

**FEEDBACK
SUMMARY REPORT**

Summary of the feedbacks collected by the Institution YoY.

S.No	Stakeholders	Year	No of responses collected
1	Students	2021-22	636
		2020-21	612
		2019-20	428
		2018-19	417
		2017-18	335
2	Teachers	2021-22	87
		2020-21	91
		2019-20	78
		2018-19	67
		2017-18	63
3	Alumni	2021-22	135
		2020-21	93
		2019-20	140
		2018-19	79
		2017-18	86
4	Employers	2021-22	17
		2020-21	15
		2019-20	13
		2018-19	11
		2017-18	7

M. Jeeva

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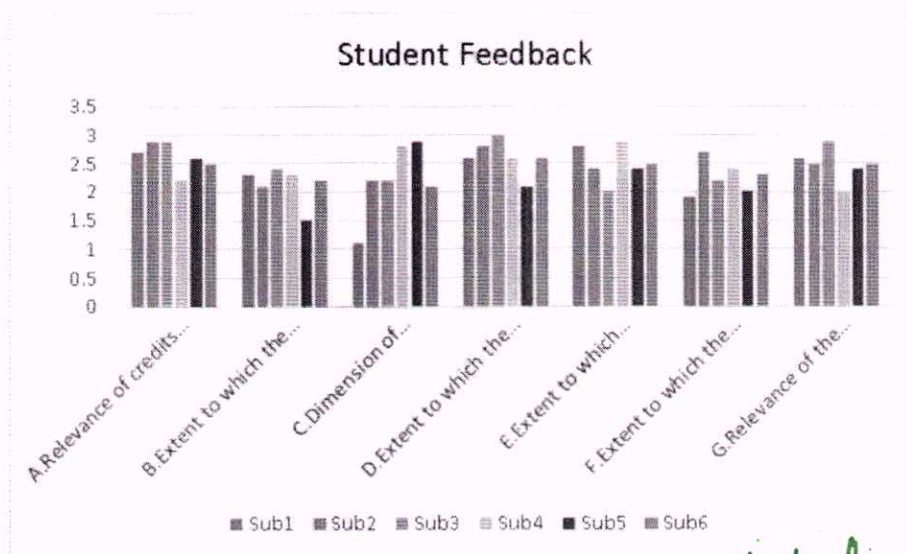
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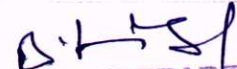
**FEEDBACK
ANALYSIS REPORT
AY 2019-20**

Department of Electrical and Electronics Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.7	2.9	2.9	2.2	2.6	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.3	2.1	2.4	2.3	1.5	2.2
C.Dimension of syllabus in relation to student's capabilities	1.1	2.2	2.2	2.8	2.9	2.1
D.Extent to which the syllabus augments theory with its practical application	2.6	2.8	3.0	2.6	2.1	2.6
E.Extent to which course supports self- learning	2.8	2.4	2.0	2.9	2.4	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.7	2.2	2.4	2.0	2.3
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.5	2.9	2.0	2.4	2.5

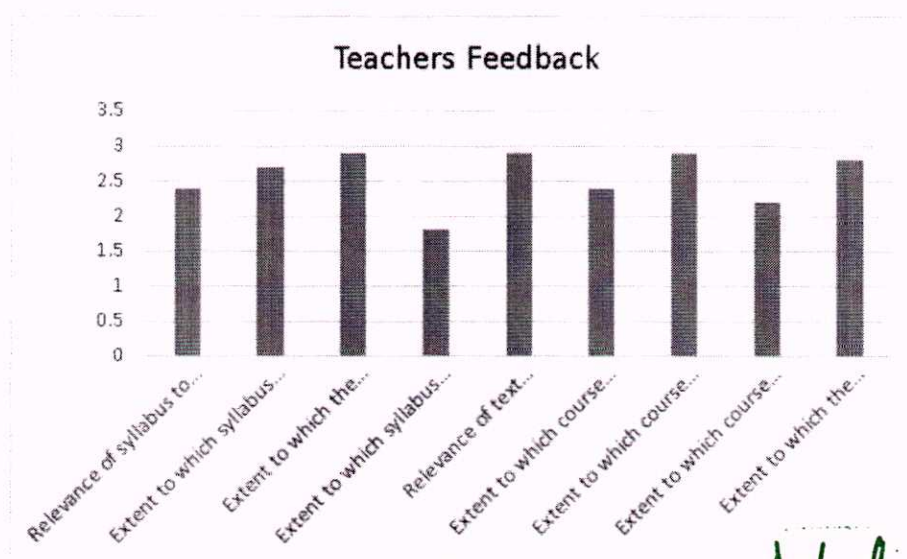



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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.9
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.9
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.9
Extent to which course content help student in employment	2.2
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



B. K. S. P.

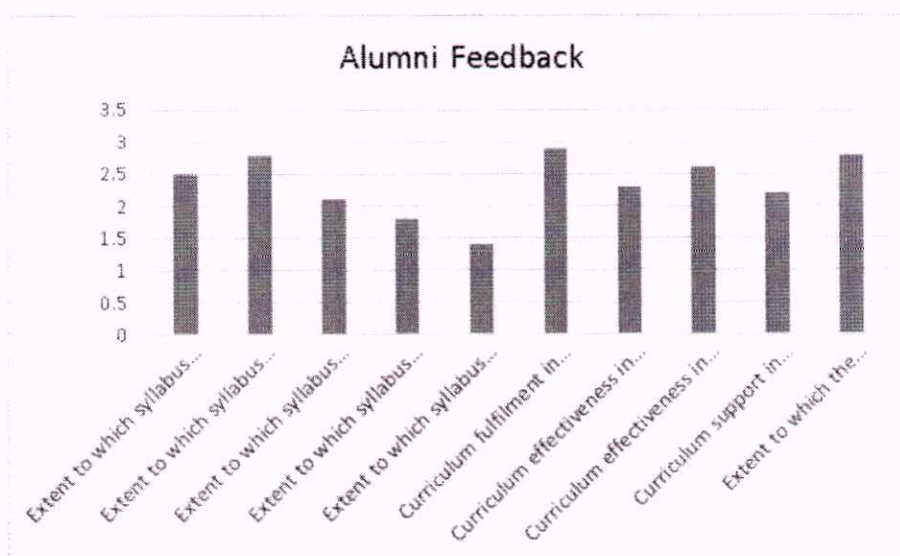
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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.1
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.4
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.2
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.3
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.4
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



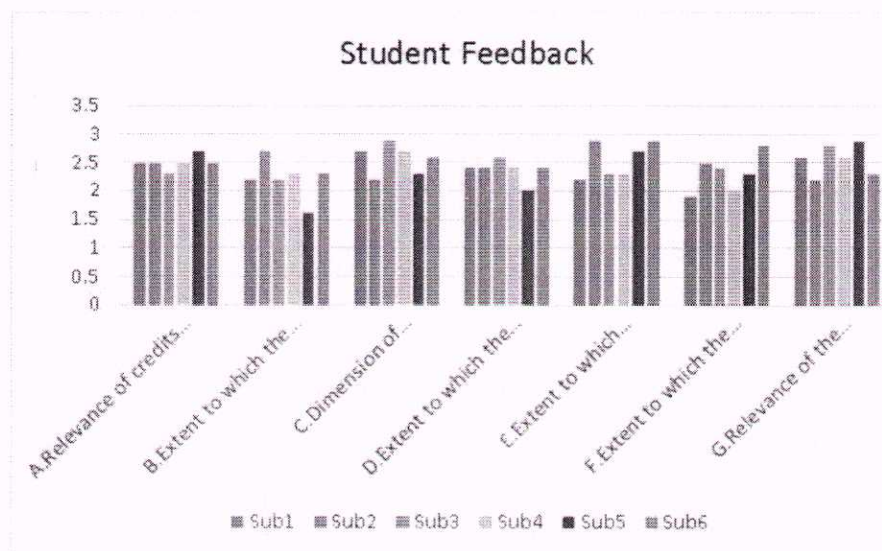
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Department of Mechanical Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.5	2.3	2.5	2.7	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.2	2.7	2.2	2.3	1.6	2.3
C.Dimension of syllabus in relation to student's capabilities	2.7	2.2	2.9	2.7	2.3	2.6
D.Extent to which the syllabus augments theory with its practical application	2.4	2.4	2.6	2.4	2	2.4
E.Extent to which course supports self- learning	2.2	2.9	2.3	2.3	2.7	2.9
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.5	2.4	2.0	2.3	2.8
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.2	2.8	2.6	2.9	2.3

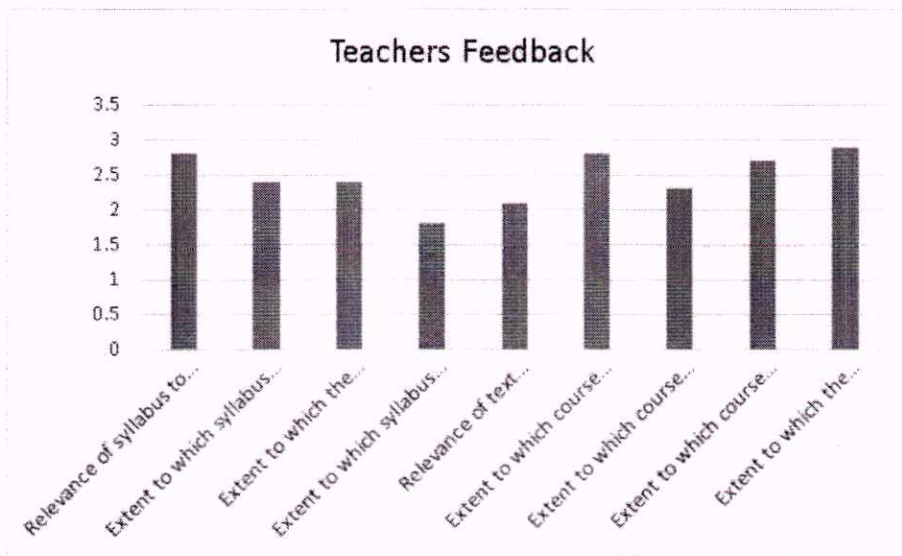




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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.1
Extent to which course content meet industrial requirement	2.8
Extent to which course content satisfy the needs of follow-on courses	2.3
Extent to which course content help student in employment	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9

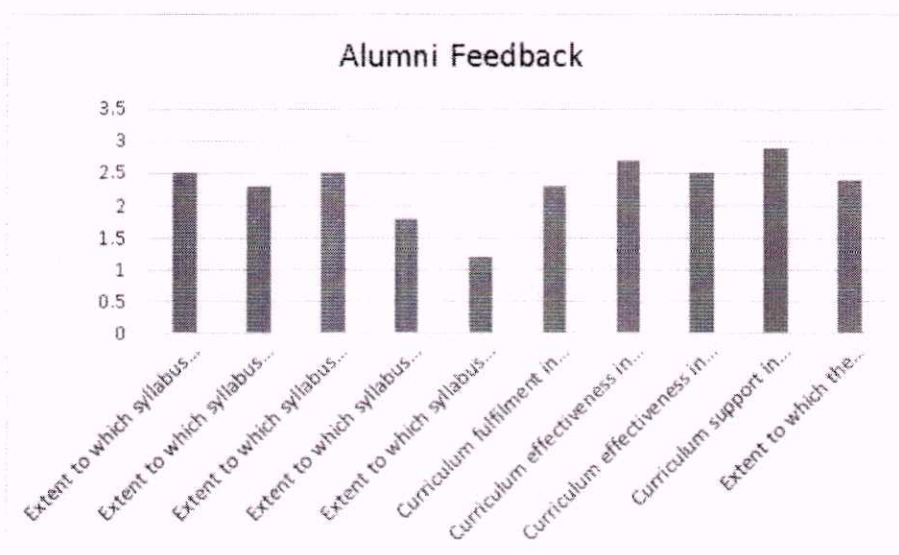



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.3
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.2
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.9
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4

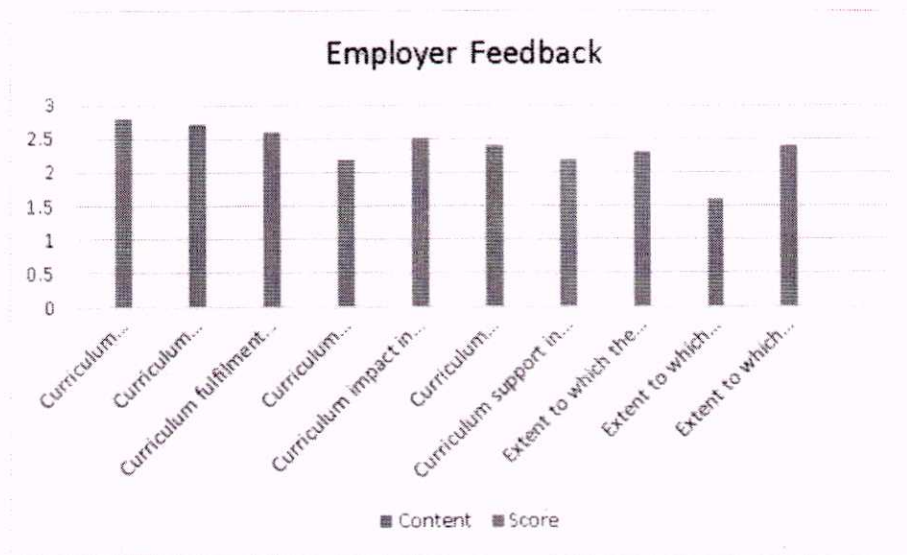


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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.8
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum impact in enhancing technical knowledge and skill Set	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.3
Extent to which curriculum supports modern tool usage	1.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



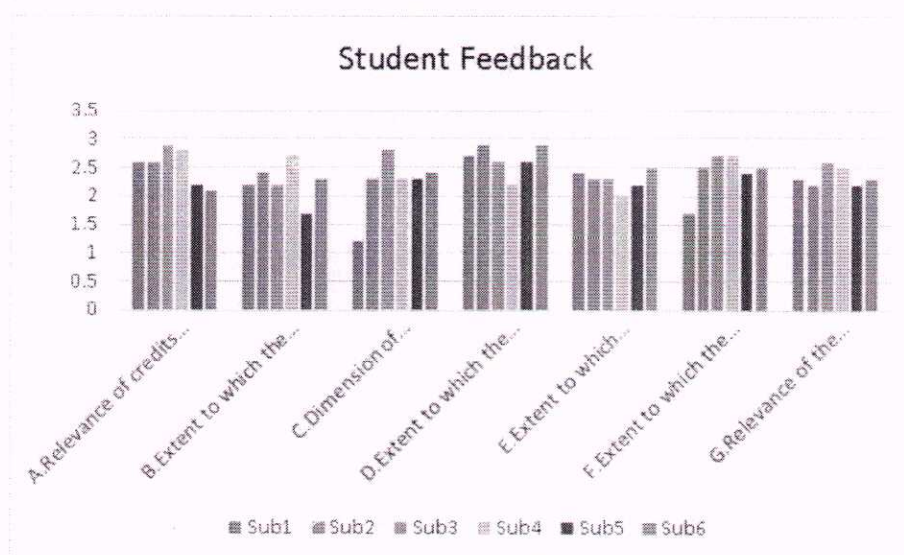
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Department of Electronics and Communication Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.6	2.9	2.8	2.2	2.1
B.Extent to which the syllabus of the course meets their objectives laid down	2.2	2.4	2.2	2.7	1.7	2.3
C.Dimension of syllabus in relation to student's capabilities	1.2	2.3	2.8	2.3	2.3	2.4
D.Extent to which the syllabus augments theory with its practical application	2.7	2.9	2.6	2.2	2.6	2.9
E.Extent to which course supports self- learning	2.4	2.3	2.3	2.0	2.2	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.7	2.5	2.7	2.7	2.4	2.5
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.2	2.6	2.5	2.2	2.3

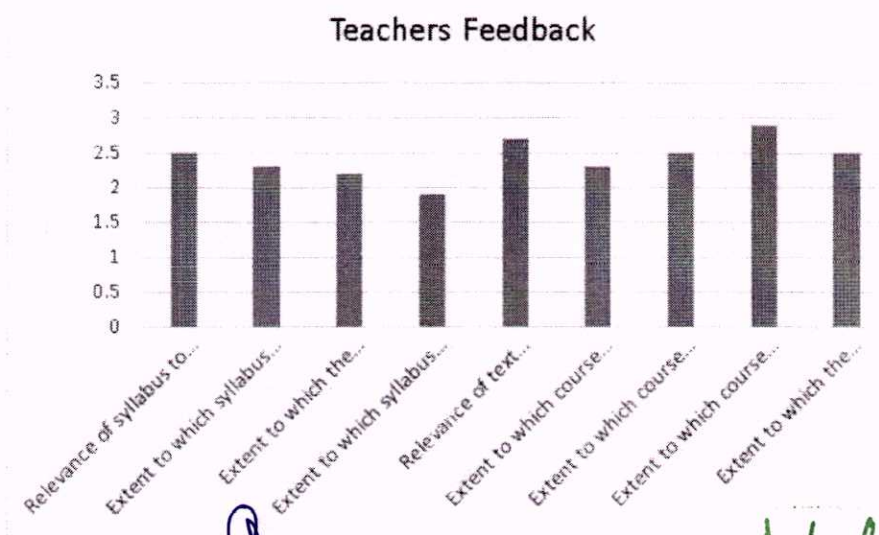



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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.5
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.2
Extent to which syllabus augments field visits/ internships	1.9
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.3
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.9
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

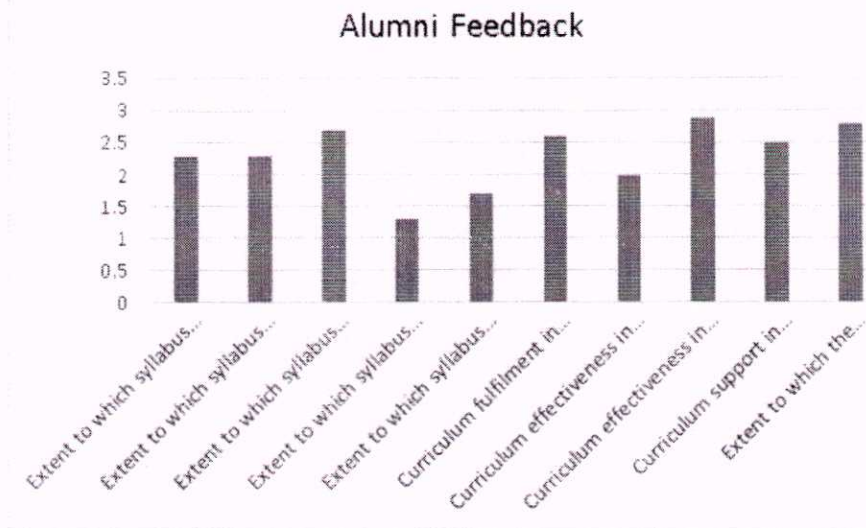



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.3
Extent to which syllabus and curriculum meets the current job requirements	2.3
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.3
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2
Curriculum effectiveness in building leadership qualities and team spirit	2.9
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8




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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.1
Curriculum contribution in placements	2.3
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.8
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.7
Extent to which curriculum supports modern tool usage	1.5
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.9



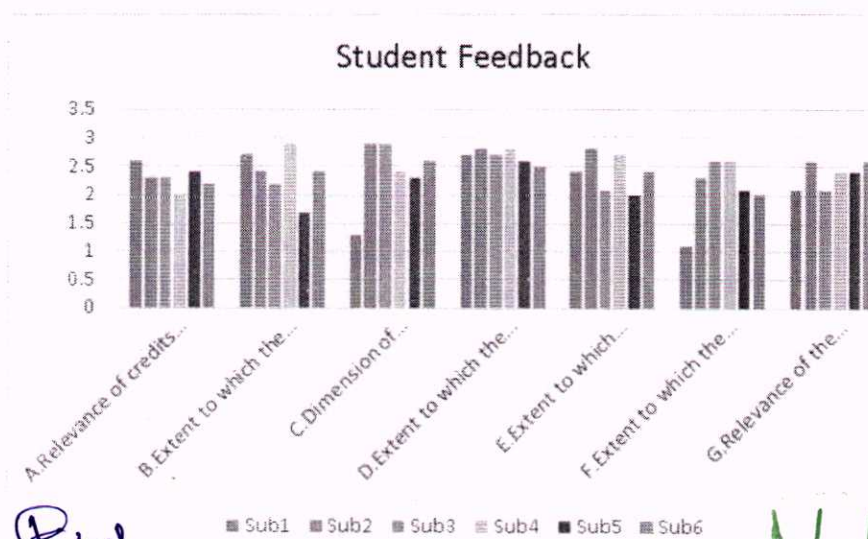
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Department of Computer Science and Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.3	2.3	2.0	2.4	2.2
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.4	2.2	2.9	1.7	2.4
C.Dimension of syllabus in relation to student's capabilities	1.3	2.9	2.9	2.4	2.3	2.6
D.Extent to which the syllabus augments theory with its practical application	2.7	2.8	2.7	2.8	2.6	2.5
E.Extent to which course supports self- learning	2.4	2.8	2.1	2.7	2	2.4
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.1	2.3	2.6	2.6	2.1	2
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.1	2.6	2.1	2.4	2.4	2.6

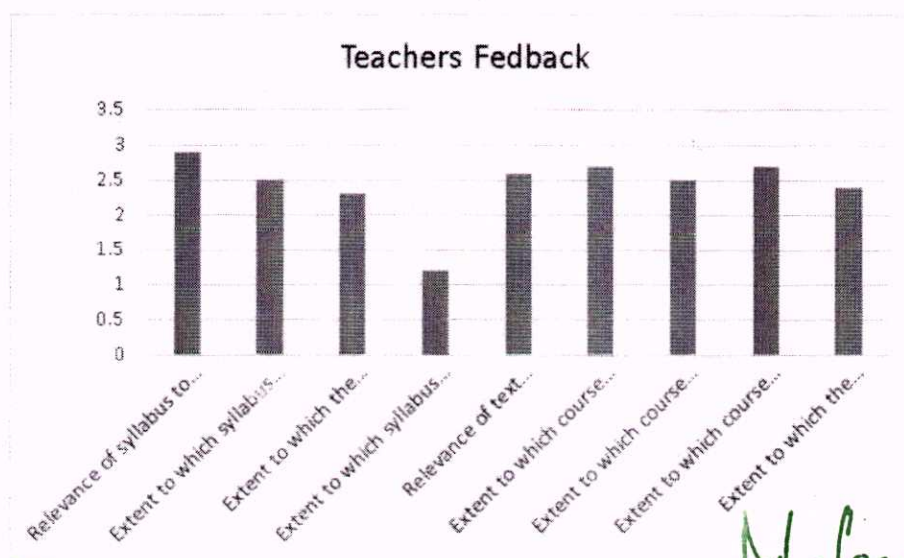


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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.9
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.3
Extent to which syllabus augments field visits/ internships	1.2
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4



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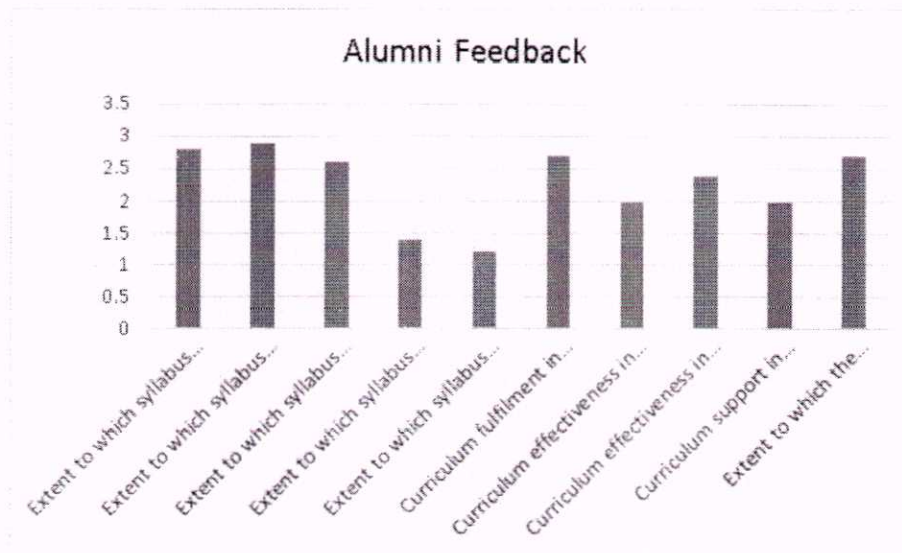
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M. Senuel

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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.8
Extent to which syllabus and curriculum meets the current job requirements	2.9
Extent to which syllabus and curriculum augments for higher education	2.6
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.2
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.0
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7




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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.0
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.9
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.0
Extent to which curriculum supports modern tool usage	1.4
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



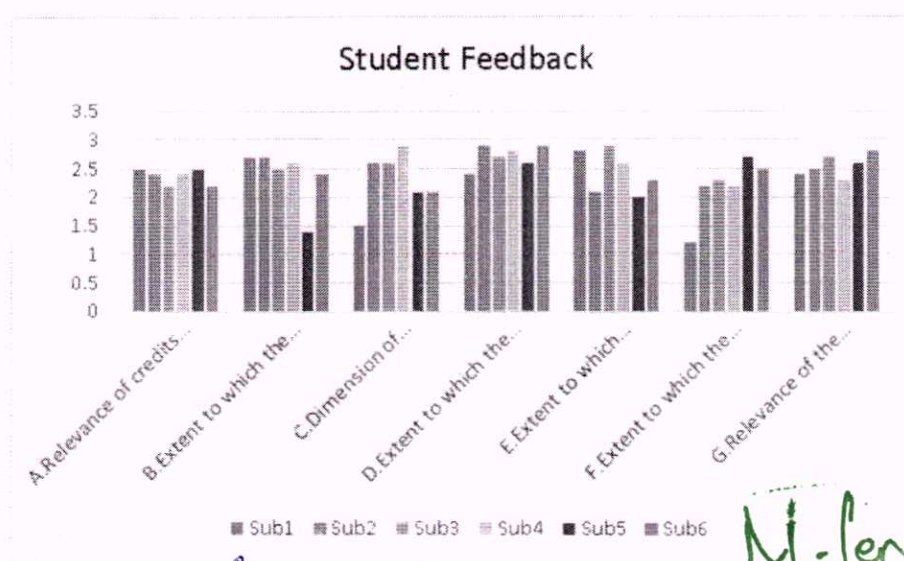
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M. Senuul
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Department of Humanities and Sciences

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.4	2.2	2.4	2.5	2.2
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.7	2.5	2.6	1.4	2.4
C.Dimension of syllabus in relation to student's capabilities	1.5	2.6	2.6	2.9	2.1	2.1
D.Extent to which the syllabus augments theory with its practical application	2.4	2.9	2.7	2.8	2.6	2.9
E.Extent to which course supports self- learning	2.8	2.1	2.9	2.6	2	2.3
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.2	2.2	2.3	2.2	2.7	2.5
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.4	2.5	2.7	2.3	2.6	2.8

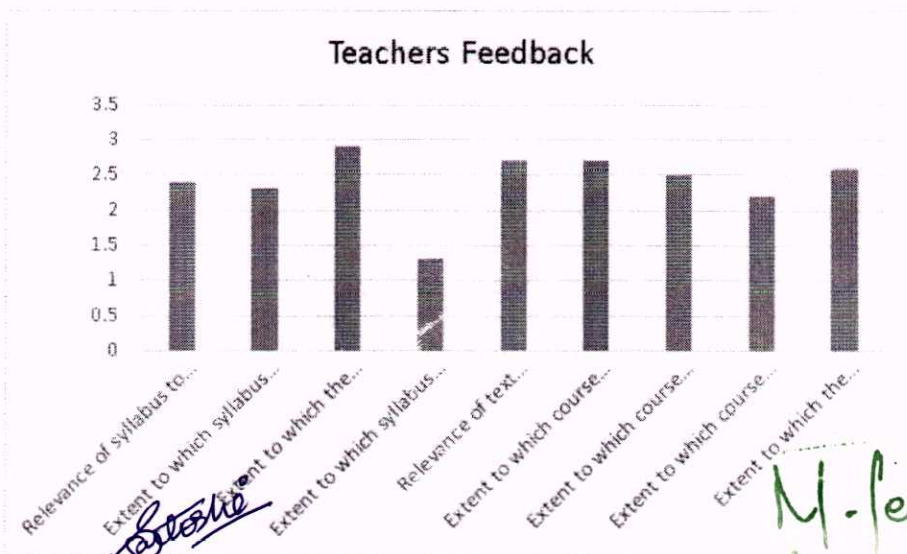


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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.9
Extent to which syllabus augments field visits/ internships	1.3
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.2
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6

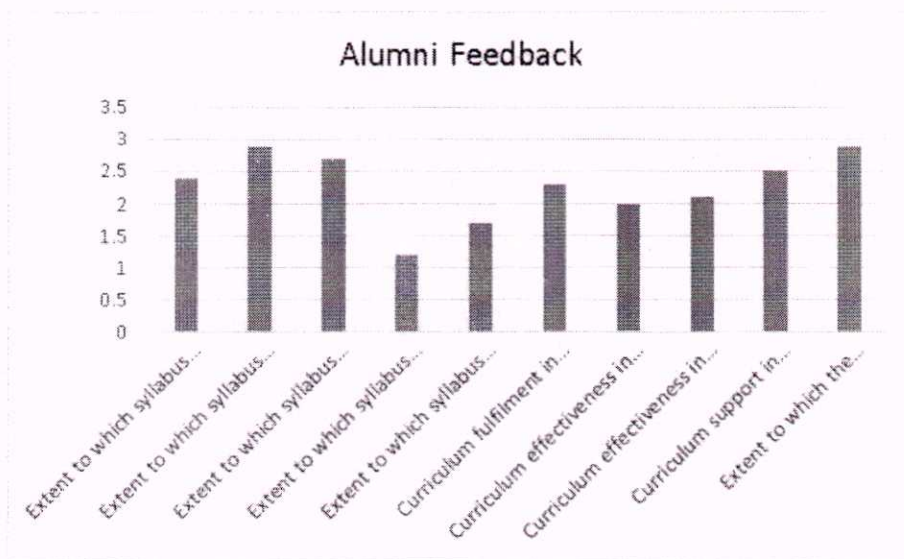


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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.9
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.2
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	2
Curriculum effectiveness in building leadership qualities and team spirit	2.1
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.4
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	1.3
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	1.3
Curriculum support in enhancing communication skills	2.9
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.4
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.8



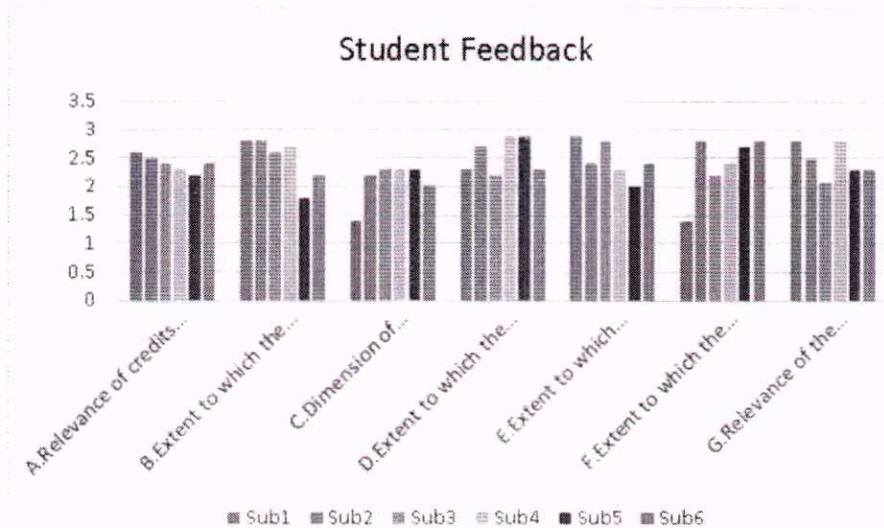
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PRINCIPAL
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Department of Management Studies

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.5	2.4	2.3	2.2	2.4
B.Extent to which the syllabus of the course meets their objectives laid down	2.8	2.8	2.6	2.7	1.8	2.2
C.Dimension of syllabus in relation to student's capabilities	1.4	2.2	2.3	2.3	2.3	2.0
D.Extent to which the syllabus augments theory with its practical application	2.3	2.7	2.2	2.9	2.9	2.3
E.Extent to which course supports self- learning	2.9	2.4	2.8	2.3	2	2.4
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.4	2.8	2.2	2.4	2.7	2.8
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.8	2.5	2.1	2.8	2.3	2.3

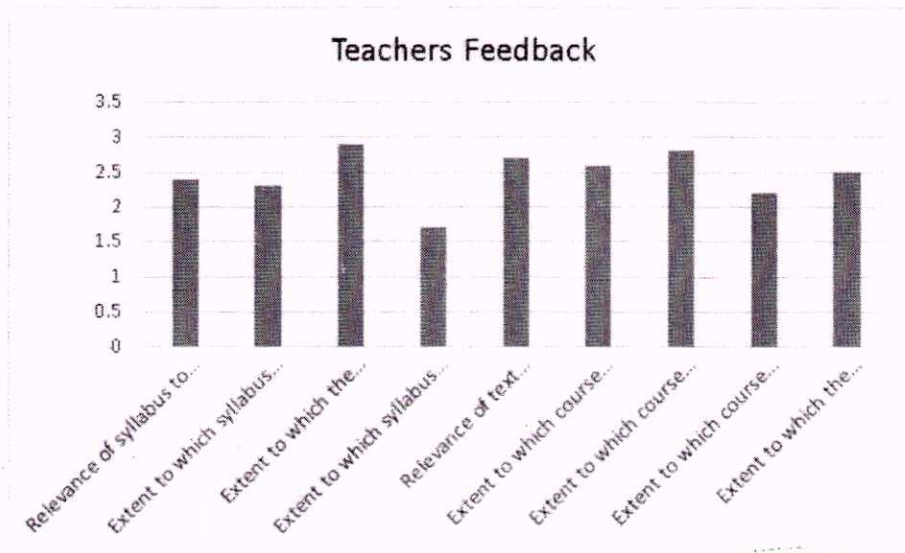


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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.9
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.8
Extent to which course content help student in employment	2.2
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5



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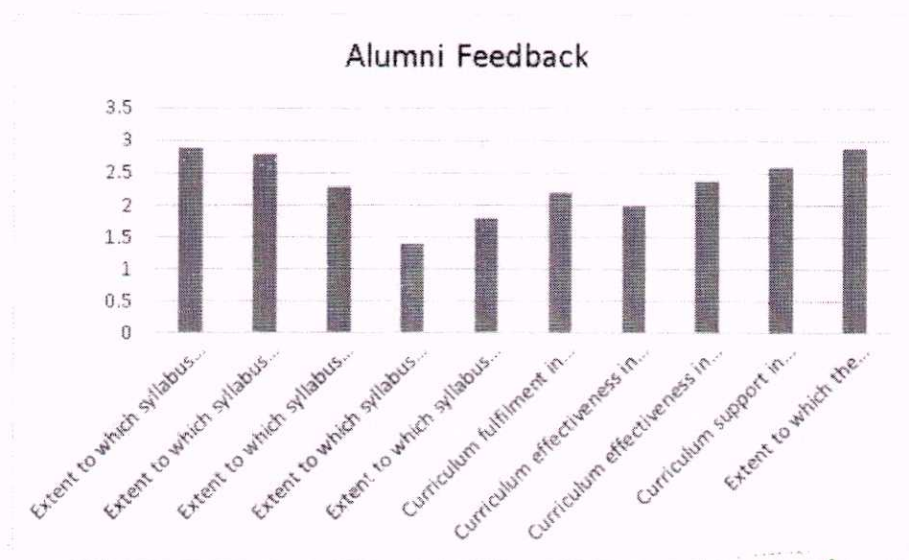
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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.9
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.2
Curriculum effectiveness in improving planning and organizational skills	2
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.9
Curriculum contribution in placements	2.2
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	1.8
Curriculum impact in enhancing technical knowledge and skill Set	2.2
Curriculum effectiveness in building leadership qualities and team spirit	1.6
Curriculum support in enhancing communication skills	2.0
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.2
Extent to which curriculum supports modern tool usage	1.3
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.5



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DEPARTMENT
WISE
ACTION TAKEN
REPORTS

Department of Electrical and Electronics Engineering

Actions taken based on stakeholders feedback

2019-20

1.Program	BTech EEE
2.Subjects	1.Linear Systems Analysis 2.Switched Mode Power Supplies 3.Special Machines
3.Recommendations	College should analyse the needs of the industries and provide additional inputs for employability by including courses like Linear Systems Analysis, Switched Mode Power and Special Machines
4.Action	Department recommendations based on the feedback from various stakeholders are compiled and sent to university CRT and certificate programs are conducted

R. V. S. R.


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Department of Mechanical Engineering
Actions taken based on stakeholders feedback
2019-20

1.Program	BTech ME
2.Subjects	1.CAD/CAM 2.Machine Tools and Metrology 3.Refrigeration and Air Conditioning
3.Recommendations	1.Curriculum should be based on the recent trends and technologies 2.Industrial visits to be taken 3.Career Guidance should be given to students
4.Action	1.Guest faculty has addressed the students 2.Resource persons have shared their experiences 3.Department recommendations based on feedback from various stakeholders are compiled and sent to the university 4.CRT and certificate programs are offered


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Department of Electronics and Communication Engineering

Actions taken based on stakeholders feedback

2019-20


1.Program	BTech ECE .
2.Subjects	1.Embedded System Design 2.Advance Antenna Design 3.Aptitude and Communication Skills Course
3.Recommendations	1.Internships on advanced subjects have to be improved 2.As more job opportunities are there for students who are completing NPTEL certifications, these courses can be made recommended from II Year onwards 3.Improvement in aptitude training and communication skills needs to be increased
4.Action	1.Students were recommended to do internships 2.Department recommendations based on feedback from various stakeholders are compiled and sent to the university for consideration 3.CRT and certificate programs are conducted



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Department of Computer Science and Engineering
Actions taken based on stakeholders feedback
2019-20

1.Program	BTech CSE
2.Subjects	1.web Technology 2. Data Communication and Computer Networks & Cryptography and Network Security 3. Industrial Project
3.Recommendations	1.Seminar should be conducted for better understanding of web base programming 2.workshop should be conducted 3.Training should be provided
4.Action	1. Data science was offered as certificate program 2. Workshops on modern courses were conducted 3. CRT was conducted for final years


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Department of Management Studies
Actions taken based on stakeholders feedback
2019-20

1.Program	Master of Business Administration
2.Subjects	1. Business Statistics 2. Entrepreneurship 3. Risk Management
3.Recommendations	1.Need to conduct more exercises on statistics using SPSS 2.Need to conduct a program on show to initiate start-ups 3.Provide a workshop on how to use MIS
4.Action	Departmental recommendations were considered and the actions were implemented accordingly.



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