

# FEEDBACK SUMMARY REPORT

## Summary of the feedbacks collected by the Institution YoY.

S.No	Stakeholders	Year	No of responses collected
1	Students	2021-22	636
		2020-21	612
		2019-20	428
		2018-19	417
		2017-18	335
2	Teachers	2021-22	87
		2020-21	91
		2019-20	78
		2018-19	67
		2017-18	63
3	Alumni	2021-22	135
		2020-21	93
		2019-20	140
		2018-19	79
		2017-18	86
4	Employers	2021-22	17
		2020-21	15
		2019-20	13
		2018-19	11
		2017-18	7

Applying Minds

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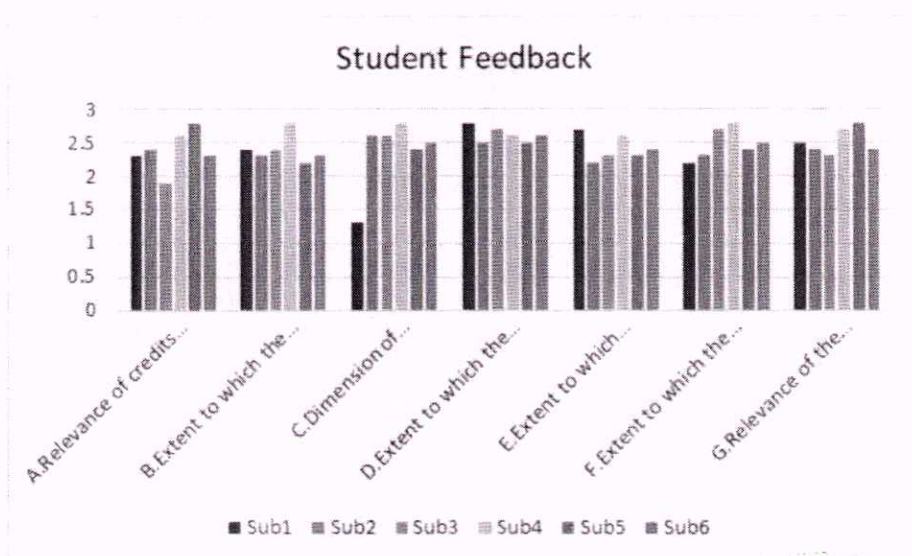
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**FEEDBACK  
ANALYSIS REPORT  
AY 2017-18**

**Department of Electrical and Electronics Engineering**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.3	2.4	1.9	2.6	2.8	2.3
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.3	2.4	2.8	2.2	2.3
C.Dimension of syllabus in relation to student's capabilities	1.3	2.6	2.6	2.8	2.4	2.5
D.Extent to which the syllabus augments theory with its practical application	2.8	2.5	2.7	2.6	2.5	2.6
E.Extent to which course supports self- learning	2.7	2.2	2.3	2.6	2.3	2.4
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2	2.3	2.7	2.8	2.4	2.5
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.5	2.4	2.3	2.7	2.8	2.4



*B. K. S. P.*

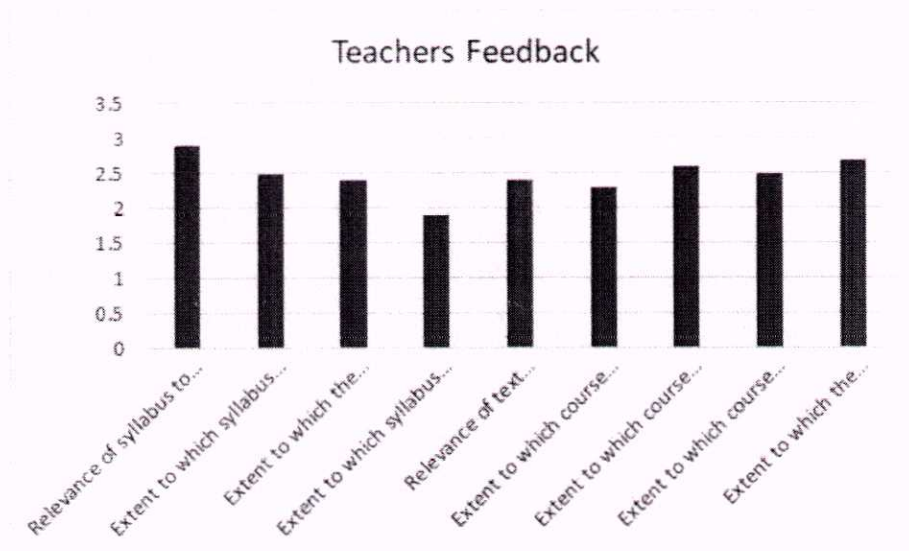
**HEAD OF THE DEPARTMENT**  
 Electrical and Electronics Engineering  
 Sree Datta Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

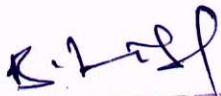
*M. Jenuul*

**PRINCIPAL**  
 Sree Datta Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.9
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	1.9
Relevance of text books/reference books to the prescribed syllabus	2.4
Extent to which course content meet industrial requirement	2.3
Extent to which course content satisfy the needs of follow-on courses	2.6
Extent to which course content help student in employment	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7

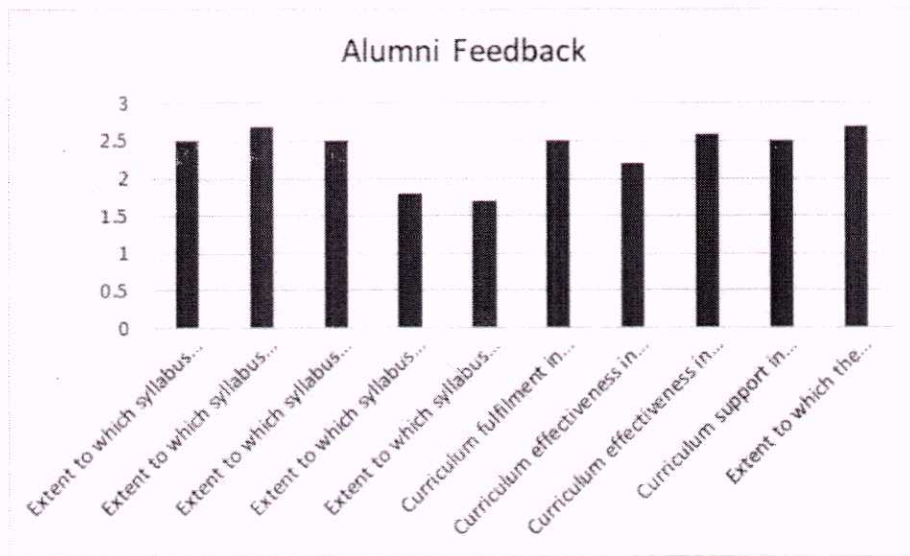


  
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**PRINCIPAL**  
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 Sheriguda, R.R. Dist - 501510.

**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.2
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7



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*M. Jenuel*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Shoriguda, R.R. Dist - 501510.

**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum impact in enhancing technical knowledge and skill Set	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.6
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	1.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.8



*R. J. J.*

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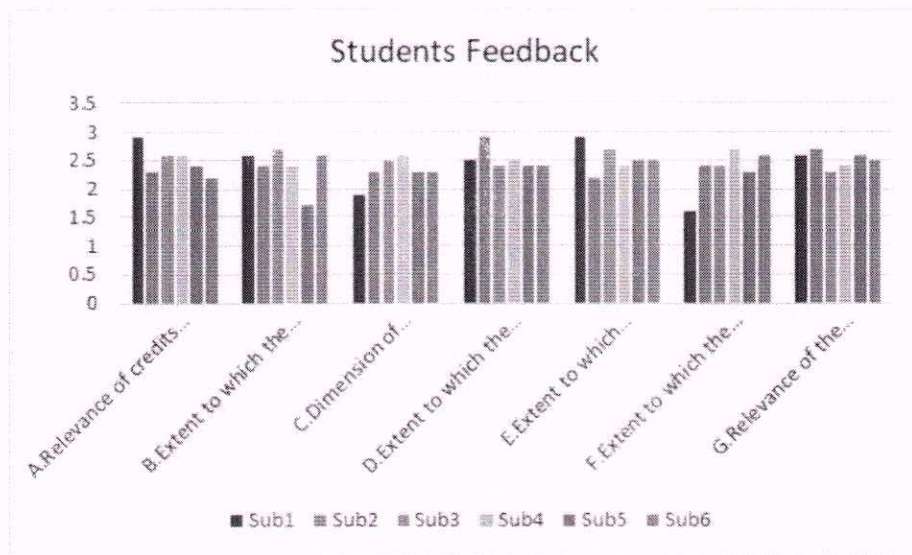
*M. Senuel*

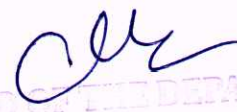
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**Department of Mechanical Engineering**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.9	2.3	2.6	2.6	2.4	2.2
B.Extent to which the syllabus of the course meets their objectives laid down	2.6	2.4	2.7	2.4	1.7	2.6
C.Dimension of syllabus in relation to student's capabilities	1.9	2.3	2.5	2.6	2.3	2.3
D.Extent to which the syllabus augments theory with its practical application	2.5	2.9	2.4	2.5	2.4	2.4
E.Extent to which course supports self- learning	2.9	2.2	2.7	2.4	2.5	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.6	2.4	2.4	2.7	2.3	2.6
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.6	2.7	2.3	2.4	2.6	2.5



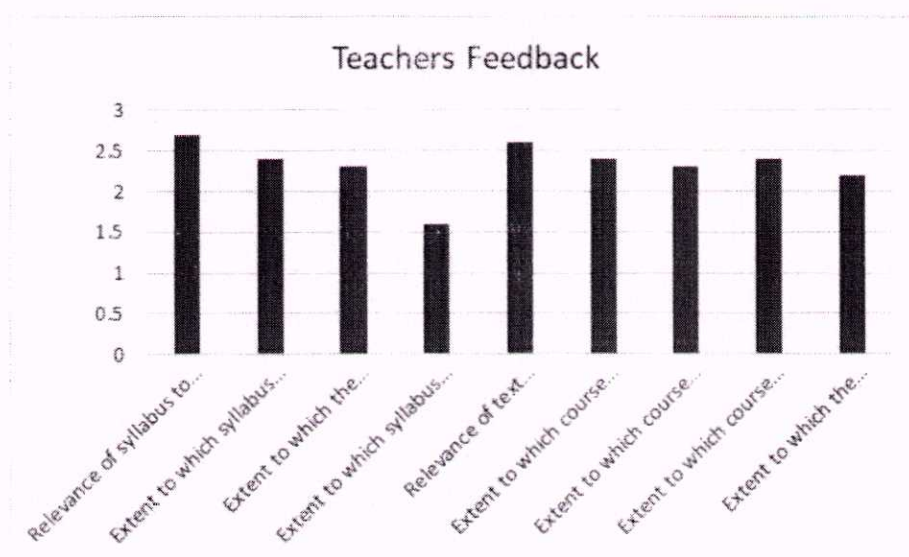
  
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**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.3
Extent to which syllabus augments field visits/ internships	1.6
Relevance of text books/reference books to the prescribed syllabus	2.6
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.3
Extent to which course content help student in employment	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2

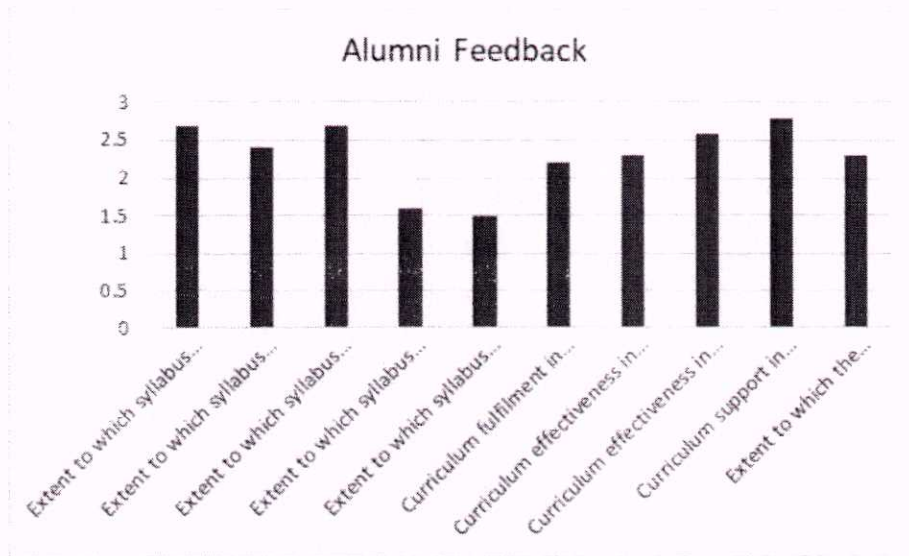



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**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.7
Extent to which syllabus and curriculum meets the current job requirements	2.4
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.6
Extent to which syllabus and curriculum augments managerial skills and finance handling capability	1.5
Curriculum fulfilment in attaining real time industry requirement	2.2
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.3



  
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 Sheriguda, R.R. Dist - 501510.

**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.9
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.4
Extent to which curriculum supports modern tool usage	1.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



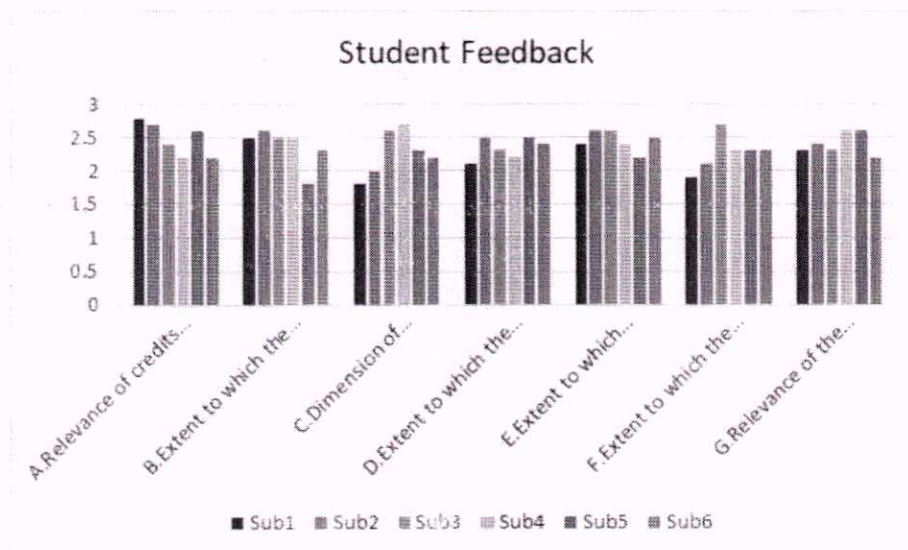
*[Signature]*  
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**Department of Electronics and Communication Engineering**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.7	2.4	2.2	2.6	2.2
B.Extent to which the syllabus of the course meets their objectives laid down	2.5	2.6	2.5	2.5	1.8	2.3
C.Dimension of syllabus in relation to student's capabilities	1.8	2.0	2.6	2.7	2.3	2.2
D.Extent to which the syllabus augments theory with its practical application	2.1	2.5	2.3	2.2	2.5	2.4
E.Extent to which course supports self- learning	2.4	2.6	2.6	2.4	2.2	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.1	2.7	2.3	2.3	2.3
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.4	2.3	2.6	2.6	2.2

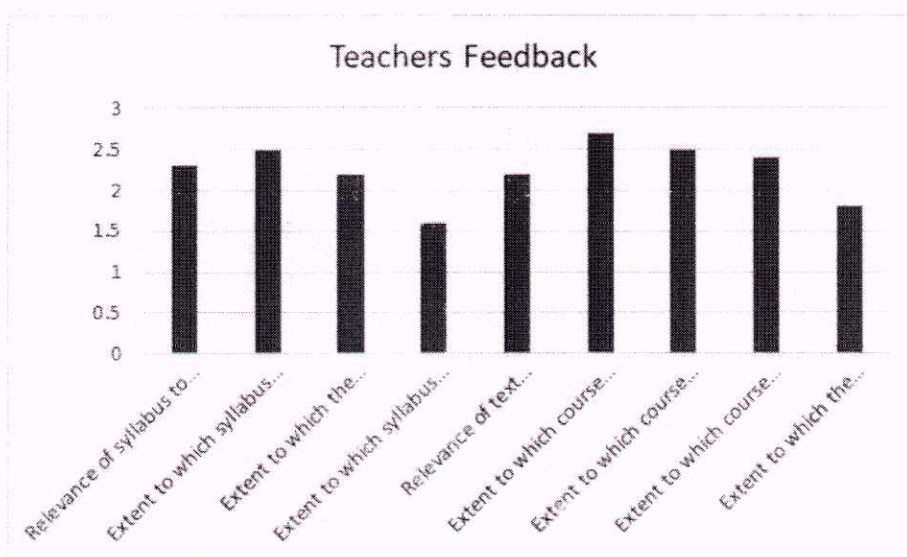


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**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.3
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.2
Extent to which syllabus augments field visits/ internships	1.6
Relevance of text books/reference books to the prescribed syllabus	2.2
Extent to which course content meet industrial requirement	2.7
Extent to which course content satisfy the needs of follow-on courses	2.5
Extent to which course content help student in employment	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.8

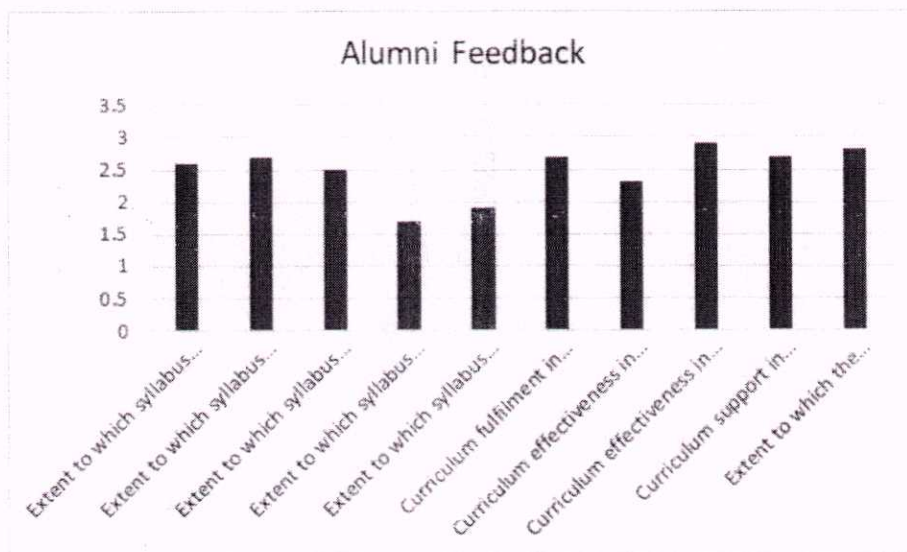


  
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**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.6
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.7
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.9
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.9
Curriculum support in enhancing communication skills	2.7
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



  
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 Sheriguda, R.R. Dist - 501510.

**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.4
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.3
Curriculum support in enhancing communication skills	2.2
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	1.3
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



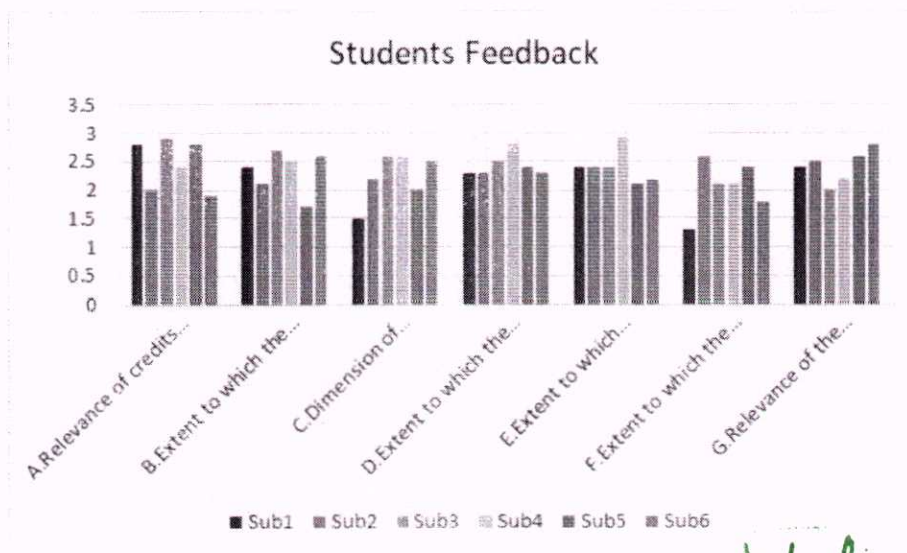
**HEAD OF THE DEPARTMENT**  
 Electronics and Communication Engineering  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**M. Senuk**  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Department of Computer Science and Engineering**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.0	2.9	2.4	2.8	1.9
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.1	2.7	2.5	1.7	2.6
C.Dimension of syllabus in relation to student's capabilities	1.5	2.2	2.6	2.6	2.0	2.5
D.Extent to which the syllabus augments theory with its practical application	2.3	2.3	2.5	2.8	2.4	2.3
E.Extent to which course supports self- learning	2.4	2.4	2.4	2.9	2.1	2.2
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.3	2.6	2.1	2.1	2.4	1.8
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.4	2.5	2.0	2.2	2.6	2.8



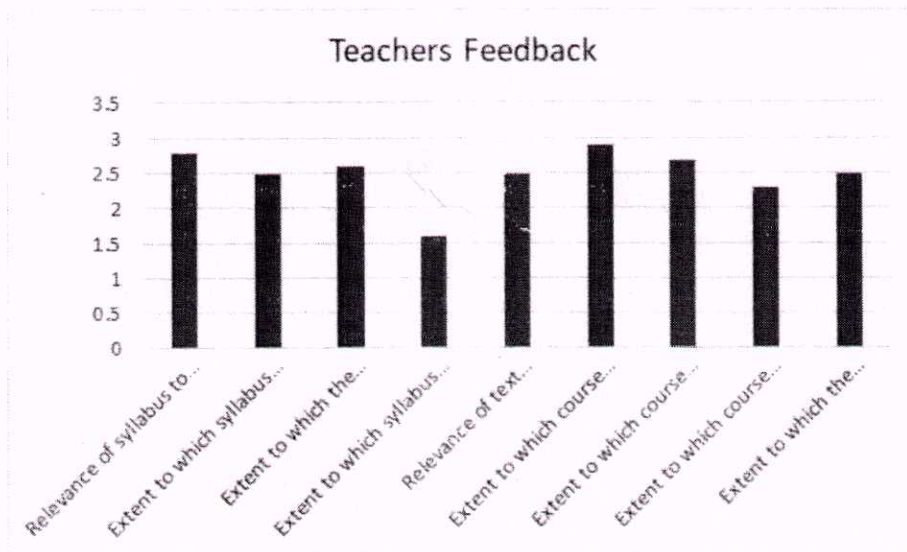
*Pr*  
**HEAD OF THE DEPARTMENT**  
 Computer Science and Engineering  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

*M. Senu*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.



**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.6
Extent to which syllabus augments field visits/ internships	1.6
Relevance of text books/reference books to the prescribed syllabus	2.5
Extent to which course content meet industrial requirement	2.9
Extent to which course content satisfy the needs of follow-on courses	2.7
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

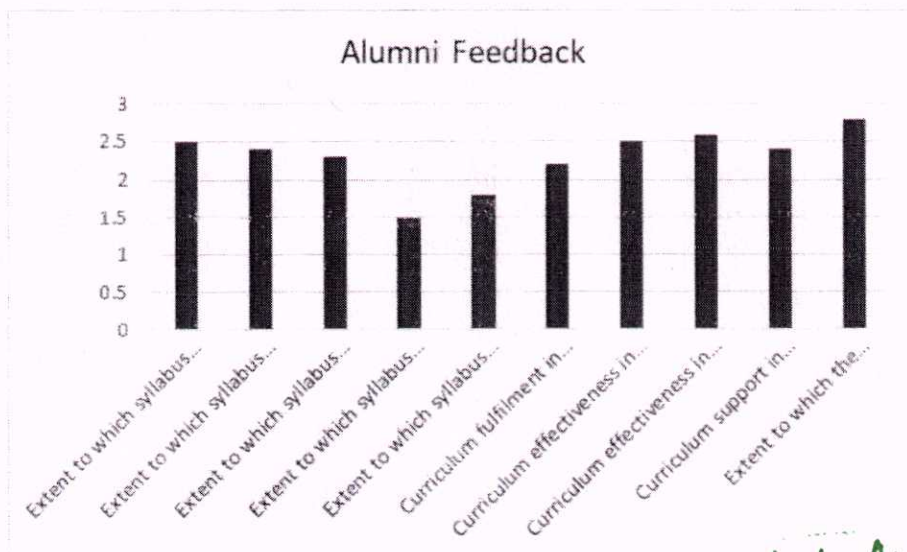


*P. S. S.*  
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*M. Srinivas*  
**PRINCIPAL**  
 Sree Dattika Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.4
Extent to which syllabus and curriculum augments for higher education	2.3
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.2
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.6
Curriculum support in enhancing communication skills	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8



*Prof*  
**HEAD OF THE DEPARTMENT**  
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*M. Senuki*  
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 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.4
Curriculum contribution in placements	2.9
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum impact in enhancing technical knowledge and skill Set	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.4
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
Extent to which curriculum supports modern tool usage	1.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.5



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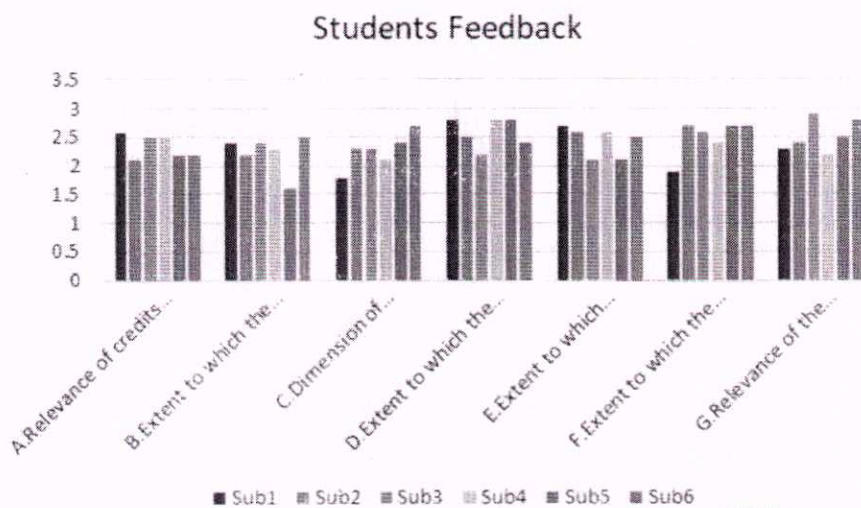
*M. Jenuul*

**PRINCIPAL**  
 Sree Datta Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Department of Humanities and Sciences**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.6	2.1	2.5	2.5	2.2	2.2
B.Extent to which the syllabus of the course meets their objectives laid down	2.4	2.2	2.4	2.3	1.6	2.5
C.Dimension of syllabus in relation to student's capabilities	1.8	2.3	2.3	2.1	2.4	2.7
D.Extent to which the syllabus augments theory with its practical application	2.8	2.5	2.2	2.8	2.8	2.4
E.Extent to which course supports self- learning	2.7	2.6	2.1	2.6	2.1	2.5
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.9	2.7	2.6	2.4	2.7	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.3	2.4	2.9	2.2	2.5	2.8

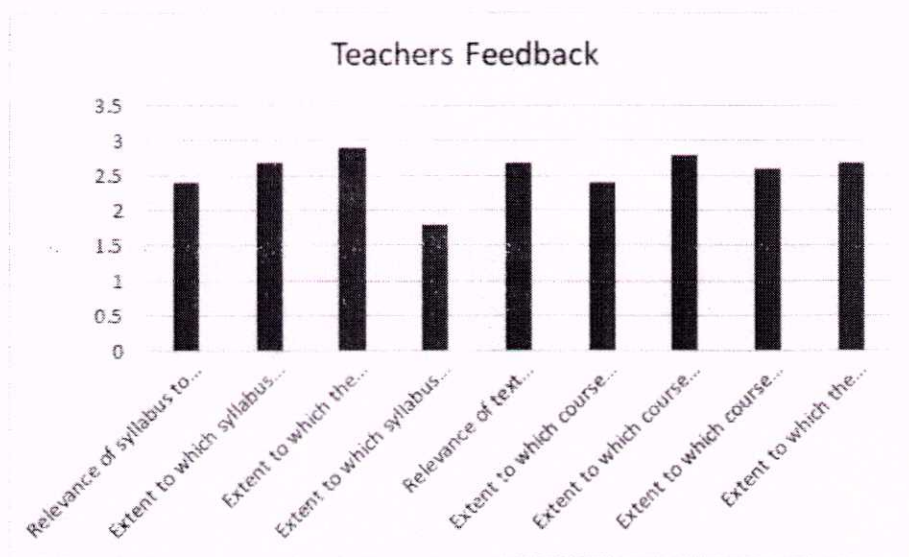


*S. S. S.*  
 HEAD OF THE DEPARTMENT  
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*M. Jenuel*  
 PRINCIPAL  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.4
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.9
Extent to which syllabus augments field visits/ internships	1.8
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.8
Extent to which course content help student in employment	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7

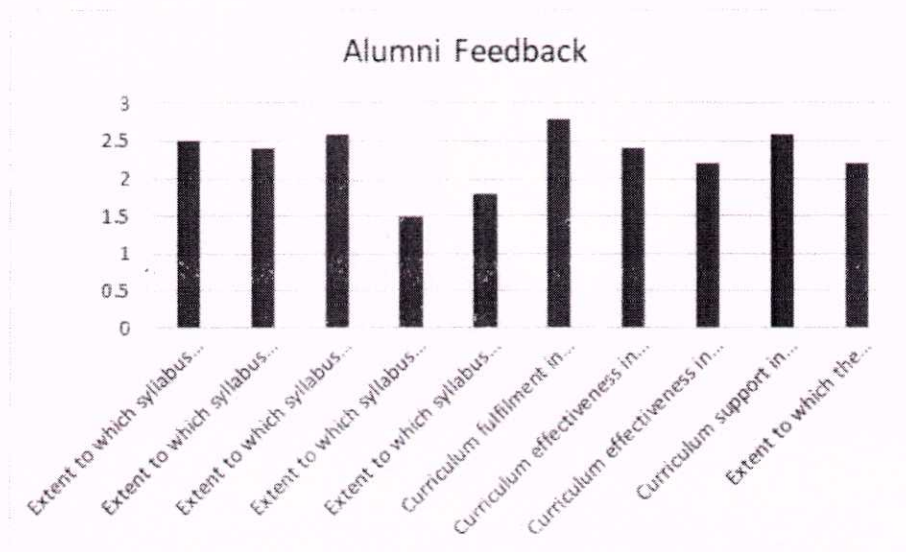


*S. Srinivas*  
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 Sheriguda, R.R. Dist - 501510.

**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.4
Extent to which syllabus and curriculum augments for higher education	2.6
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handling capability	1.8
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.2
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2



*S. S. Srinivas*  
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*M. Srinivas*  
**PRINCIPAL**  
 Sree Dattha Group of Institutions  
 Sheriguda, R.R. Dist - 501510.

**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.3
Curriculum contribution in placements	2.8
Curriculum fulfilment in attaining real time industry requirement	2.5
Curriculum effectiveness in improving planning and organizational skills	1.2
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	1.4
Curriculum support in enhancing communication skills	2.3
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.7
Extent to which curriculum supports modern tool usage	1.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



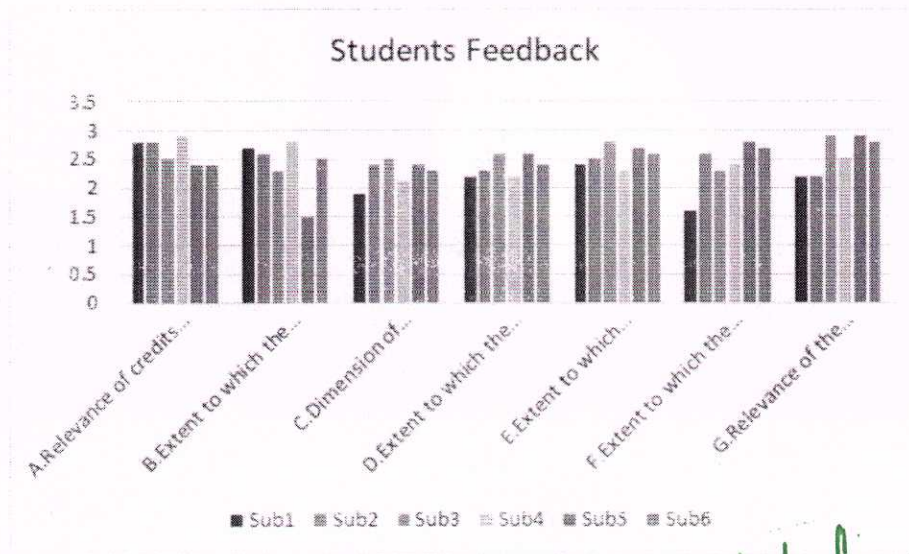
*[Signature]*  
**HEAD OF THE DEPARTMENT**  
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**Department of Management Studies**

**Summary of Student Feedback(Collected and Analyzed) :**

Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.8	2.8	2.5	2.9	2.4	2.4
B.Extent to which the syllabus of the course meets their objectives laid down	2.7	2.6	2.3	2.8	1.5	2.5
C.Dimension of syllabus in relation to student's capabilities	1.9	2.4	2.5	2.1	2.4	2.3
D.Extent to which the syllabus augments theory with its practical application	2.2	2.3	2.6	2.2	2.6	2.4
E.Extent to which course supports self- learning	2.4	2.5	2.8	2.3	2.7	2.6
F.Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.6	2.6	2.3	2.4	2.8	2.7
G.Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year)	2.2	2.2	2.9	2.5	2.9	2.8



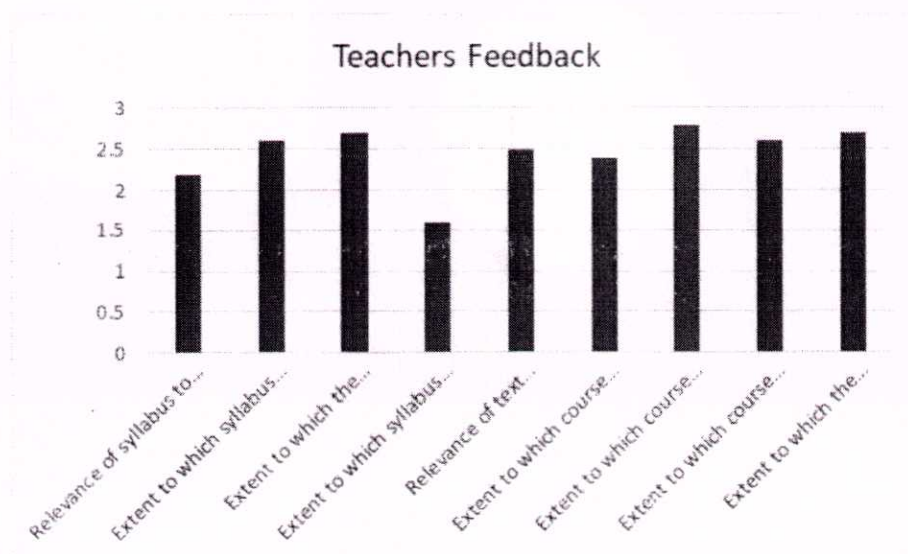
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**Summary of the teachers feedback:**

Content	Score
Relevance of syllabus to course	2.2
Extent to which syllabus meets its defined learning objectives	2.6
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	1.6
Relevance of text books/reference books to the prescribed syllabus	2.5
Extent to which course content meet industrial requirement	2.4
Extent to which course content satisfy the needs of follow-on courses	2.8
Extent to which course content help student in employment	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7

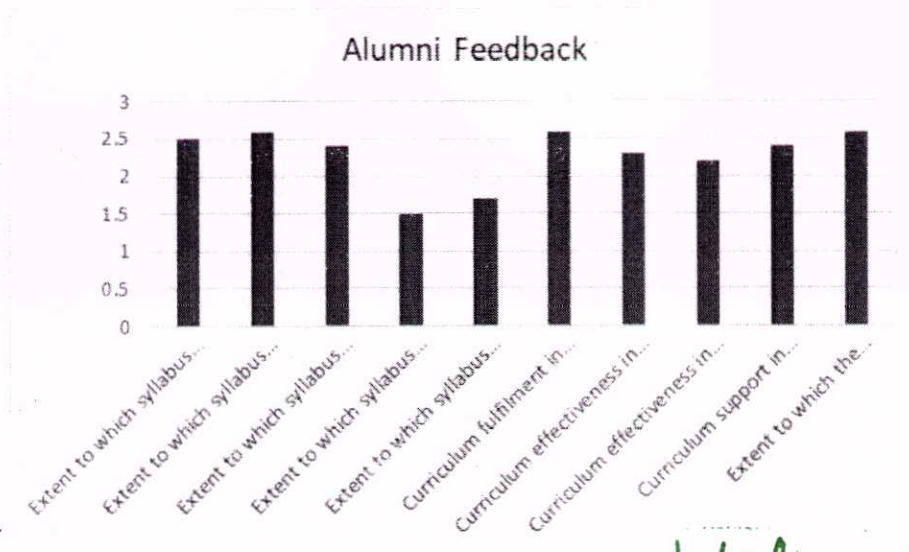


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**Summary of the Alumni feedback:**

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.4
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	1.5
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	1.7
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.3
Curriculum effectiveness in building leadership qualities and team spirit	2.2
Curriculum support in enhancing communication skills	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.6



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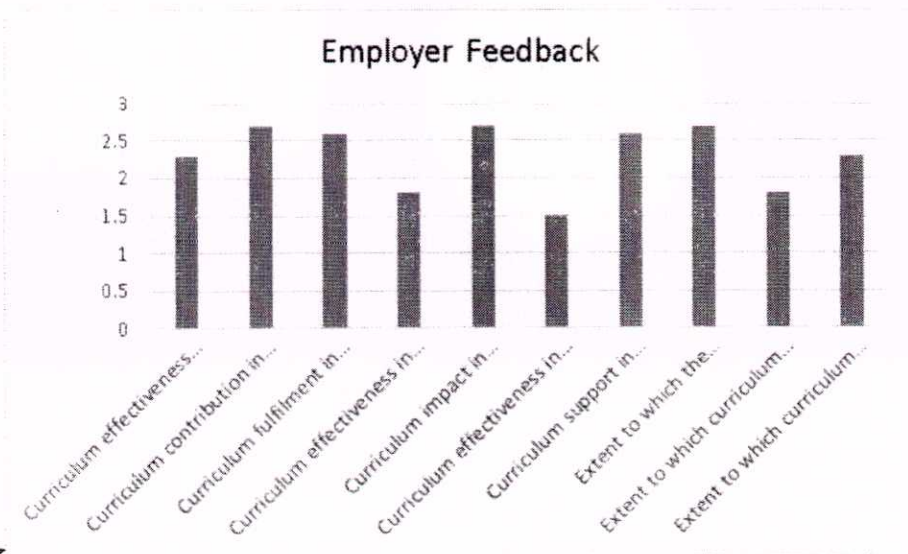
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**Summary of the Employer feedback:**

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.3
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	1.8
Curriculum impact in enhancing technical knowledge and skill Set	2.7
Curriculum effectiveness in building leadership qualities and team spirit	1.5
Curriculum support in enhancing communication skills	2.6
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.7
Extent to which curriculum supports modern tool usage	1.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.3



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DEPARTMENT  
WISE  
ACTION TAKEN  
REPORTS

**Department of Electrical and Electronics Engineering**

**Actions taken based on stakeholders feedback**

**2017-18**

1.Program	BTech EEE
2.Subjects	1.Control Systems 2.Power Semiconductor Drives
3.Recommendations	1.Experiential learning should be encouraged more 2.Employability oriented courses can be added to the curriculum 3.Aptitude relevant courses can be introduced
4.Action	1.Departmental recommendations based on various stakeholders are compiled and sent to university for consideration 2.CRT and certificate programs are conducted

*B. H. S.P.*

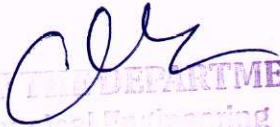
**HEAD OF THE DEPARTMENT**  
Electrical and Electronics Engineering  
Sree Dattna Group of Institutions  
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*M. Jenuel*

**PRINCIPAL**  
Sree Dattna Group of Institutions  
Sheniguda, R.R. Dist - 501510  
**PRINCIPAL**

**Department of Mechanical Engineering**  
**Actions taken based on stakeholders feedback**  
**2017-18**

1.Program	BTech ME
2.Subjects	1.Thermodynamics 2.Dynamics of Machinery 3.Engineering Metrology
3.Recommendations	1.Recent trends in Thermodynamics should be added to the course 2.More hands-on learning should be provided in the curriculum 3.Internships should be made part of the curriculum
4.Action	1.Students were provided with permissions to do internships in their semester break 2.Department recommendations based on the feedback from various stakeholders are compiled and sent to the university 3.CRT and certificate programs are conducted.

  
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Mechanical Engineering  
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**Department of Electronics and Communication Engineering**

**Actions taken based on stakeholders feedback**

**2017-18**

1.Program	BTech ECE
2.Subjects	1.Pulse and Digital Circuits 2.Antennas and Wave Propagation 3.VLSI Design
3.Recommendations	1.Apart from regular subject knowledge, additional opportunities like internships should be offered 2.Latest and emerging courses should be added to the course 3.Additional programs other than regular subjects should be conducted
4.Action	Department recommendations based on the feedback from various stakeholders are compiled and sent to the university for consideration CRT and certificate programs are conducted

  
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**Department of Computer Science and Engineering**  
**Actions taken based on stakeholders feedback**  
**2017-18**

1.Program	BTech CSE
2.Subjects	1.Digital Logic Design 2.Database Management Systems 3.Information Security
3.Recommendations	1. Workshop should be conducted to offer experiential learning of students. 2. Training should be provided to students related to industry 3. Awareness among students about latest security issues in networks
4.Action	1.Certificate program was conducted on Information Security 2.Training related to employment was offered 3. workshop was conducted related to security aspects

*Prudh*

HEAD OF THE DEPARTMENT  
Computer Science and Engineering  
Sree Datttha Group of Institutions  
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*M. Jeyaraj*

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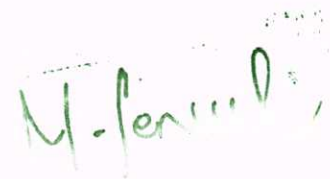


**Department of Management Studies**  
**Actions taken based on stakeholders feedback**  
**2017-18**

1.Program	Master of Business Administration
2.Subjects	1. Business Laws 2. Managerial Economics 3. Research Methodology
3.Recommendations	1.Need to conduct more law case studies 2.Need to conduct a program related to economics 3.Provide a workshop on how to apply statistics
4.Action	Departmental recommendations were considered and the actions were implemented accordingly.



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