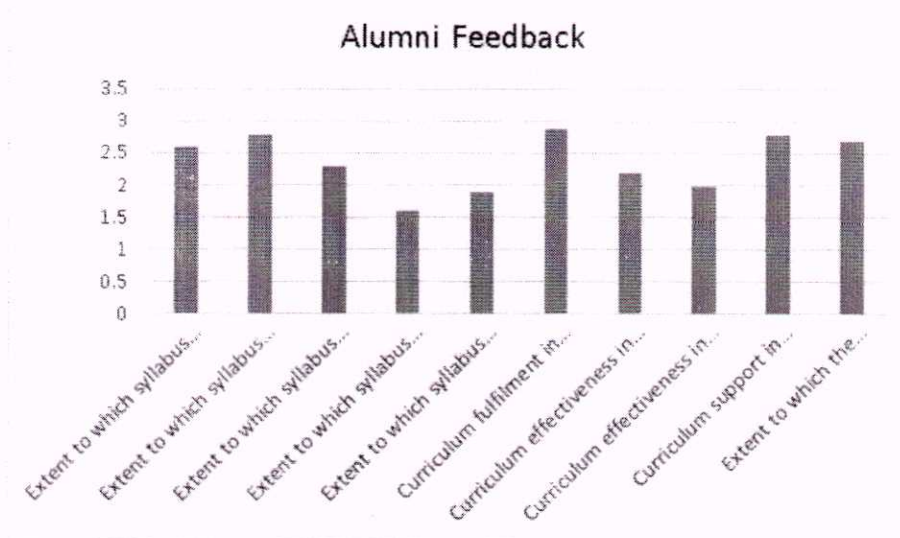


A. Swarna
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M. Jeeva
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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.6
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.9
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.0
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.2
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	1.3
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	1.3
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.7
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.2



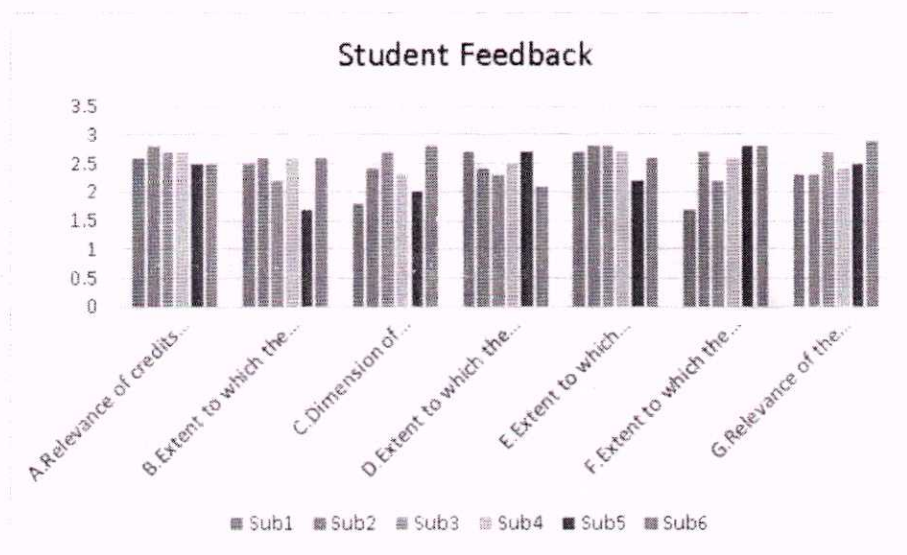
A Swame
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M. Jenuul
PRINCIPAL
 Sree Dattha Group of Institutions
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Department of Humanities and Sciences

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.8	2.7	2.7	2.5	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.5	2.6	2.2	2.6	1.7	2.6
C.Dimension of syllabus in relation to student's capabilities	1.8	2.4	2.7	2.3	2.0	2.8
D.Extent to which the syllabus augments theory with its practical application	2.7	2.4	2.3	2.5	2.7	2.1
E.Extent to which course supports self- learning	2.7	2.8	2.8	2.7	2.2	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.7	2.7	2.2	2.6	2.8	2.8
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.3	2.7	2.4	2.5	2.9

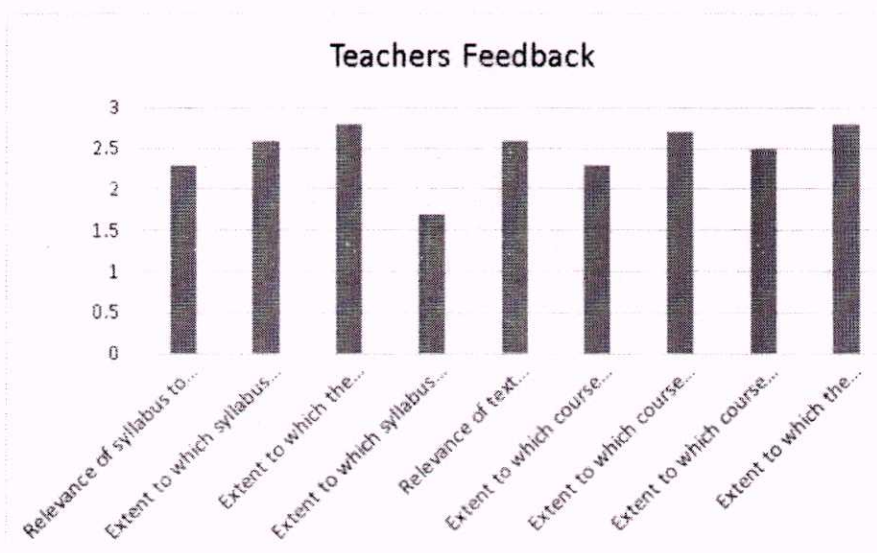



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 HUMANITIES AND SCIENCES
 Sree Dattha Group of Institutions
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PRINCIPAL
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 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.6
Extent to which the syllabus augments new pedagogies in teaching	2.8
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.3
Extent to which course content satisfy the needs of follow-on courses	2.7
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

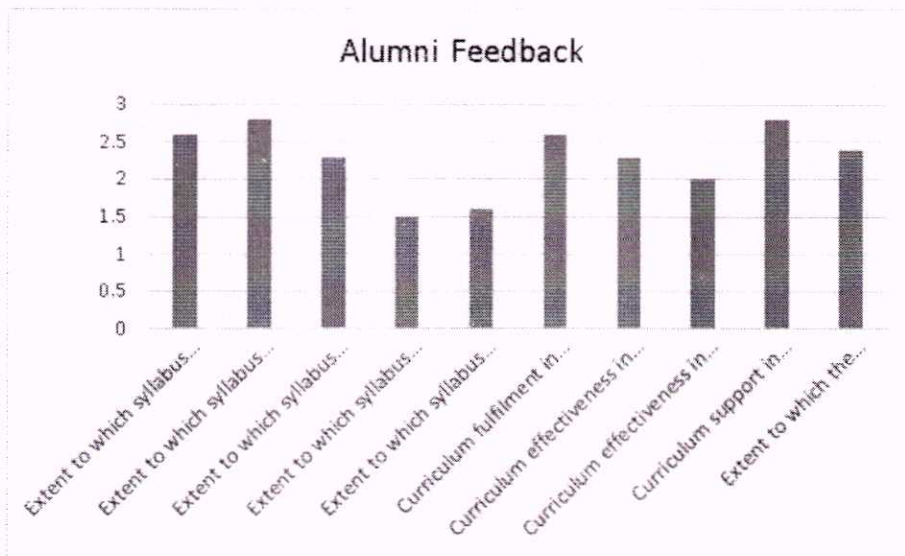


[Signature]
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 Sheriguda, R.R. Dist - 501510.

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PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.6
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.0
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4

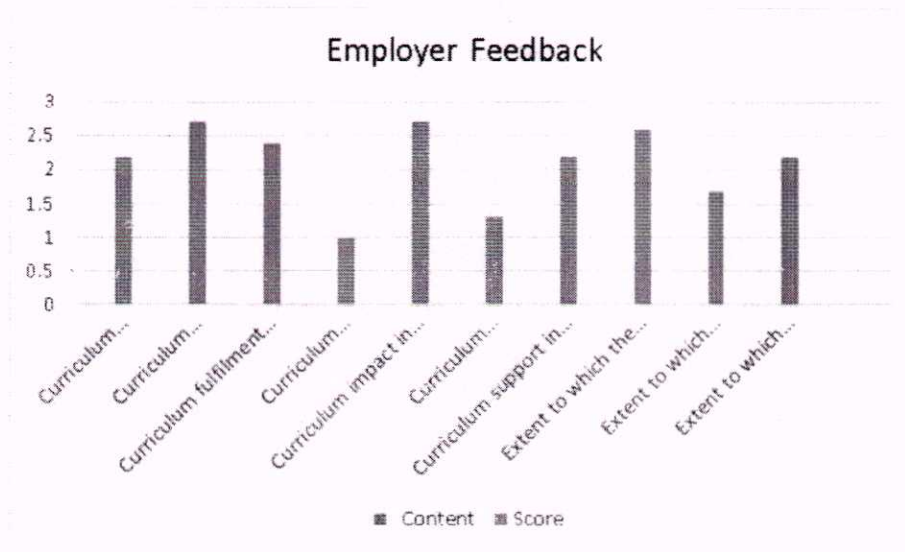


S. Srinivas
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M. Srinivas
PRINCIPAL
 Sree Dattha Group of Institutions
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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.2
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	1.0
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	1.3
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.2



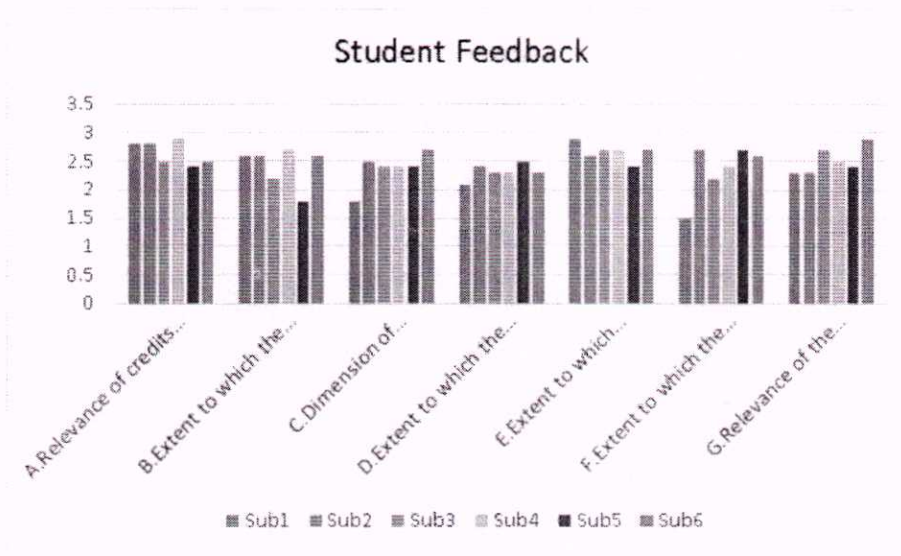
S. S. S. S.
HEAD OF THE DEPARTMENT
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M. S. S. S.
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Department of Management Studies

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.8	2.5	2.9	2.4	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.6	2.2	2.7	1.8	2.6
C.Dimension of syllabus in relation to student's capabilities	1.8	2.5	2.4	2.4	2.4	2.7
D.Extent to which the syllabus augments theory with its practical application	2.1	2.4	2.3	2.3	2.5	2.3
E.Extent to which course supports self- learning	2.9	2.6	2.7	2.7	2.4	2.7
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.5	2.7	2.2	2.4	2.7	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.3	2.7	2.5	2.4	2.9



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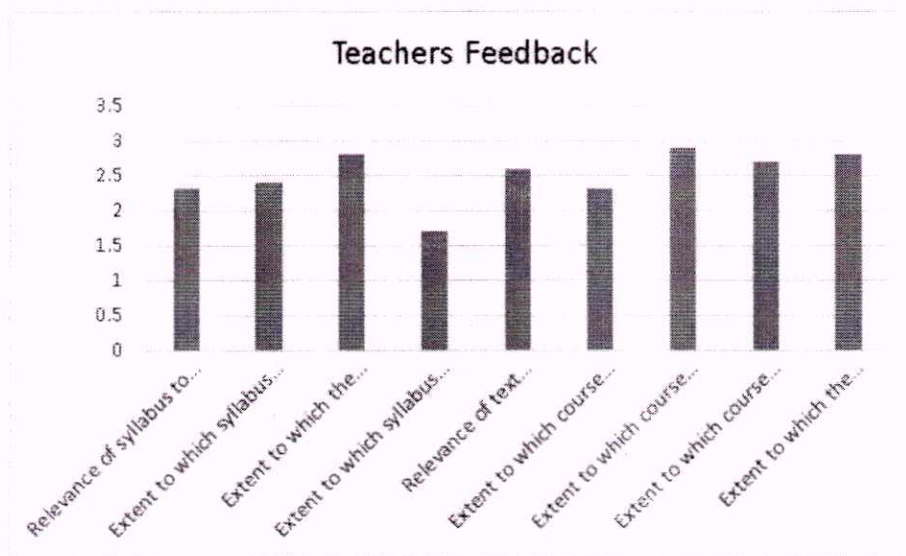
Master of Business Administration
Sree Dattha Group of Institutions
Sheriguda (V.) I.B.P (M.) R.R.Dist

PRINCIPAL

Sree Dattha Group of Institutions
Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.8
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.3
Extent to which course content satisfy the needs of follow-on courses	2.9
Extent to which course content help student in employment	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

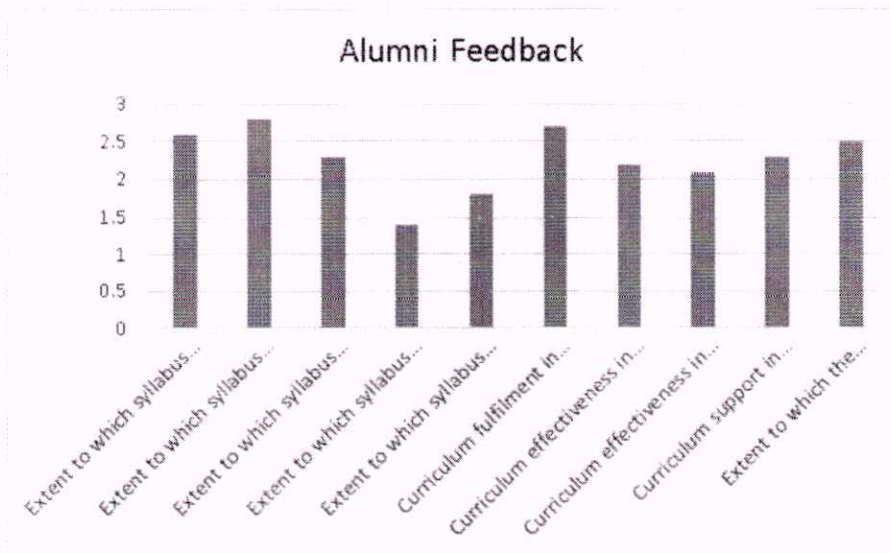


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 Sree Datttha Group of Institutions
 Sherguda (T) N.T.F (M.) A.K.A.S.T.

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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.1
Curriculum support in enhancing communication skills	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.2
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	1.3
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	1.1
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.2



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DEPARTMENT
WISE
ACTION TAKEN
REPORTS

Department of Electrical and Electronics Engineering

Actions taken based on stakeholders feedback

2020-21

1.Program	BTech EEE
2.Subjects	1.Power System Operation and Control 2.Electromagnetic Fields 3.Micro Processor and Micro Controller
3.Recommendations	1.Need more practical exposure 2.Request to add internships to the curriculum 3.Need to add more industry related courses and guidance should be provided with respect to projects.
4.Action	The departmental recommendations based on the feedback from various stakeholders are compiled and sent to university for consideration CRT and certificate programs are conducted

R. K. Singh

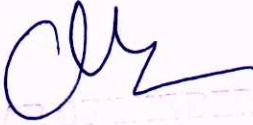
HEAD OF THE DEPARTMENT
Electrical and Electronics Engineering
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M. Venkatesh

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Department of Mechanical Engineering
Actions taken based on stakeholders feedback
2020-21

1.Program	BTech ME
2.Subjects	1.Automobile Engineering 2.Operations Research 3.Kinematics of Machinery
3.Recommendations	1.Students should be provided with hands on experience. 2.More placements are required for the students 3.Design Software's should be taught to the students
4.Action	1.Life skills programs are organized 2.Departments recommendation based on the feedback from the stakeholders are compiled and sent to university for consideration 3.CRT and certificate programs are conducted


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Department of Electronics and Communication Engineering

Actions taken based on stakeholders feedback

2020-21

1.Program	BTech ECE
2.Subjects	1.Microwave Engineering 2.VLSI Design 3.Signals and Systems
3.Recommendations	1.Apart from regular subject knowledge, additional inputs in the form of courses like IOT can be provided to the students 2.Latest technologies like AI & ML shall help students in getting placed. 3.College should estimate the needs of the industries and provide additional inputs
4.Action	Department recommendations based on the feedback from various stakeholders are compiled and sent to the university for consideration CRT and certificate programs are conducted


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Department of Computer Science and Engineering

Actions taken based on stakeholders feedback

2020-21

1.Program	BTech CSE
2.Subjects	1.Java Programming 2. Python Programming 3. Industry oriented session
3.Recommendations	1.Need to conduct a training program on Java 2.Need to conduct a program related to Python Development 3.Plan for a session through CRT
4.Action	1.Online training programs were conducted 2.Training on Python Programming was conducted online for final year students. 3.Program on soft skills was conducted through CRT for final year students. 4.CRT and certificate programs are conducted


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Department of Computer Science and Engineering (Cyber Security)

Actions taken based on stakeholders feedback

2020-21

1.Program	BTech CSE (Cyber Security)
2.Subjects	1. Data Structures 2. IT workshop 3. Computer Organization
3.Recommendations	1.Need to conduct a training program on Java 2.Need to conduct a program related to Python Development 3.Plan for a session through CRT
4.Action	1.Online training program was conducted on Java Programming 2.Training on Python Programming was conducted online 3.CRT and certificate programs are organized

C Swath

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M. Jeyaraj

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Department of Computer Science and Engineering (Data Science)

Actions taken based on stakeholders feedback

2020-21

1.Program	BTech CSE (Data Science)
2.Subjects	1. Operating Systems 2. Database Management 3. Industry relevant courses should be introduced
3.Recommendations	1.Need to conduct a training program on Java 2.Need to conduct a program related to Python Development 3.Plan for a session through CRT
4.Action	1.Department recommendations based on the feedback were considered and implemented 2.CRT and certificate programs are conducted.

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M. Jeyaraj
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Sheriguda, R.R. Dist - 501510.

Department of Management Studies
Actions taken based on stakeholders feedback
2020-21

1.Program	Master of Business Administration
2.Subjects	1. Data Analytics 2. HRM 3. Business Economics
3.Recommendations	1.Need to conduct more practical sessions on analytics 2.Need to conduct a awareness session on recruitment 3.Provide a workshop on how to use SPSS
4.Action	Departmental recommendations were considered and the actions were implemented accordingly.

M. Jeyaraj

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