

FEEDBACK SUMMARY REPORT

Summary of the feedbacks collected by the Institution YoY.

S.No	Stakeholders	Year	No of responses collected
1	Students	2021-22	636
		2020-21	612
		2019-20	428
		2018-19	417
		2017-18	335
2	Teachers	2021-22	87
		2020-21	91
		2019-20	78
		2018-19	67
		2017-18	63
3	Alumni	2021-22	135
		2020-21	93
		2019-20	140
		2018-19	79
		2017-18	86
4	Employers	2021-22	17
		2020-21	15
		2019-20	13
		2018-19	11
		2017-18	7

M. Jeyaraj

PRINCIPAL

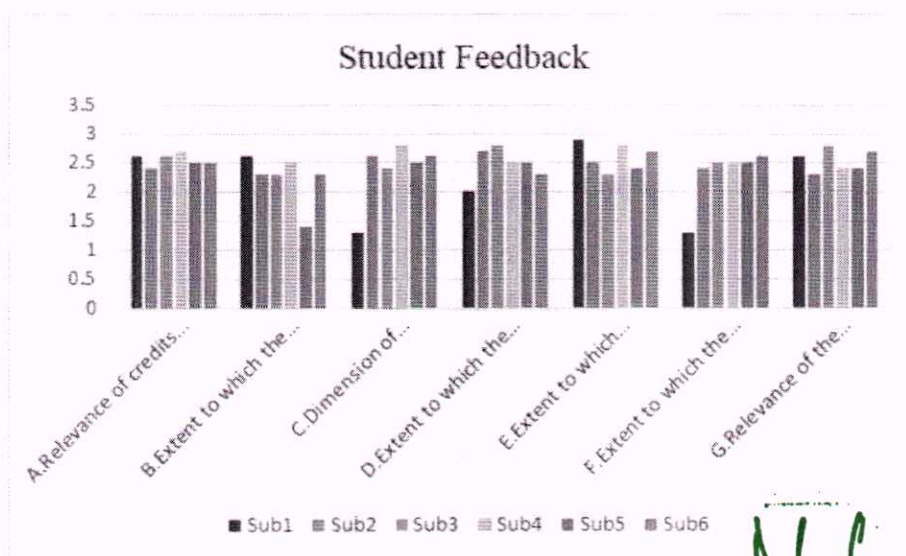
**Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.**

**FEEDBACK
ANALYSIS REPORT
AY 2018-19**

Department of Electrical and Electronics Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.4	2.6	2.7	2.5	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.3	2.3	2.5	1.4	2.3
C.Dimension of syllabus in relation to student's capabilities	1.3	2.6	2.4	2.8	2.5	2.6
D.Extent to which the syllabus augments theory with its practical application	2.	2.7	2.8	2.5	2.5	2.3
E.Extent to which course supports self- learning	2.9	2.5	2.3	2.8	2.4	2.7
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.3	2.4	2.5	2.5	2.5	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.3	2.8	2.4	2.4	2.7



B. L. S. P.

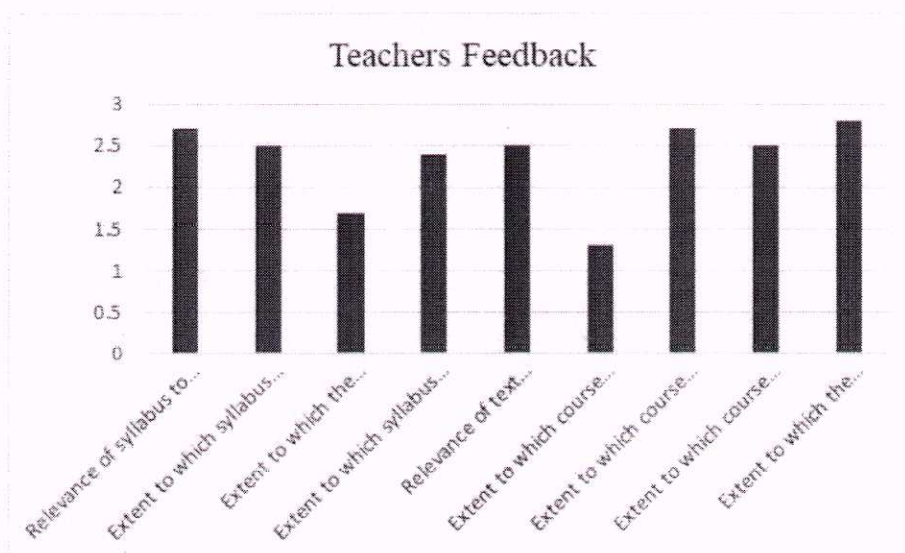
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 Electrical and Electronics Engineering
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 Sheriguda, R.R. Dist - 501510.

M. Jenuul

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 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	1.7
Extent to which syllabus augments field visits/ internships	2.4
Relevance of text books/reference books to the prescribed syllabus	2.5
Extent to which course content meet industrial requirement	1.3
Extent to which course content satisfy the needs of follow-on courses	2.7
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

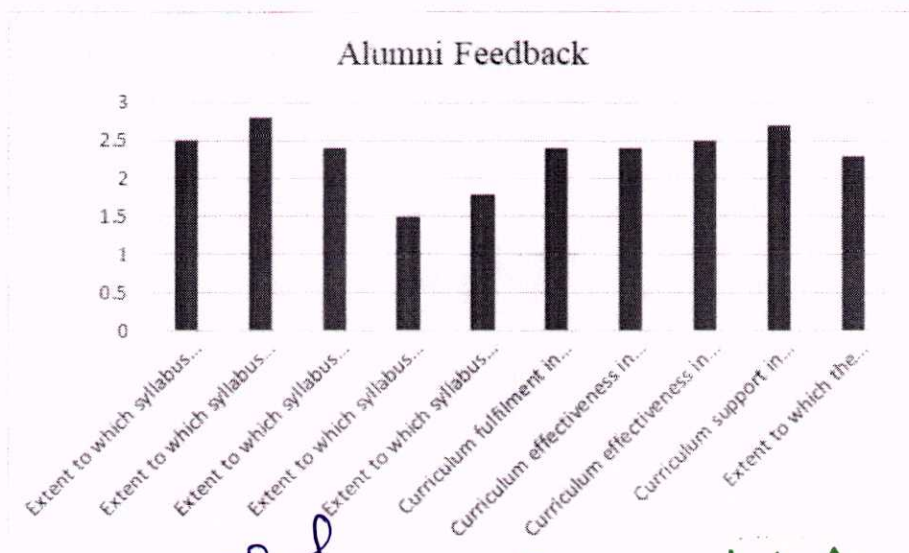


B. L. S. P.
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M. Senuk
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.8
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3

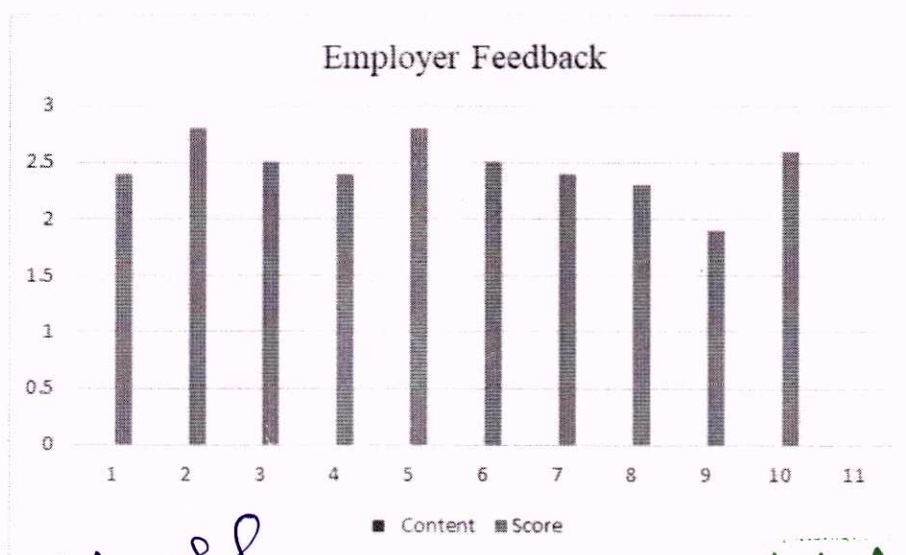


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M. Perumal
PRINCIPAL
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 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.4
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.4
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.3
Extent to which curriculum supports modern tool usage	1.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



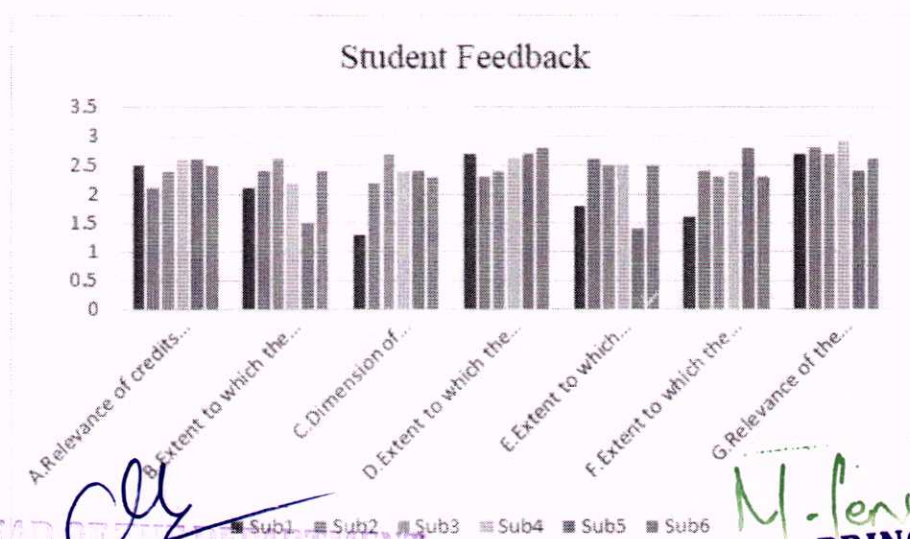
R. K. S. P.
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M. Senuki
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Department of Mechanical Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.1	2.4	2.6	2.6	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.1	2.4	2.6	2.2	1.5	2.4
C.Dimension of syllabus in relation to student's capabilities	1.3	2.2	2.7	2.4	2.4	2.3
D.Extent to which the syllabus augments theory with its practical application	2.7	2.3	2.4	2.6	2.7	2.8
E.Extent to which course supports self- learning	1.8	2.6	2.5	2.5	1.4	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.6	2.4	2.3	2.4	2.8	2.3
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.7	2.8	2.7	2.9	2.4	2.6

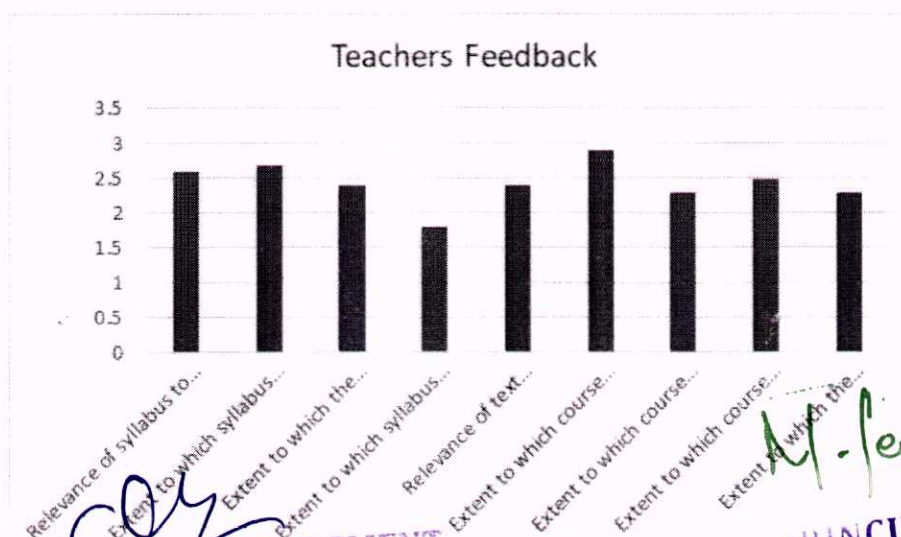




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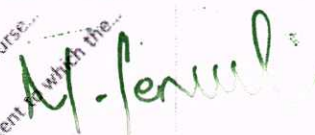

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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.6
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.4
Extent to which course content meet industrial requirement	2.9
Extent to which course content satisfy the needs of follow-on courses	2.3
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3

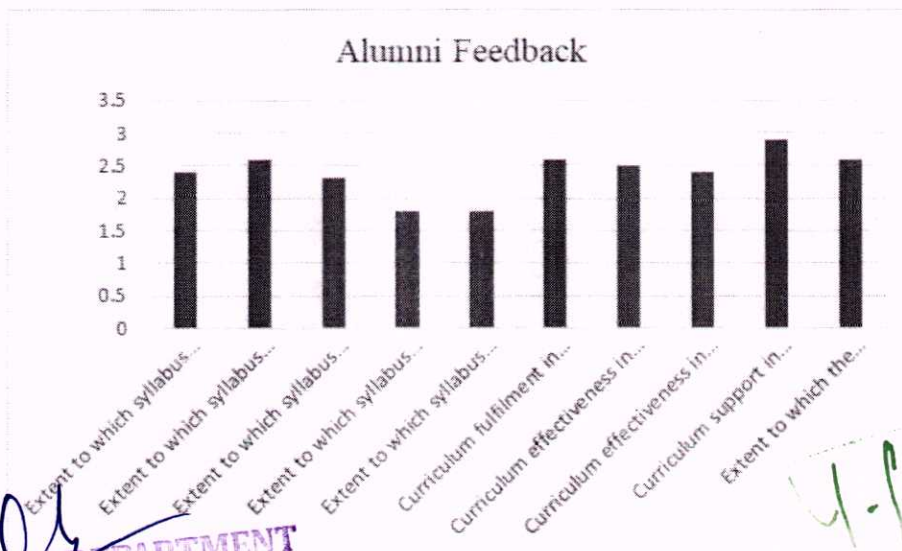



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handling capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.9
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6

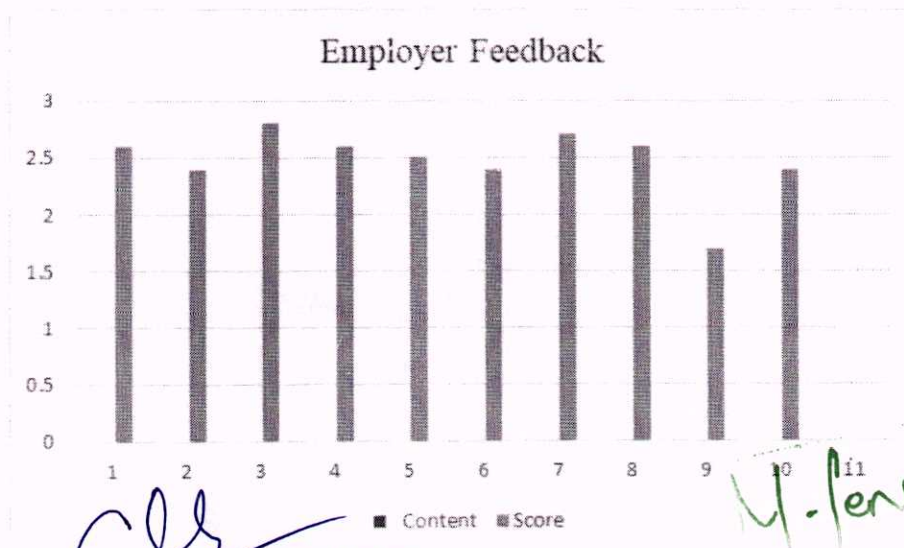


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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.6
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



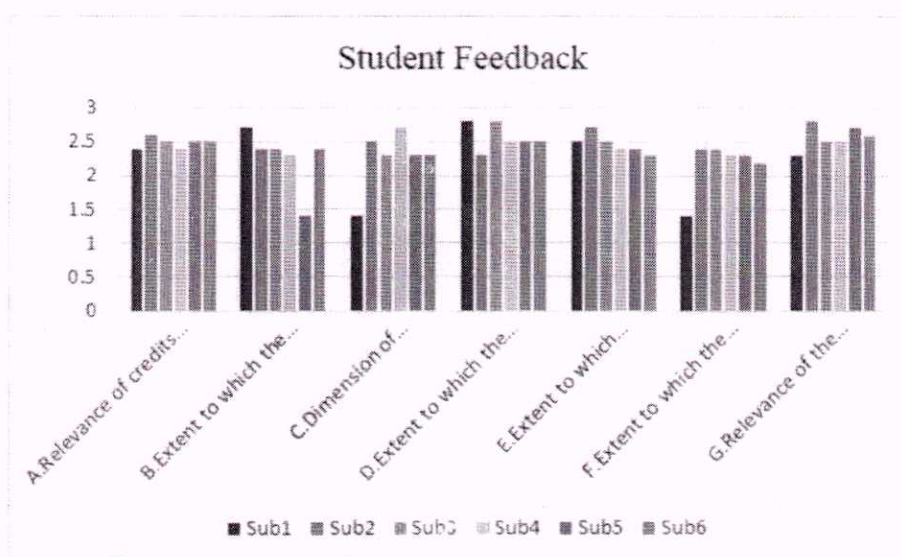
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Department of Electronics and Communication Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.4	2.6	2.5	2.4	2.5	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.4	2.4	2.3	1.4	2.4
C.Dimension of syllabus in relation to student's capabilities	1.4	2.5	2.3	2.7	2.3	2.3
D.Extent to which the syllabus augments theory with its practical application	2.8	2.3	2.8	2.5	2.5	2.5
E.Extent to which course supports self- learning	2.5	2.7	2.5	2.4	2.4	2.3
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.4	2.4	2.4	2.3	2.3	2.2
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.8	2.5	2.5	2.7	2.6

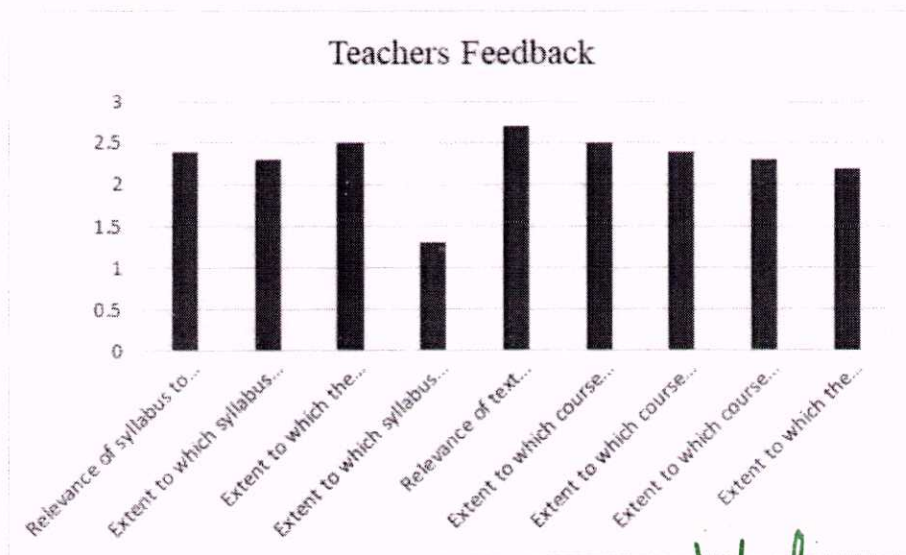


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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	1.3
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.5
Extent to which course content satisfy the needs of follow-on courses	2.4
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2

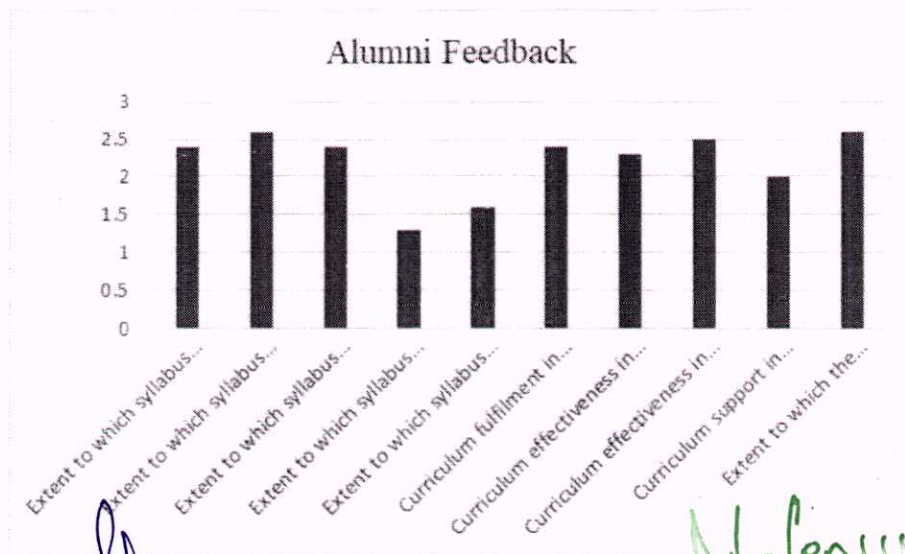


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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.3
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.6
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.0
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6




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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.4
Curriculum support in enhancing communication skills	2.6
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.3
Extent to which curriculum supports modern tool usage	1.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



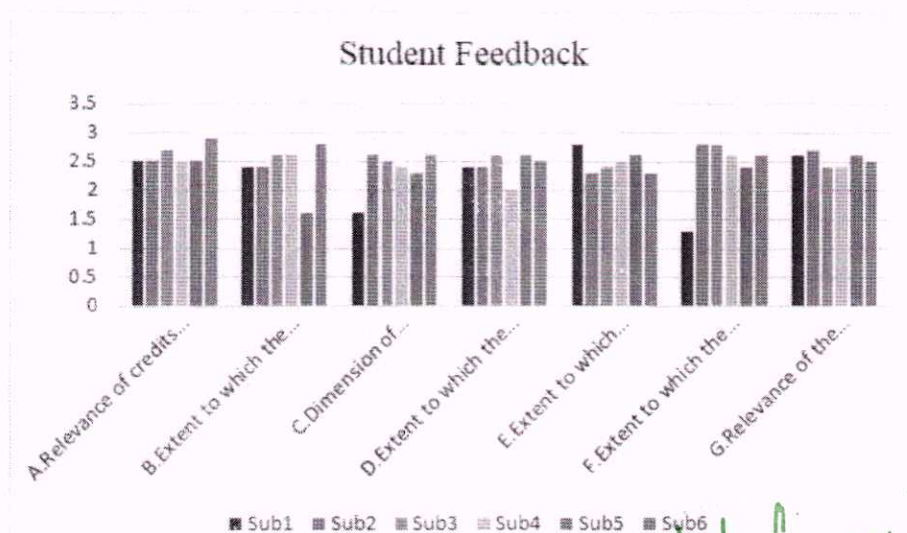

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Department of Computer Science and Engineering

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.5	2.7	2.5	2.5	2.9
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.4	2.6	2.6	1.6	2.8
C.Dimension of syllabus in relation to student's capabilities	1.6	2.6	2.5	2.4	2.3	2.6
D.Extent to which the syllabus augments theory with its practical application	2.4	2.4	2.6	2	2.6	2.5
E.Extent to which course supports self- learning	2.8	2.3	2.4	2.5	2.6	2.3
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.3	2.8	2.8	2.6	2.4	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.7	2.4	2.4	2.6	2.5

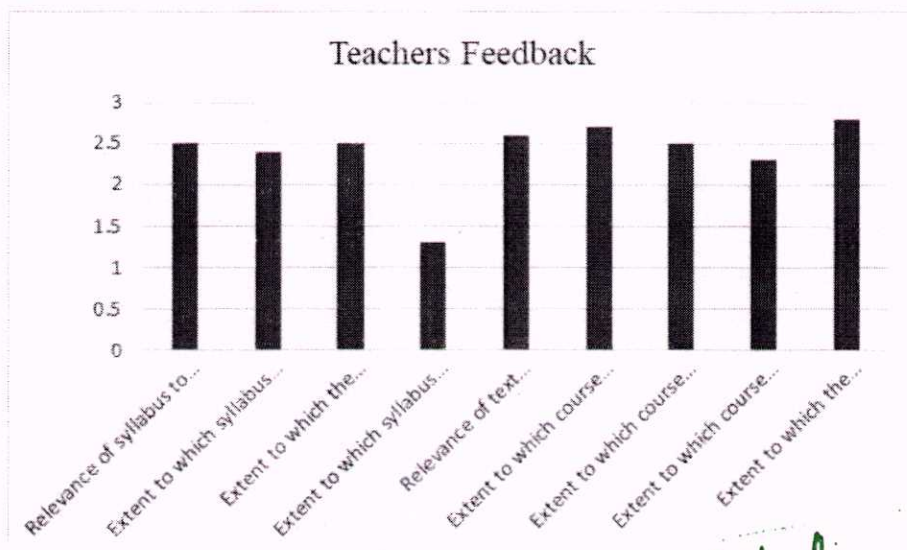


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M. Jenuki
PRINCIPAL
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 Sheriguda, R.R. Dist - 501510.

Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.5
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	1.3
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

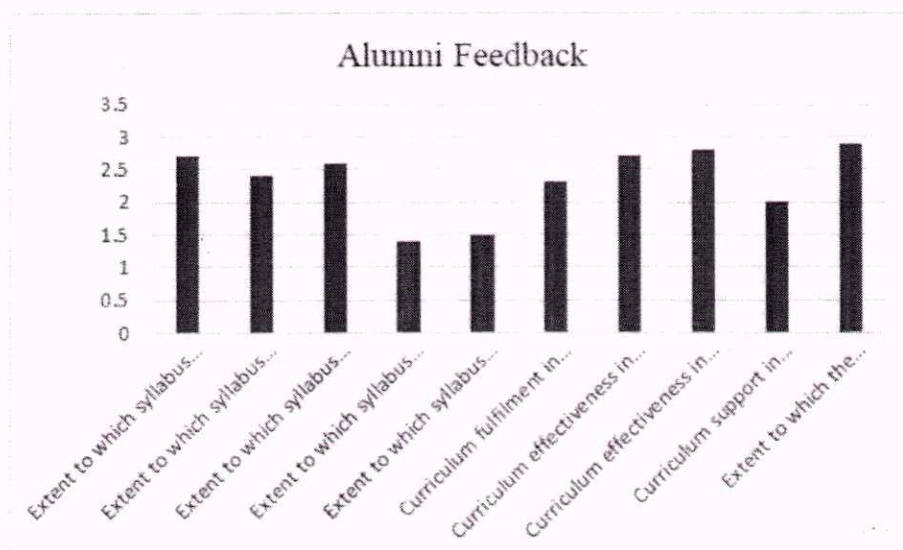



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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.7
Extent to which syllabus and curriculum meets the current job requirements	2.4
Extent to which syllabus and curriculum augments for higher education	2.6
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.5
Curriculum fulfilment in attaining real time industry requirement	2.3
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.8
Curriculum support in enhancing communication skills	2.0
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



Duy
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M. Jenuki
PRINCIPAL
 Sree Dattha Group of Institutions
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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.1
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.9
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.9
Extent to which curriculum supports modern tool usage	1.3
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.9



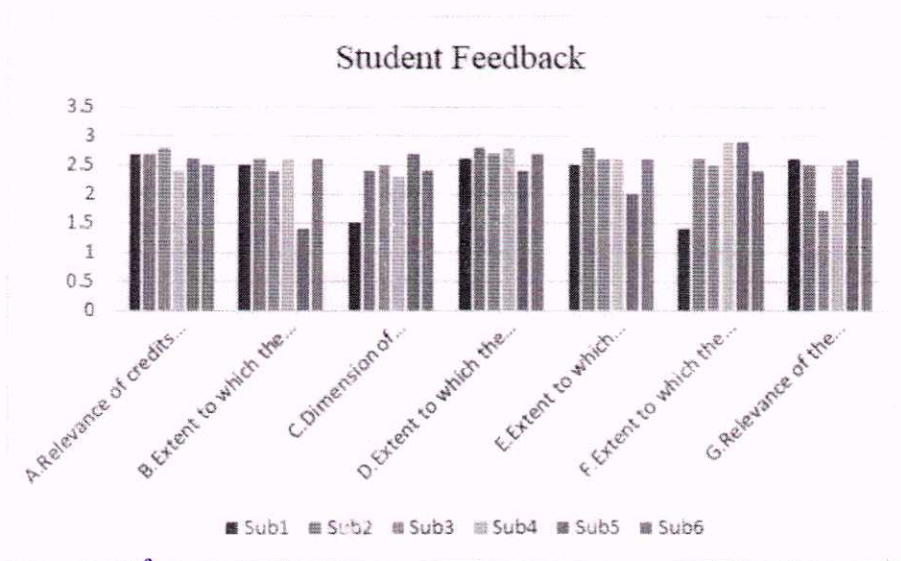
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Department of Humanities and Sciences

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.7	2.7	2.8	2.4	2.6	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.5	2.6	2.4	2.6	1.4	2.6
C.Dimension of syllabus in relation to student's capabilities	1.5	2.4	2.5	2.3	2.7	2.4
D.Extent to which the syllabus augments theory with its practical application	2.6	2.8	2.7	2.8	2.4	2.7
E.Extent to which course supports self- learning	2.5	2.8	2.6	2.6	2	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.4	2.6	2.5	2.9	2.9	2.4
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.5	1.7	2.5	2.6	2.3

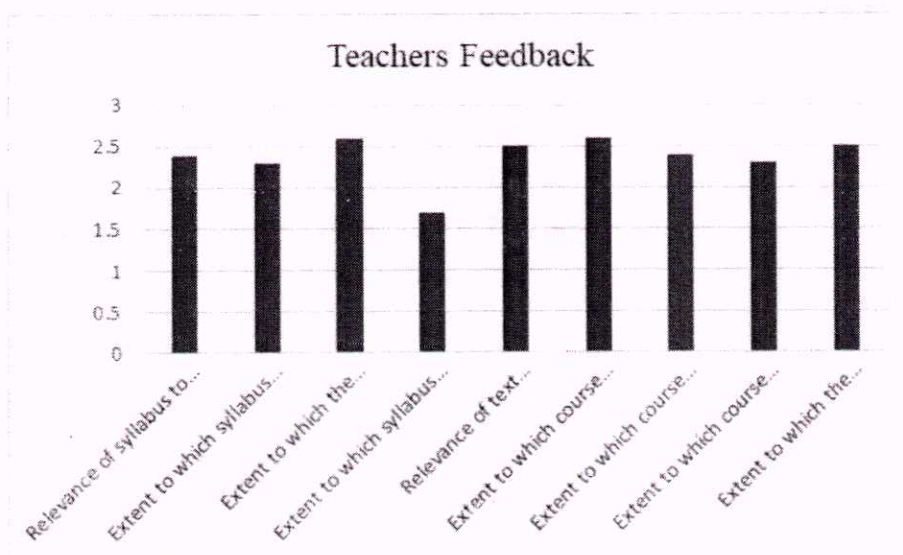


S. Srinivas
HEAD OF DEPARTMENT
 DEPARTMENT OF HUMANITIES AND SCIENCES
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 Sheriguda, R.R. Dist - 501510.

M. Jenuul
PRINCIPAL
 Sree Dattha Group of Institutions
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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.6
Extent to which syllabus augments field visits/ internships	1.7
Relevance of text books/reference books to the prescribed syllabus	2.5
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.4
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

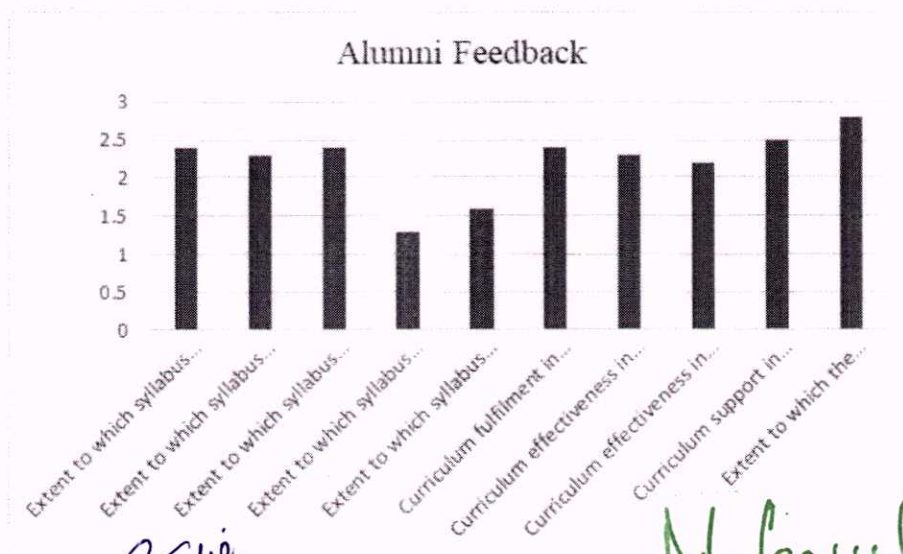


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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.3
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.3
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.6
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.2
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



Satish
HEAD OF THE DEPARTMENT
 Humanities and Sciences
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M. Jenuul
PRINCIPAL
 Sree Dattha Group of Institutions
 Sheriguda, R.R. Dist - 501510.

Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.4
Curriculum contribution in placements	2.6
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	1.3
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	1.4
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.7
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



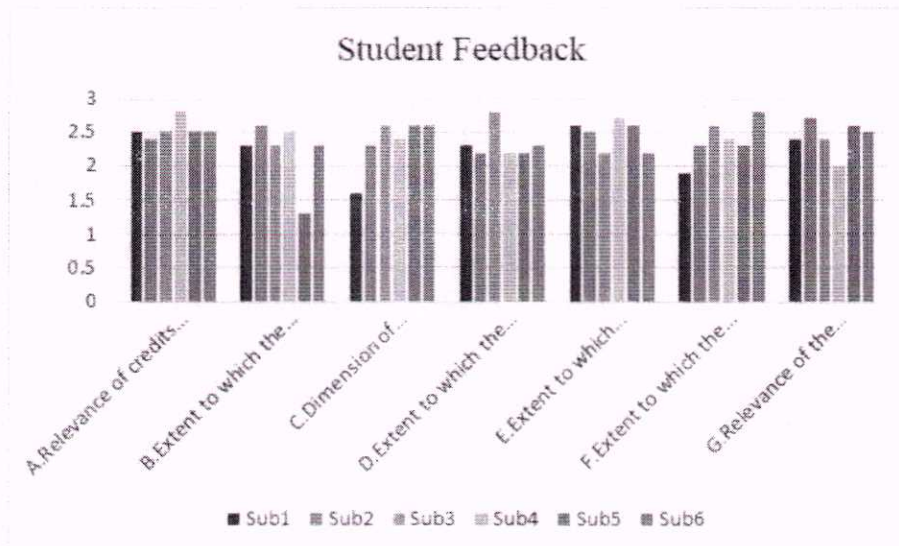
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 Humanities and Sciences
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Department of Management Studies

Summary of Student Feedback(Collected and Analyzed) :

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.4	2.5	2.8	2.5	2.5
B.Extent to which the syllabus of the course meets their objectives laid down	2.3	2.6	2.3	2.5	1.3	2.3
C.Dimension of syllabus in relation to student's capabilities	1.6	2.3	2.6	2.4	2.6	2.6
D.Extent to which the syllabus augments theory with its practical application	2.3	2.2	2.8	2.2	2.2	2.3
E.Extent to which course supports self- learning	2.6	2.5	2.2	2.7	2.6	2.2
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.3	2.6	2.4	2.3	2.8
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.4	2.7	2.4	2.0	2.6	2.5

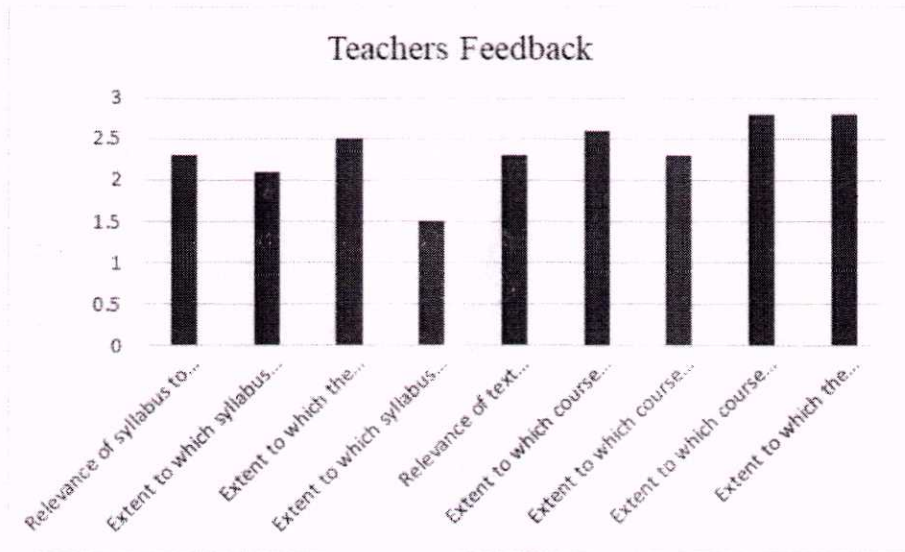


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Summary of the teachers feedback:

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.1
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	1.5
Relevance of text books/reference books to the prescribed syllabus	2.3
Extent to which course content meet industrial requirement	2.6
Extent to which course content satisfy the needs of follow-on courses	2.3
Extent to which course content help student in employment	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8

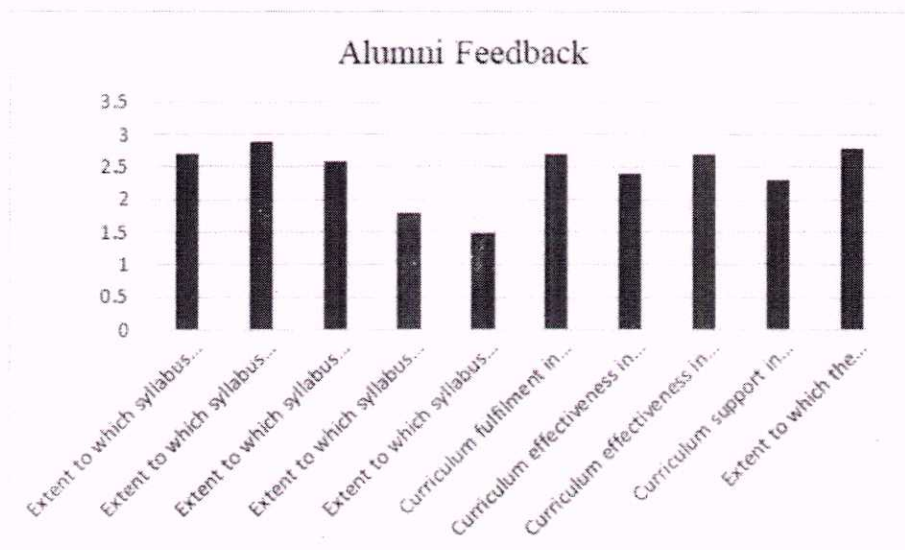


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Summary of the Alumni feedback:

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.7
Extent to which syllabus and curriculum meets the current job requirements	2.9
Extent to which syllabus and curriculum augments for higher education	2.6
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.5
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



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Summary of the Employer feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.5
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	1.4
Curriculum impact in enhancing technical knowledge and skill Set	2.2
Curriculum effectiveness in building leadership qualities and team spirit	1.7
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	1.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.4



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DEPARTMENT
WISE
ACTION TAKEN
REPORTS

Department of Electrical and Electronics Engineering

Actions taken based on stakeholders feedback

2018-19

1.Program	BTech EEE
2.Subjects	1. Wind solar, Hybrid Energy Systems 2.Power electronic converters for renewable energy
3.Recommendations	1.Subjects with renewable energy sources helps in providing more knowledge 2.MOOCs can be recommended to the students 3.Aptitude relevant courses can be introduced
4.Action	1.Departmental recommendations based on various stakeholders are compiled and sent to university for consideration 2.CRT and certificate programs are conducted

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Department of Mechanical Engineering
Actions taken based on stakeholders feedback
2018-19

1.Program	BTech ME
2.Subjects	1.Automobile Engineering 2.Renewable Energy Resources 3.Manufacturing Process
3.Recommendations	1.Recent trends in renewable energy should be introduced in the course 2.Advanced technology should be updated in courses 3.Internships should be made part of the curriculum
4.Action	1.Students are encouraged to do internships in their semester break 2.Department recommendations based on the feedback from various stakeholders are compiled and sent to the university 3.CRT and certificate programs are organized


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Department of Electronics and Communication Engineering

Actions taken based on stakeholders feedback

2018-19

1.Program	BTech ECE
2.Subjects	1.Cloud Computing 2.Navigation system and sensors 3.SAP Course
3.Recommendations	1.College should analyze the needs of industries and provide additional inputs to students 2.Navigation system and sensors courses for engineers may be introduced to satisfy the latest industrial needs 3.Training on advanced subjects related to jobs should be offered
4.Action	Department recommendations based on the feedback from various stakeholders are compiled and sent to university CRT and certificate programs are offered


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Department of Computer Science and Engineering

Actions taken based on stakeholders feedback

2018-19

1.Program	BTech CSE
2.Subjects	1.Data Structures, Java Programming 2.Data Mining and Data ware house 3.Cryptography & Network Security
3.Recommendations	1. Workshop should be conducted to enhance programming skills of students. 2. Training should be provided to students related to current topic in industry related data mining. 3. Awareness among students about latest security issues in networks.
4.Action	1.Addon program was conducted on NLP 2.Training was conducted on scripting languages 3. workshop was conducted on security issues

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Department of Management Studies
Actions taken based on stakeholders feedback
2018-19

1.Program	Master of Business Administration
2.Subjects	1. Management and Organizational Behaviour 2. Financial Management 3. Operations Management
3.Recommendations	1.Need to conduct more hands-on tasks 2.Need to conduct a session on accounting 3.Provide a workshop to offer real time operations management
4.Action	Departmental recommendations were considered and the actions were implemented accordingly.



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